REAL 300. Principles of Community-engaged Leadership. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Enrollment is restricted to
students in the VCU Transform living-learning program. This course will
introduce the knowledge, skills and attitudes needed to be a successful
community-engaged leader in an interconnected, global society. Students
will use an interdisciplinary lens to understand and analyze principles and
practices of leadership, community engagement and global citizenship.
They will also integrate academic and experiential learning through
analyses of current events, a critical reflection and an individual digital
presentation.

REAL 301. Leadership Identity and Intercultural Competence. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: REAL 300.
Enrollment is restricted to students in the VCU Transform living-
learning program. This course will provide the opportunity for students
to formulate and analyze various aspects of their own self-identity
as a community-engaged leader and then to develop intercultural
competencies to relate effectively to diverse others.

REAL 310. Pathways to Experiential Learning. 1 Hour.
Semester course; 1 field experience hour. 1 credit. Enrollment is
restricted to students in the VCU Transform living-learning program.
In this seminar students will verify and document their participation
in experiential learning opportunities, including extended community
service, undergraduate research projects, peer leadership and other
noncredit experiences in order to receive academic credit for them toward
the LLP certificate of completion. Students will also reflect on their
experiential learning and produce an artifact for the LLP e-portfolio.

REAL 399. Student-Directed Experience. 3 Hours.
Semester course; 0-3 independent study hours. 0-3 credits. Enrollment
is restricted to students with at least sophomore standing with approval
of the REAL office. This course supports student completion of a self-
directed experiential learning project in one of the five REAL learning
domains: academic discipline, skills and knowledge; professional
identity and career preparation; community or civic identity; diversity
and inclusion; and global knowledge. The student's satisfaction of the
course requirements is determined by a VCU faculty/staff supervisor.
In cases where the project engages an external partner (an employer
or community organization, for example), an evaluation from that
partner may also be administered to determine satisfaction of course
requirements. Graded as pass/fail.

REAL 400. Career Management. 1 Hour.
Semester course; 1 lecture hour. 1 credit. Prerequisite: REAL 300 and
REAL 301. Enrollment is restricted to students in the VCU Transform
living-learning program. This course will develop students’ career
management competency, defined by the National Association of
Colleges and Employers as: Identify and articulate one’s skills, strengths,
knowledge and experiences relevant to the position desired and career
goals, and identify areas necessary for professional growth. Students
will learn to navigate and explore job options; understand and take the steps
necessary to pursue opportunities; and understand how to self-advocate
for opportunities in the workplace. The course will also comprehensively
introduce the e-portfolio and allow students to begin to formulate the
direction and beginnings of this culminating capstone project, to be
completed during the subsequent course. Students will also continue to
reflect on their self-identity and their experiential learning.

REAL 401. Capstone Seminar. 1 Hour.
Semester course; 1 lecture hour. 1 credit. Prerequisite: REAL 300,
REAL 301 and REAL 400. Enrollment is restricted to students in the
VCU Transform living-learning program. In this seminar students will
integrate their learning into a comprehensive e-portfolio to showcase
their signature experiential learning and present it at a public symposium.
Students will also reflect critically on their entire living-learning program
experience and highlight key moments and learning as a result of their
participation.

REAL 491. Special Topics in Leadership and Experiential Learning. 1-3
Hours.
Semester course; 1-3 lecture hours. 1-3 credits. May be repeated for
credit. Enrollment is restricted to students in the VCU Transform living-
learning program. Students will study and discuss advanced and
contemporary material related to leadership practice and theory. Topics
will vary by semester.

REAL 492. Independent Study in Leadership and Experiential Learning.
1-3 Hours.
Semester course; 1-3 independent study hours. 1-3 credits. May be
repeated for credit. Enrollment is restricted to students in the VCU
Transform living-learning program. The course provides an opportunity
for living and learning program students to learn more about a specific
topic of interest that is not included among existing VCU course
offerings. Study is conducted under the guidance of a VCU faculty
mentor who assists the student in planning and implementing the
course of study. The independent study topic should be selected in
consultation with the student's academic adviser to ensure that the
proposed course of study is relevant to the student's educational goals
and VCU Transform. The faculty mentor must agree to be available to the
student throughout the duration of the course.