INTERDISCIPLINARY
DEVELOPMENTAL DISABILITY
STUDIES (IDDS)

IDDS 200. Disability History and Culture. 3 Hours.
Semester course; 3 lecture hours. 3 credits. This course provides an
interdisciplinary exploration of disability within American society and
internationally throughout history. It examines how disability studies, as a
field of study, views disability as a social, political, historical and cultural
phenomenon. The class examines cultural attitudes about disability and
how they influence policies that are designed to address disability.

IDDS 201. Disability, Diversity and Human Rights. 3 Hours.
Semester course; 3 lecture hours. 3 credits. This course is an exploration
of diverse populations and the variety of ways in which people learn
and identify themselves, and how they interact with and connect with
the world at large. Includes intersections between disability rights and
human rights by examining legal and social contexts of disability law in
the United States and around the world.

IDDS 300. Applications of Disability Studies. 3 Hours.
Semester course; 3 seminar hours. 3 credits. Prerequisite: IDDS 201. This
course provides students the opportunity to apply material from previous
courses in disability studies to their own disciplinary major. Students will
engage with faculty and community professionals in a seminar format
and will intensively research a specific topic and complete a project
relevant to their disciplinary field.

IDDS 600. Interdisciplinary Studies in Developmental Disabilities:
Teamwork in Serving Persons with Developmental Disabilities. 3 Hours.
Semester course; 3 lecture hours (delivered online, face-to-face or hybrid).
3 credits. Provides information and activities on models of teamwork,
group decision making, team process, leadership and communication
and how they influence services for persons with disabilities and
their families; content/discussion focuses on the roles and functions
of individuals from various disciplines (including parents) as team
members; includes case studies and simulations of interdisciplinary
teamwork in action.

IDDS 601. Resilience: Models, Research and Applications. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Overview of resilience
models and research across the life span in diverse populations.
Interdisciplinary emphasis on applying this overview to prevention and
intervention programs at individual, family, school, community and
societal levels.

IDDS 602. Leadership in Developmental Disabilities. 2 Hours.
Semester course; 2 lecture hours. 2 credits. A team-taught seminar in
leadership development with particular emphasis on issues related to
children with developmental disabilities.

IDDS 603. Clinical and Community Services for Children with
Neurodevelopmental Disabilities. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Team-taught by faculty
from the Leadership Education for Neurodevelopmental Disorders
(LEND) program using problem-based learning. Students will
learn the interdisciplinary approach to services for children with
neurodevelopmental disabilities with an emphasis on evidence-based
practices, the medical home and sources of community support.

IDDS 604. Interdisciplinary Studies in Developmental Disabilities: LEND
Seminar I. 4 Hours.
Semester course; 4 seminar hours (delivered online, face-to-face or
hybrid). 4 credits. Enrollment is restricted to students who have applied
to and been accepted as a trainee or fellow in the Va-LEND program.
Provides information and activities on models of teamwork, group
decision-making, interdisciplinary team process, communication
strategies and leadership skills. Focus is on how teamwork and
leadership influence services for children with developmental disabilities
and their families.

IDDS 605. Interdisciplinary Studies in Developmental Disabilities: LEND
Seminar II. 4 Hours.
Semester course; 4 seminar hours (delivered online, face-to-face or
hybrid). 4 credits. Enrollment is restricted to students who have applied
to and been accepted as a trainee or fellow in the Va-LEND program.
Students will learn the interdisciplinary approach to services for children
with neurodevelopmental disabilities with an emphasis on research and
evidence-based practices, pertinent legislation, the medical home and
sources of community support.

IDDS 672. Practicum in Disability Leadership. 1-4 Hours.
Semester course; 1-4 practicum hours. 1-4 credits. May be taken for
a total of 4 credits. Study and integration of interdisciplinary practice
in clinical or off-campus settings. Supervised by interdisciplinary
faculty. Includes interdisciplinary clinical practice, family mentorship
experience, disability policy activities, leadership project and professional
development activities specific to leadership education for developmental
disabilities. Trainees will have an opportunity to function as both team
members and team leaders in addressing the needs of children with
disabilities or other special health care needs and their families. This
course includes site-based requirements.

IDDS 691. Special Topics in Developmental Disabilities. 1-3 Hours.
Semester course; 1-3 lecture hours. 1-3 credits. Prerequisite: Permission
of graduate faculty adviser, course faculty coordinator, and director of
preservice training at the Virginia Institute for Developmental Disabilities.
Explores specific interdisciplinary content and issues in the field of
developmental disabilities and examines the practice approaches of
multiple disciplines.

IDDS 692. Directed Study in Developmental Disabilities. 1-4 Hours.
Variable hours. 1-4 credits. Prerequisite: Permission of graduate faculty
adviser and director of preservice training at the Virginia Institute for
Developmental Disabilities. Provides an independent study in a specific
area of interdisciplinary practice in developmental disabilities developed
under the supervision of a member of the graduate faculty.