GLED 101. Introduction to VCU Globe. 1 Hour.
Semester course; 1 lecture hour. 1 credit. Open only to students enrolled in the VCU Globe program. An introduction to the organizational components of VCU Globe and to the intellectual and conceptual foundations of global education. Students will be introduced to the academic, service and professional expectations of the VCU Globe program. This seminar will prepare students for the engaged activities that form the core of the VCU Globe’s curriculum.

GLED 201. Global Education Seminar. 1 Hour.
Semester course; 1 lecture hour. 1 credit. Prerequisite: GLED 101. Open only to students enrolled in the VCU Globe program. A seminar covering core concepts in global education, including global education as a learning paradigm; the role of the “culture broker” in professional fields; cultural, national, linguistic and personal “community borders”; global paths of migration; and the emerging idea of world citizenship. Students will explore the skills they are expected to learn and practice in the VCU Globe curriculum and the programs in which they will practice those skills. This seminar will prepare students for the engaged activities that form the core of the VCU Globe’s curriculum. Includes community service activities.

GLED 202. Global Engagement Seminar. 1 Hour.
Semester course; 1 lecture hour. 1 credit. Prerequisite: GLED 201. Open only to students enrolled in the VCU Globe program. An introduction to the central concepts of global engagement, including defining culture and community in the contemporary world, global communication styles and skills, identity’s relationship to migration, cultures within cultures, and sustainable asset-based development. Includes community service activities.

GLED 301. Planning for Global Leadership Seminar. 1 Hour.
Semester course; 1 lecture hour. 1 credit. Prerequisite: GLED 202. Open only to students enrolled in the VCU Globe program. An introduction to the core concepts in global leadership, including global trends in community leadership, citizen-leadership, governmental and nongovernmental organizations, transcultural organizations, and inter- and intraorganizational sustainability. Working in teams, students will complete a proposal for an applied global community service project. Includes community service activities.

GLED 302. Preparing for Global Leadership Seminar. 1 Hour.
Semester course; 1 lecture hour. 1 credit. Prerequisite: GLED 301. Open only to students enrolled in the VCU Globe program. Working in teams, students will refine and present to multiple audiences proposals for applied global community-service projects. Proposals will be reviewed by a faculty board and a small number will be selected for support the following year. Includes community service activities.

GLED 391. Topics in Global Education. 1-3 Hours.
Semester course; 1-3 lecture hours. 1-3 credits. May be repeated with different topics for a maximum of nine credits, with a limit of six credits in a single semester. Open only to students enrolled in the Global Education Living-Learning Community. An in-depth study of a selected topic in global education. See the Schedule of Classes for specific topics to be offered each semester.

GLED 401. Global Education Senior Seminar. 1 Hour.
Semester course; 1 lecture hour. 1 credit. Prerequisite: GLED 302. Open only to seniors enrolled in the VCU Globe program. Students will focus on professional self-assessment, completion of curricular and co-curricular portfolios, career and graduate school preparation, and articulating links between global education and their professional plans.

GLED 493. Global Leadership Practicum. 1-3 Hours.
Semester course; variable hours. 1-3 credits. May be repeated for a maximum total of 6 credits, with a limit of 3 credits in a single semester. Prerequisites: GLED 302 and permission of instructor. Open only to seniors enrolled in the VCU Globe program. Working in teams, students will implement selected proposals. Includes 30 hours of service work per credit.