SPANISH (SPAN)

SPAN 101. Elementary Spanish. 4 Hours.
Continuous courses; 5 lecture/recitation hours. 4-4 credits. Prerequisite: completion of SPAN 101 to enroll in SPAN 102. Elementary grammar, reading and oral drills.

SPAN 102. Elementary Spanish. 4 Hours.
Continuous courses; 5 lecture/recitation hours. 4-4 credits. Prerequisite: completion of SPAN 101 to enroll in SPAN 102. Elementary grammar, reading and oral drills.

SPAN 201. Intermediate Spanish. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: SPAN 102. Continuation of the essentials of grammar, with emphasis on achieving proficiency in aural comprehension, speaking, reading and writing skills.

SPAN 202. Intermediate Spanish Readings. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: SPAN 201. Designed to increase the student's proficiency through the study of selected cultural and literary texts.

SPAN 205. Intermediate Spanish Conversation. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: SPAN 201. Designed to increase the student's proficiency in the spoken language through audio-oral exercises, dialogues and free conversation.

SPAN 300. Advanced Grammar and Writing. 3 Hours.
Semester courses; 3 lecture hours. 3 credits. Prerequisite: SPAN 202 or 205. Prerequisite for SPAN 301: SPAN 300. A systematic review of Spanish grammar with emphasis on the elements of style and vocabulary building, translation and composition.

SPAN 301. Advanced Grammar and Writing. 3 Hours.
Semester courses; 3 lecture hours. 3 credits. Prerequisite: SPAN 202 or 205. Prerequisite for SPAN 301: SPAN 300. A systematic review of Spanish grammar with emphasis on the elements of style and vocabulary building, translation and composition.

SPAN 305. Spanish Conversation. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: SPAN 202, SPAN 205 or SPAN 300. Conducted in Spanish. Practice in the spoken language with emphasis on discussions relating to topics of current interest.

SPAN 307. Spanish Conversation and Film. 3 Hours.
Semester courses; 3 lecture hours. 3 credits. Prerequisite: SPAN 202, SPAN 205 or SPAN 300. Designed to develop the student's conversational skills, oral comprehension ability and knowledge of contemporary culture through discussion of selected Spanish and Latin American films. Emphasis is also placed on vocabulary development and writing practice.

SPAN 311. Spanish Through the Media. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: SPAN 202, SPAN 205 or SPAN 300. Further development of listening, reading, writing, speaking and cultural skills through a focus on mass media in Latin America and Spain. Spanish language and current events will be taught through direct contact with newspapers, journals, television and radio programming, and online media. Students will view programs outside of class, participate actively in class discussions, create presentations and conduct research.

SPAN 320. Civilization of Spain I. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: SPAN 300; SPAN 305 or 307 or 311; corequisite: SPAN 301. Conducted in Spanish. A treatment of salient manifestations of Spanish culture and civilization from its origins to the present.
SPAN 420. Civilization of Spain II. 1-3 Hours.
Semester course; 1-3 lecture hours. 1-3 credits. Course can be repeated with different topics up to a total of six credits. Prerequisites: SPAN 301; and SPAN 320, SPAN 321, SPAN 322, SPAN 330, SPAN 331 or SPAN 332. This course explores the cultural diversity and differences of Spain. Topics focus on a particular interdisciplinary theme, such as the formation of cities, ethnicity and on a particular area of Spain. See the Schedule of Classes for the specific topic to be offered each semester.

SPAN 421. Civilization of Latin America II. 1-3 Hours.
Semester course; 1-3 lecture hours. 1-3 credits. Course can be repeated with different topics up to a total of six credits. Prerequisites: SPAN 301; and SPAN 320, SPAN 321, SPAN 322, SPAN 330, SPAN 331 or SPAN 332. This course explores the cultural diversity of Latin America and the social and political forces behind cultural change. Topics will focus on a specific interdisciplinary theme, such as urban life, the politics of identity and on a specific area of Latin America. See the Schedule of Classes for the specific topic to be offered each semester.

SPAN 422. Spanish and Latin American Cinema. 1-3 Hours.
Semester course; 1-3 lecture hours. 1-3 credits. Course can be repeated with different themes, up to a total of six credits. Conducted in Spanish. Spanish and/or Latin American cinema from the 1940s to the present, including the works of important directors, such as Bunuel, Saura, Almodóvar, Emilio Fernandez, Glauber Rocha, Solanas or Gutierrez-Aleja. The formal and aesthetic issues of cinematic texts and the historical, cultural and social contexts of their production. See the Schedule of Classes for the specific theme to be offered each semester.

SPAN 430. Literary Genres. 1-3 Hours.
Semester course; 1-3 lecture hours. 1-3 credits. Course can be repeated with different topics up to a total of six credits. Conducted in Spanish. Spanish and/or Latin American cinema from the 1940s to the present, including the works of important directors, such as Bunuel, Saura, Almodóvar, Emilio Fernandez, Glauber Rocha, Solanas or Gutierrez-Aleja. The formal and aesthetic issues of cinematic texts and the historical, cultural and social contexts of their production. See the Schedule of Classes for the specific theme to be offered each semester.

SPAN 431. Literary Periods. 1-3 Hours.
Semester course; 1-3 lecture hours. 1-3 credits. Course can be repeated with different topics up to a total of six credits. Conducted in Spanish. An in-depth synchronic look at movements and their context in literature in Spanish. See the Schedule of Classes for the specific topic to be offered each semester.

SPAN 432. Hispanic Culture Through Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Conducted in Spanish. An in-depth analysis of Hispanic texts dealing with cultural topics such as love relationships, death, family, religion, politics, gender and ethnicity, as well as their relationships to cultural values, behaviors, ideologies, beliefs and the histories of Spain and Spanish America.

SPAN 433. Don Quixote. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Conducted in Spanish. An in-depth analysis of Miguel de Cervantes’s masterpiece. Focuses on questions of the literary, linguistic and cultural complexity of “Don Quixote.” Examines the work in the social and historical context of Early Modern Spain.

SPAN 434. Conducted in Spanish. An in-depth analysis of Hispanic texts dealing with their context in literature in Spanish. See the Schedule of Classes for the specific topic to be offered each semester.

SPAN 435. Literary Genres. 1-3 Hours.
Semester course; 1-3 lecture hours. 1-3 credits. Course can be repeated with different topics up to a total of six credits. Conducted in Spanish. Spanish and/or Latin American cinema from the 1940s to the present, including the works of important directors, such as Bunuel, Saura, Almodóvar, Emilio Fernandez, Glauber Rocha, Solanas or Gutierrez-Aleja. The formal and aesthetic issues of cinematic texts and the historical, cultural and social contexts of their production. See the Schedule of Classes for the specific theme to be offered each semester.

SPAN 436. Literary Periods. 1-3 Hours.
Semester course; 1-3 lecture hours. 1-3 credits. Course can be repeated with different topics up to a total of six credits. Conducted in Spanish. An in-depth synchronic look at movements and their context in literature in Spanish. See the Schedule of Classes for the specific topic to be offered each semester.

SPAN 437. Hispanic Culture Through Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Conducted in Spanish. An in-depth analysis of Hispanic texts dealing with cultural topics such as love relationships, death, family, religion, politics, gender and ethnicity, as well as their relationships to cultural values, behaviors, ideologies, beliefs and the histories of Spain and Spanish America.

SPAN 438. Don Quixote. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Conducted in Spanish. An in-depth analysis of Miguel de Cervantes’s masterpiece. Focuses on questions of the literary, linguistic and cultural complexity of “Don Quixote.” Examines the work in the social and historical context of Early Modern Spain.

SPAN 439. Conducted in Spanish. An in-depth analysis of Hispanic texts dealing with their context in literature in Spanish. See the Schedule of Classes for the specific topic to be offered each semester.

SPAN 440. Literary Genres. 1-3 Hours.
Semester course; 1-3 lecture hours. 1-3 credits. Course can be repeated with different topics up to a total of six credits. Conducted in Spanish. Spanish and/or Latin American cinema from the 1940s to the present, including the works of important directors, such as Bunuel, Saura, Almodóvar, Emilio Fernandez, Glauber Rocha, Solanas or Gutierrez-Aleja. The formal and aesthetic issues of cinematic texts and the historical, cultural and social contexts of their production. See the Schedule of Classes for the specific theme to be offered each semester.

SPAN 441. Literary Periods. 1-3 Hours.
Semester course; 1-3 lecture hours. 1-3 credits. Course can be repeated with different topics up to a total of six credits. Conducted in Spanish. An in-depth synchronic look at movements and their context in literature in Spanish. See the Schedule of Classes for the specific topic to be offered each semester.

SPAN 442. Hispanic Culture Through Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Conducted in Spanish. An in-depth analysis of Hispanic texts dealing with cultural topics such as love relationships, death, family, religion, politics, gender and ethnicity, as well as their relationships to cultural values, behaviors, ideologies, beliefs and the histories of Spain and Spanish America.

SPAN 443. Don Quixote. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Conducted in Spanish. An in-depth analysis of Miguel de Cervantes’s masterpiece. Focuses on questions of the literary, linguistic and cultural complexity of “Don Quixote.” Examines the work in the social and historical context of Early Modern Spain.

SPAN 444. Conducted in Spanish. An in-depth analysis of Hispanic texts dealing with their context in literature in Spanish. See the Schedule of Classes for the specific topic to be offered each semester.

SPAN 445. Literary Genres. 1-3 Hours.
Semester course; 1-3 lecture hours. 1-3 credits. Course can be repeated with different topics up to a total of six credits. Conducted in Spanish. Spanish and/or Latin American cinema from the 1940s to the present, including the works of important directors, such as Bunuel, Saura, Almodóvar, Emilio Fernandez, Glauber Rocha, Solanas or Gutierrez-Aleja. The formal and aesthetic issues of cinematic texts and the historical, cultural and social contexts of their production. See the Schedule of Classes for the specific theme to be offered each semester.

SPAN 446. Literary Periods. 1-3 Hours.
Semester course; 1-3 lecture hours. 1-3 credits. Course can be repeated with different topics up to a total of six credits. Conducted in Spanish. An in-depth synchronic look at movements and their context in literature in Spanish. See the Schedule of Classes for the specific topic to be offered each semester.

SPAN 447. Hispanic Culture Through Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Conducted in Spanish. An in-depth analysis of Hispanic texts dealing with cultural topics such as love relationships, death, family, religion, politics, gender and ethnicity, as well as their relationships to cultural values, behaviors, ideologies, beliefs and the histories of Spain and Spanish America.

SPAN 448. Don Quixote. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Conducted in Spanish. An in-depth analysis of Miguel de Cervantes’s masterpiece. Focuses on questions of the literary, linguistic and cultural complexity of “Don Quixote.” Examines the work in the social and historical context of Early Modern Spain.