READING (READ)

READ 600. Analysis and Correction of Reading Problems. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: TEDU 561
or permission of instructor. An analysis of factors relating to reading
difficulty. Diagnostic testing procedures and instructional strategies
appropriate for the reading specialist in clinical and classroom settings
will be emphasized.

READ 601. Psycholinguistics and Language Arts Curriculum. 3 Hours.
Semester course; 3 lecture hours. 3 credits. An investigation of
the psychological processes involved in language behavior and
the relationship of these processes to the teaching of the basic
communication skills.

READ 602. Literacy for Adults. 3 Hours.
Semester course; 3 lecture hours. 3 credits. An examination of methods,
strategies and techniques appropriate for teaching adult readers
functioning at levels ranging from beginning to college level. Assessment
issues, basic reading concepts, skills, and adult reading methods and
materials are analyzed. Focus is on adapting teaching techniques for use
with adults in various academic and life settings.

READ 605. Organizing and Implementing Reading Programs. 3 Hours.
3 lecture hours. 3 credits. Prerequisites: TEDU 561, READ 600 and
TEDU 672, or permission of instructor. Integrates reading theory with
program implementation. Analyzes the role of reading specialist as
related to program design, assessment, supervision, instruction, and
resource responsibilities. Includes specific field-based requirements.

READ 672. Internship. 1-6 Hours.
Semester course; 1-6 credits. May be repeated for a maximum of 12
credits. Prerequisites: READ 600 and TEDU 561. Study and integration
of theory with practice in clinical or off-campus settings supervised by
an approved professional and university faculty. May include seminars,
selected readings, projects and other activities designed and evaluated
by supervising faculty.

READ 691. Topics in Reading. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: permission
of instructor. Examines recent trends and topics within the field.
Includes review of pertinent research, examination of policy issues and
investigation of historical movements. Clinical application is included as
appropriate.

READ 700. Externship. 1-6 Hours.
Semester course; 1-6 credits. May be repeated for a maximum of 9
credits. Prerequisite: READ 605. Plan of work designed by extern with
prior approval of the offering department. State certification or equivalent
may be required for some externships. Off-campus planned experiences
for advanced graduate students designed to extend professional
competencies, carried out in a setting, under supervision of an approved
professional. Externship activities monitored and evaluated by university
faculty.