HEALTH, PHYSICAL EDUCATION AND EXERCISE SCIENCE (HPEX)

HPEX 107. Badminton. 1 Hour.
1 credit.

HPEX 121. Self Defense: Karate or Judo. 1 Hour.
1 credit.

HPEX 201. Individual Sports and Lifelong Leisure Activities. 3 Hours.
Semester course; 3 lecture/laboratory hours. 3 credits. Health, physical education and exercise science majors only. Prepares students to develop educational skills and methodology for instruction of individual sports in the classroom, gymnasium and outdoor field settings; students acquire skills needed to teach individual sports in middle and high school environments.

HPEX 202. Team Sports and Activities. 3 Hours.
Semester course; 3 lecture/laboratory hours. 3 credits. Open only to general health and physical education majors in the health, physical education and exercise science program. Students develop educational skills and methodology for instruction of team sports and group activities in classroom, gymnasium and outdoor field settings. Students acquire skills needed to teach team sports and activities in middle and high school environments.

HPEX 203. Wilderness Education I. 1 Hour.
Semester course; 1 lecture hour. 1 credit. Designed to examine the principal philosophical foundations of adventure theory and wilderness leadership. Concepts of judgment, decision-making, leadership and environmentally correct practices are introduced.

HPEX 211. Tumbling and Elementary Rhythms. 1 Hour.
Semester course; 2 laboratory hours. 1 credit. Prepares students to work with elementary children 4 to 12 years of age in rhythmic activities; includes elementary tumbling, activities and games designed to help a child’s rhythmic ability.

HPEX 216. Lifeguard Training. 1,2 Hour.
1-2 credits.

HPEX 217. Water Safety Instruction. 1,2 Hour.
1-2 credits.

HPEX 218. Scuba. 1 Hour.
1 credit.

HPEX 220. Introduction to Athletic Training. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: BIOL 205 and BIOZ 205L. Corequisite: HPEZ 220L. An introduction to the field of athletic training. Includes the prevention and basic care of athletic injuries in the physically active.

HPEX 230. History and Philosophy of Health and Physical Education. 3 Hours.
Semester course; 3 lecture hours. 3 credits. An overview of the professional aspects of health and physical education. Historical and philosophical concepts, evaluation and research methods, current issues and trends, and career opportunities are discussed. Field experiences allow exposure to various professionals and facilities related to the health and physical education domains.

HPEX 231. Principles of Accident Prevention. 3 Hours.
Semester course; 3 lecture hours. 3 credits. This course is designed to provide information on the magnitude of the accident problem in the nation. Special attention is given to concepts and theories of accident prevention, particularly as they relate to use of highways.

HPEX 232. Introduction to Driver Education. 3 Hours.
Semester course; 3 lecture hours. 3 credits. A current automobile operator’s permit is required. An introduction to the vehicle operator’s task within the highway transportation system: driver task analysis.

HPEX 250. Medical Terminology. 1 Hour.
Semester course; 1 lecture hour. 1 credit. Self-directed learning experience for students entering a medical or allied health profession. Presents medical terms by their root word, suffix and prefix. Develops skills to build and decode medical terms by their word parts. Develops ability to recognize and use common medical abbreviations.

HPEX 271. Safety, First Aid and CPR. 3 Hours.
Semester course; 3 lecture hours. 3 credits. This course includes American Red Cross and/or American Heart Association certification in Multimedia Standard First Aid and Basic Life Support (cardiopulmonary resuscitation). In addition, basic principles of accident causation and prevention are presented.

HPEX 291. Special Topic in Health, Physical Education and Exercise Science. 1-3 Hours.
Semester course; 1-3 credits. May be repeated for a maximum of 3 credits. Restricted to health, physical education and exercise science majors only. Offers students the opportunity to participate in an approved professional experience related to the students’ knowledge base of general education and professional introduction courses; may include participatory and experimental formats dictated by the faculty supervisor; credits determined by the number of contact hours of the experience.

HPEX 292. Independent Study in Health, Physical Education and Exercise Science. 1-3 Hours.
Semester course; 1-3 credits. Restricted to health, physical education and exercise science majors only. Provides observational and small group experiences for the pre-professional student; includes planned observations, tutorials and small group involvement under the supervision of the faculty and field supervisor; summary papers, observational logs, resumes and updated five-year plans are completed in this writing intensive course; minimum of 50 contact hours per credit hour required; consult with adviser to obtain specific course requirements.

HPEX 293. Field Practicum I. 3-6 Hours.
Semester course; variable practicum hours. 3-6 credits. Health, physical education and exercise science majors only. Offers observational and small group experiences for the pre-professional student; includes planned observations, tutorials and small group involvement under the supervision of the faculty and field supervisor; summary papers, observational logs, resumes and updated five-year plans are completed in this writing intensive course; minimum of 50 contact hours per credit hour required; consult with adviser to obtain specific course requirements.

HPEX 294. Field Practicum II. 3-6 Hours.
Semester course; variable practicum hours. 3-6 credits. Health, physical education and exercise science majors only. Provides observational and small group experiences for the pre-professional student; includes planned observations, tutorials and small group involvement under the supervision of the faculty and field supervisor; minimum of 50 contact hours per credit hour required; consult with adviser to obtain specific course requirements.
HPEX 295. Clinical Practicum I. 3-6 Hours.
Semester course; variable practicum hours. 3-6 credits. Health, physical education and exercise science majors only. Provides observational and small group experiences for the pre-professional student; includes planned observations, tutorials and small group involvement under the supervision of the faculty and clinical supervisor; summary papers, observational logs, resumes and updated five-year plans are completed in this writing intensive course; a minimum of 50 contact hours per credit hour required; consult with adviser to obtain specific course requirements.

HPEX 296. Clinical Practicum II. 3-6 Hours.
Semester course; variable practicum hours. 3-6 credits. Health, physical education and exercise science majors only. Provides observational and small group experiences for the pre-professional student; includes planned observations, tutorials and small group involvement under the supervision of the faculty and clinical supervisor; a minimum of 50 contact hours per credit hour required; consult with adviser to obtain specific course requirements.

HPEX 300. Health Care Delivery in the U.S.. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Introduces students to the American health care system and provides an opportunity to analyze the diverse components comprising the system. Major components of the system are examined, including inpatient and outpatient services, financing, insurance and technology. Provides the student a perspective of the variety of career choices in health care.

HPEX 310. Fitness and Health. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Enrollment restricted to HPEX majors. Presents the knowledge and pedagogical principles of strength, flexibility, aerobic and anaerobic training programs, as well as the role that exercise and lifestyle play on overall health. Emphasis is on understanding, experiencing and applying conditioning principles for individuals and how they impact health.

HPEX 325. Pathology and Pharmacology in Athletic Training. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: HPEX 220, HPEX 220L, PHIS 206 and PHIZ/BIOZ 206L. Acquaints the student with the pathology of athletic injuries and the proper use of pharmacology in the treatment of athletic injuries. Includes the patheomechanics of sports injuries and the use of medication in the treatment of sports injuries.

HPEX 330. Elementary Health and Physical Education. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: HPEX 230, and either HPEX 201 or HPEX 202. Open only to general health and physical education majors in the health, physical education and exercise science program. Emphasis is given to the role of movement and theory in the education program and its implications for curriculum development and learning. Major consideration is given to the development of movement competency through thematic instruction.

HPEX 331. Methods in Driver Education. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: HPEX 232. This course is designed to provide driver education instructional principles and methodology.

HPEX 332. Motor Learning and Performance. 3 Hours.
Semester course; 3 lecture hours. 3 credits. This course is designed to introduce the student to the major concepts of motor control and motor learning and the influencing conditions. It will provide a framework for understanding the structure and function of the nervous system in relation to perception and motor control. Other topics include the general nature of skill acquisition and how learners interact with the environment while performing motor tasks. The theoretical framework underlying learning and memory are related to the acquisition of motor skills.

HPEX 333. Psychosocial Aspects of Sport and Physical Activity. 3 Hours.
Semester course; 3 lecture hours. 3 credits. The focus of this course is the scientific study of the behavior of individuals and groups within sport and physical activity in terms of the psychological effects and factors of sport participation, and in terms of the social relationships and social settings within which sport participation occurs.

HPEX 334. Measurement and Analysis in Teaching and Exercise Science. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Corequisite: HPEX 334. Topics include selecting, administering, scoring and evaluating tests in the areas of general motor performance, health screening, fitness, sport skills and knowledge. Includes scientific test construction and basic statistical analysis.

HPEX 335. Elementary Physical Education for Physical Education Majors. 3 Hours.
Semester course; 2 lecture and 2 laboratory hours. 3 credits. Designed to enhance knowledge of elementary physical education through an analysis of the aims, goals, objectives, programs and teaching methods. Construction of year-round curriculum and daily lesson plans. Emphasis also placed upon the acquisition of administrative and organizational knowledge dealing with facilities, equipment, teaching aids, testing, measurement and safety.

HPEX 337. Technology in Teaching Health and Physical Education. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Emphasis is placed on the application of the latest software and hardware technology used in the field of health and physical education. Students use public school settings and authentic data whenever possible.

HPEX 345. Nutrition for Health and Disease. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Enrollment restricted to HPEX majors. Overview of basic nutritional knowledge for both healthy individuals and those with increased risk of cardiovascular disease. The course relies on evidence-based research when discussing food and nutrition. Topics include science and politics of dietary guidelines; the science and controversies of carbohydrates, proteins, fats, vitamins and minerals; supplements; obesity and weight loss; digestion and absorption; allergies and intolerances; functional foods, phytochemicals and organic food.

HPEX 350. Nutrition. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Provides learning opportunities that enable the student to acquire a practical and useful knowledge based on the sound principles of applied human nutrition. Emphasis will be on nutritional needs through the cycles of life providing information that will enhance the student’s own lifestyle and provide experience in interpreting nutritional information for the public.

HPEX 351. Issues in Sexuality. 3 Hours.
Semester course; 3 lecture hours. 3 credits. An overview of content, principles and strategies relating to issues in human sexuality both in the community and school settings. Basic concepts of human sexuality as they develop in today’s world are presented. Issues include sexual maturity, reproductive systems, conception, birth, abortion and varieties of sexual behavior and sexual dysfunctions and disorders.
HPEX 300. Introduction to Epidemiology. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Introduces the principles of epidemiology and their application in the public health setting. Challenges the student to critically analyze epideimological data for the purpose of developing public health solutions. Topics include biomedical sciences, research methods, human demographics, and intervention design.

HPEX 301. Epidemiology of Infectious Disease. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Pre- or corequisite: HPEX 300. Focuses on the epidemiology of the major infectious diseases. Emphasis is placed upon the understanding of the disease process, how the disease is transmitted, the etiological agent's characteristics, and the role of public health in disease control. Special emphasis is placed upon the role of the student in conducting field investigations and applying control techniques.

HPEX 302. Epidemiology of Noninfectious Disease. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Pre- or corequisite: HPEX 300. Focuses on the epidemiology of noninfectious disease. Emphasis is placed upon the understanding of disease process, the etiological agent's characteristics, and the role of public health in disease control. Special emphasis is placed upon the epidemiology of chronic disease, cancer, and injury prevention.

HPEX 303. Introduction to Environmental Health. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Introduces basic concepts of environmental health. Exposes students to the fundamental principles of the interrelationships among human beings, the environment, and the natural world. Emphasizes interactions among human populations, the environment, and public health. Special emphasis is placed upon the role of the student in the detection, control, and prevention of environmental hazards.

HPEX 304. Public Health Practice. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Pre- or corequisite: HPEX 300. Focuses on the practical applications of public health practice. Emphasizes the importance of public health practice in the prevention and control of diseases and the promotion of health. Special emphasis is placed upon the role of the student in planning, implementing, and evaluating public health programs.

HPEX 305. Public Health Law. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Pre- or corequisite: HPEX 300. Focuses on the legal aspects of public health practice. Emphasizes the role of public health law in the prevention and control of diseases and the promotion of health. Special emphasis is placed upon the role of the student in the development, implementation, and evaluation of public health programs.

HPEX 306. Public Health Administration. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Pre- or corequisite: HPEX 300. Focuses on the management and administration of public health programs. Emphasizes the role of the student in the planning, implementation, and evaluation of public health programs. Special emphasis is placed upon the role of the student in the development of public health programs.

HPEX 307. Public Health Education. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Pre- or corequisite: HPEX 300. Focuses on the educational aspects of public health practice. Emphasizes the role of public health education in the prevention and control of diseases and the promotion of health. Special emphasis is placed upon the role of the student in the development, implementation, and evaluation of public health programs.

HPEX 308. Public Health Ethics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Pre- or corequisite: HPEX 300. Focuses on the ethical aspects of public health practice. Emphasizes the role of public health ethics in the prevention and control of diseases and the promotion of health. Special emphasis is placed upon the role of the student in the development, implementation, and evaluation of public health programs.

HPEX 309. Public Health Policy. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Pre- or corequisite: HPEX 300. Focuses on the policy aspects of public health practice. Emphasizes the role of public health policy in the prevention and control of diseases and the promotion of health. Special emphasis is placed upon the role of the student in the development, implementation, and evaluation of public health programs.
HPEX 391. Special Topic in Health, Physical Education and Exercise Science. 1-3 Hours.
Semester course; 1-3 credits. Health, physical education and exercise science majors only. May be repeated up to a maximum of three credits. Offers students the opportunity to participate in an approved professional experience related to the students’ knowledge base of general education, professional introduction and some core professional courses; may include participatory experiences in which the student plays an active role in the experience; credits determined by the number of contact hours of the experience.

HPEX 392. Independent Study in Health, Physical Education and Exercise Science. 1-3 Hours.
Semester course; 1-3 credits. Health, physical education and exercise science majors only. May be repeated up to a maximum of 3 credits. Enables a student to create an individualized research project or professional experience based on specific professional needs and goals; must have adviser’s approval; experiences based on the student’s knowledge base of general education and professional introduction and some professional core courses; credits determined by the number of contact hours and extensiveness of the project.

HPEX 393. Field Experience I. 3-6 Hours.
Semester course; variable hours. 3-6 credits. Prerequisites: permission of instructor; acceptance into teacher preparation program; and CPR certification. Health, physical education and exercise science majors only. Precedes the in-depth student teaching experience or the in-depth exercise science field experience; includes planned observations, tutorials, small group involvement under the supervision of the faculty and field supervisor; practices routine, basic and advanced procedures; minimum of 50 contact hours per credit hour required; consult with adviser to obtain specific course requirements.

HPEX 394. Field Experience II. 3-6 Hours.
Semester course; variable hours. 3-6 credits. Health, physical education and exercise science majors only. Designed to provide supervised practical experience in the teaching process or delivery of health education/health promotion programs; opportunities to further abilities in physical education and exercise science through practical application of skills in school or agency settings; a minimum of 50 contact hours per credit hour required; consult with adviser to obtain specific course requirements.

HPEX 395. Clinical Experience I. 3 Hours.
Semester course; 3 clinical hours. 3 credits. Prerequisites for students in the exercise science concentration: HPEX 375, junior standing and permission of instructor. Prerequisites for students in the health sciences concentration: HPEX 250, HPEX 300, HPEX 353 and BIOL 205, junior standing, and permission of instructor. Enrollment restricted to HPEX majors. Students are also expected to maintain current CPR/AED/FA certification throughout the semester. Students should consult with an adviser or course instructor to obtain concentration-specific course prerequisites and course requirements. Addresses competencies in exercise science, health promotion and/or health science. Provides experiences at an approved affiliate site under the supervision of faculty and approved site supervisors. Students gain practical experience in routine and basic procedures associated with exercise science, health promotion and/or health science. A minimum of 40 contact hours per credit hour required.

HPEX 396. Clinical Experience II. 3-6 Hours.
Semester course; variable clinical hours. 3-6 credits. Health, physical education and exercise science majors only. Addresses required competencies in the athletic training, kinesiotherapy or community wellness education programs; provides experiences in an approved affiliate site under the supervision of faculty and approved clinical instructors; gains practical experience in routine, basic and advanced procedures associated with athletic training, kinesiotherapy or community wellness; a minimum of 50 contact hours per credit hour required; consult with adviser to obtain specific course requirements and clinical competencies addressed.

HPEX 400. Athletic Training Administration. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: HPEX 395 and HPEX 396. Acquaints the student with the proper organization and management techniques used in health care administration of athletic training programs. Includes organization, management and administration of health care of the physically active in the athletic setting.

HPEX 403. Health Disparities in the U.S.. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: HPEX 350 and HPEX 356. Enrolls students in the development of cultural competence.

HPEX 404. Development of a Health Education Curriculum for Elementary, Middle and High School Levels. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prepares students to become independent problem-solvers and decision-makers by applying previously acquired knowledge to curriculum design and instruction in multiple settings; students acquire pedagogical skills and gain insight into the development of a physical education curriculum for elementary, middle and high school levels.

HPEX 405. Methods and Curriculum in Health Education. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prepares students to become independent problem-solvers and decision-makers by applying previously acquired knowledge to curriculum design and instruction in a classroom setting; students acquire pedagogical skills and gain insight into the development of a health education curriculum for elementary, middle and high school levels.

HPEX 406. Health Disparities in the U.S.. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: HPEX 350 and HPEX 356. Enrollment restricted to HPEX majors. Provides an exploration into the magnitude of health disparities in the U.S. and the association with socioeconomic status, race, ethnicity, country of origin, cultural history and access to health services. Students are encouraged to broaden their perspectives and understand how various sociocultural factors impact health and health care delivery as it relates to the patient/consumer as well as the health care practitioner. Targets the values, beliefs, attitudes and customs of multiple segments of the population in relationship to age, gender, disability status, sexual orientation, area of residence, etc. Emphasizes and provides learning experiences to assist in the development of cultural competence.
HPEX 440. Chronic Disease and Exercise Management. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: HPEX 375 and HPEX 375L. Presents in-depth information of various concepts specifically related to exercise management of persons with chronic disease and/or disability. Provides scientific knowledge of various chronic diseases and disabilities that are commonplace and can be managed with physical activity. General topics include cardiovascular and pulmonary diseases, metabolic diseases, immunological and hematological diseases, orthopaedic diseases and disabilities, neuromuscular disorders, and cognitive, emotional and sensory disorders. Focuses on the understanding of specific physical and physiological characteristics associated with the various diseases and disabilities.

HPEX 441. Assessment and Exercise Intervention in Health and Disease. 3 Hours.
Semester course; 2 lecture and 1 laboratory hours. 3 credits. Prerequisite: HPEX and HPEX 375. Provides in-depth information of various concepts specifically related to exercise assessment and prescription for healthy persons and those with chronic disease and/or disability. Examines the various concepts specifically related to measurement of cardiorespiratory fitness, pulmonary function, body composition, flexibility and muscular strength and endurance. Focuses on the development of exercise and physical activity prescriptions for healthy and diseased populations.

HPEX 445. Principles of Health Care Management. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: HPEX 240 or 300. Exposes the student to basic aspects of administration and management in various health care settings. The traditional areas of administration and management, such as planning, organizing, staffing, directing and controlling will be addressed. Contemporary issues such as cultural competence, quality of care, ethics, and fraud and abuse will be examined. The course will provide a theoretical base that will enhance and facilitate the student’s application of sound management principles in various practice settings.

HPEX 450. Program Planning and Evaluation. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: HPEX 356. Corequisite: HPEX 450. Presents the foundations of planning, implementation and evaluation of community health education programs. Exposes students to programming and evaluation in a variety of community health settings, including schools, work sites, hospitals, state and local health departments and nonprofit agencies.

HPEX 451. Professional Conference in Community Health Education. 1 Hour.
Semester course; 1 lecture hour. 1 credit. Offers the student an opportunity to participate in a professional conference focusing on community health education. This experience includes observing, summarizing and critically evaluating presentations, as well as preparing and delivering presentations and networking.

HPEX 470. Exercise Programming and Leadership. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: HPEX 310, HPEX 380 and HPEX 441. Provides knowledge and skills necessary for assessing, interpreting and designing health and activity programs for apparently healthy populations. Students develop leadership skills through presentation of ACSM exercise testing procedures and implementation of exercise prescriptions.

HPEX 475. Cardiovascular Pathophysiology and Pharmacology. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: HPEX 375 and HPEX 440 or equivalents. Enrollment restricted to HPEX majors. Presents theoretical principles of electrocardiography and the effects of pharmacological intervention in the treatment of cardiovascular disease. Specific emphasis placed on myocardial ischemia, myocardial infarction and their treatment through exercise rehabilitation protocols. The impact of pharmacological agents on the ECG and on exercise is explored.

HPEX 480. Professional Certification Seminar. 1 Hour.
Semester course; 1 lecture hour. 1 credit. Prerequisites: HPEX 380, HPEX 441 and HPEX 470. Enrollment restricted to seniors in HPEX major. Provides structured experiences in the classroom, laboratory and exercise arenas to improve knowledge, skills and abilities in health-related physical fitness assessment and exercise programming. Supplements existing course work by correcting any deficiencies in learning competencies toward being a successful exercise professional. A review of certification materials is also an important component of the course.

HPEX 491. Special Topic in Health, Physical Education and Exercise Science. 1-3 Hours.
Semester course; 1-3 credits. Health, physical education and exercise science majors only. May be repeated up to a maximum of 3 credits. Offers students the opportunity to participate in an approved professional experience related to the students’ knowledge base of general education, professional introduction and extensive core professional courses; may include research-based projects or more academically rigorous experiences; credits determined by the number of contact hours of the experience.

HPEX 492. Independent Study in Health, Physical Education and Exercise Science. 1-3 Hours.
Semester course; 1-3 credits. Health, physical education and exercise science majors only. May be repeated up to a maximum of 3 credits. Enables a student to create an individualized research project or professional experience based on specific professional needs and goals; must have adviser’s approval; experiences based on the student’s knowledge base of general education, professional introduction and extensive core courses; credits determined by the number of contact hours and extensiveness of the project.

HPEX 493. Field Experience III. 3-12 Hours.
Semester course; variable hours. 3-12 credits. Prerequisites: pass Praxis II; HPEX 393 with a minimum grade of C. Health, physical education and exercise science majors only. An in-depth field experience in a public school, health education/health promotion agency or other approved setting; designed to provide the pre-professional student with greater practical application of skills culminating in full responsibility for planning, implementing and evaluating the classroom, agency or facility activities; a minimum of 50 contact hours per credit hour required; consult with adviser to obtain a course syllabus regarding prerequisites and specific course requirements.

HPEX 494. Field Experience IV. 3-6 Hours.
Semester course; variable hours. 3-6 credits. Prerequisites: pass Praxis II; HPEX 393 with a minimum grade of C. Health, physical education and exercise science majors only. An in-depth field experience in a public school, health education/health promotion agency or other approved setting; designed to provide the pre-professional student with greater practical application of skills culminating in full responsibility for planning, implementing and evaluating the classroom, agency or facility activities; a minimum of 50 contact hours per credit hour required; consult with adviser to obtain a course syllabus regarding prerequisites and specific course requirements.
HPEX 495. Clinical Experience II. 6 Hours.
Semester course: 6 clinical hours. 6 credits. Prerequisites: HPEX 395, senior standing, permission of instructor and minimum grade of C in all HPEX prerequisite courses. Enrollment restricted to HPEX majors. Students are also expected to maintain current CPR/AED/FA certification throughout the semester. Students should consult with an adviser or course instructor to obtain concentration-specific course prerequisites and course requirements. Fulfills capstone requirement. Addresses competencies in exercise science, health promotion and/or health science. Provides experiences at an approved affiliate site under the supervision of faculty and approved site supervisors. Students gain practical experience in routine, intermediate and advanced procedures associated with exercise science, health promotion and/or health science. A minimum of 40 contact hours per credit hour required.

HPEX 496. Clinical Experience III. 3-6 Hours.
Semester course: 6 clinical hours. 6 credits. Prerequisites: HPEX 395, senior standing, permission of instructor and minimum grade of C in all HPEX prerequisite courses. Enrollment restricted to HPEX majors. Students are also expected to maintain current CPR/AED/FA certification throughout the semester. Students should consult with an adviser or course instructor to obtain concentration-specific course prerequisites and course requirements. Fulfills capstone requirement. Addresses competencies in exercise science, health promotion and/or health science. Provides experiences at an approved affiliate site under the supervision of faculty and approved site supervisors. Students gain practical experience in routine, basic and advanced procedures associated with exercise science, health promotion and/or health science. A minimum of 40 contact hours per credit hour required.