REHABILITATION AND MOVEMENT SCIENCE (REMS)

REMS 540. Cardiovascular Pathophysiology and Pharmacology. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisites: HPEX 375 and HPEX 440 or equivalents. Presents theoretical principles of electrocardiography and the effects of pharmacological intervention in the treatment of cardiovascular disease. Specific emphasis placed on myocardial ischemia, myocardial infarction and their treatment through exercise rehabilitation protocols. The impact of pharmacological agents on the ECG and on exercise are explored.

REMS 608. Advanced Musculoskeletal Sciences. 3 Hours. Semester course; 3 lecture hours. 3 credits. Enrollment restricted to students registered in the REMS program or by permission of instructor. Examines the structure and function of tissues of the musculoskeletal system. Investigates mechanisms of healing of these tissues and explores the effects of various modalities, altered use and disease on the structure and function of musculoskeletal tissues.

REMS 611. Biomechanics of Human Motion. 3 Hours. Semester course; 2 lecture and 2 laboratory hours. 3 credits. Enrollment restricted to students registered in the REMS program or by permission of instructor. Applies knowledge and methods of mechanics in the study of the structure and function of the human body as applied to sport, physical activity and rehabilitation. Topics include kinematics, kinetics and methods of biomechanical analysis.

REMS 612. Advanced Biomechanics. 3 Hours. Semester course; 2 lecture and 2 laboratory hours. 3 credits. Prerequisite: REMS 611 or permission of instructor. Enrollment restricted to students registered in the REMS program or with permission of instructor. Applies advanced biomechanics techniques to the evaluation and quantification of human performance. Encourages scientific thought with practical applications.

REMS 660. Neuromuscular Performance. 3 Hours. Semester course; 3 lecture hours. 3 credits. Enrollment restricted to students registered in the REMS program or by permission of instructor. Examines the interrelationships between the musculoskeletal and neuromuscular systems. Includes examination of normal and abnormal biomechanics of the musculoskeletal system, biomechanical factors related to human performance, as well as acute and chronic adaptations of the neuromuscular system. Emphasizes how these principles can be applied to physical training in healthy and diseased populations and treatment and rehabilitation in the sports medicine setting.

REMS 665. Instrumentation in Motion Analysis. 3 Hours. 2 lecture and 2 laboratory hours. 3 credits. Designed for students in the interdisciplinary Ph.D. in Rehabilitation and Movement Science Program. Examines theories, principles, and applications of systems used to qualify and characterize movement.

REMS 690. Research Seminar in Rehabilitation and Movement Science. 0.5 Hours. Seminar course; 0.5 credit. Seminar course designed for students in the interdisciplinary Ph.D. in Rehabilitation and Movement Science Program. Presentation and discussion of research reports and topics of interest. Advances skills in critical analysis and discussion leadership. Topics and research presentations vary from semester to semester and are coordinated by the instructor of record. May be repeated. Graded as pass/fail.
REMS 706. Development and Motor Control. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Enrollment restricted to students admitted to the REMS program or by permission of instructor. Explores theories of developmental motor control and examines theoretical influences on development of infants and young children who are typically developing as well as those with developmental disabilities. Engages students in critical literature review relevant to motor development and rehabilitation and in the application of theory to practice and research design.

REMS 710. Research Techniques in Rehabilitation and Movement Science. 1-3 Hours.
50 hours of laboratory times per credit hour. 1-3 credits. Prerequisite: Permission of instructor required. Examines and explores laboratory techniques used in rehabilitation and movement science research. Provides opportunity to begin transitioning clinical problems to research questions. Opportunities in laboratories of the rehabilitation and movement science program or other laboratories approved by the adviser or program directors. Focuses on individual student learning needs. Graded as pass/fail.

REMS 793. Teaching Practicum in Higher Education. 1 Hour.
50 hours of contact/preparation time for each credit. 1 credit. Practicum designed for students in the interdisciplinary Ph.D. in Rehabilitation and Movement Science degree program. Develops skills necessary for classroom teaching including preparing and presenting selected topic(s), writing test questions, and grading examinations. May be repeated for additional teaching experience. Graded as pass/fail.

REMS 794. Research Presentation Seminar. 1 Hour.
1 lecture hour. 1 credit. Seminar course designed for students in the interdisciplinary Ph.D. in Rehabilitation and Movement Science Program. Develops presentation skills. Requires preparation and presentation of research at a public research forum scheduled by the instructor of record. Students are expected to submit their research for presentation at a selected regional, national or international conference in a related field. Graded as pass/fail.

REMS 798. Research in Rehabilitation and Movement Science. 1-12 Hours.
Semester course; 1-12 credits. Research leading to the Ph.D. degree and elective research projects for students in the Rehabilitation and Movement Science doctoral program. May be repeated. Graded as “S,” “U” or “F.”