DEPARTMENT OF CHEMISTRY

M. Samy El-Shall, Ph.D.
Professor and chair

Sally S. Hunnicutt, Ph.D.
Associate professor and assistant chair

chemistry.vcu.edu (https://chemistry.vcu.edu)

The Department of Chemistry offers programs leading to the Bachelor of Science, Master of Science and Doctor of Philosophy degrees. For undergraduate students, the Bachelor of Science offers concentrations in chemical science, professional chemist, professional chemist with honors, biochemistry and chemical modeling.

For graduate students, the Master of Science and Doctor of Philosophy programs provide opportunities for concentrated study in analytical, inorganic, organic or physical chemistry, or chemical physics. A plan of study is worked out for each student to ensure a sound basis for research. In keeping with the university's commitment as an urban institution, the department also offers part-time programs leading to these degrees.

Refer to the department's website for more information: chemistry.vcu.edu (https://chemistry.vcu.edu).

Admission requirements for graduate study

In addition to the general requirements for admission to graduate programs in the Graduate School and the College of Humanities and Sciences, students are expected to have a bachelor's degree from an accredited college or university with 30 semester credits in chemistry. Admission on a provisional basis is possible for a student temporarily lacking this expected chemistry background. Acceptance is based upon undergraduate performance, satisfactory scores on the GRE and letters of recommendation.

Graduate students in the Department of Chemistry may receive financial support via teaching or research assistantships or fellowships. Application forms and instructions for applying to all graduate programs are available on the Graduate School website at graduate.vcu.edu (http://www.graduate.vcu.edu).

General degree requirements for graduate programs

Entering graduate students are required to take proficiency examinations in analytical, inorganic, organic and physical chemistry. These examinations are at the level of sound undergraduate courses and are offered preceding the start of the school's fall and spring semesters. These tests are used to evaluate the student's strengths and weaknesses, and the student's program is planned accordingly.

- Chemical Biology, Doctor of Philosophy (Ph.D.) with a concentration in biochemistry (http://bulletin.vcu.edu/graduate/college-humanities-sciences/chemistry/chemical-biology-phd-concentration-biochemistry)
- Chemical Biology, Doctor of Philosophy (Ph.D.) with a concentration in biochemistry (http://bulletin.vcu.edu/graduate/college-humanities-sciences/chemistry/chemical-biology-phd-concentration-biochemistry)
- Chemical Biology, Doctor of Philosophy (Ph.D.) with a concentration in biochemistry (http://bulletin.vcu.edu/graduate/college-humanities-sciences/chemistry/chemical-biology-phd-concentration-biochemistry)
- Chemical Biology, Doctor of Philosophy (Ph.D.) with a concentration in biochemistry (http://bulletin.vcu.edu/graduate/college-humanities-sciences/chemistry/chemical-biology-phd-concentration-biochemistry)
CHEM 512. Applied Molecular Modeling. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Atomistic and coarse-grained force fields. Principles behind molecular simulations. Molecular dynamics and Monte Carlo approaches to problems in chemistry, molecular physics, biophysics and nanoscience. Thermodynamic and transport properties. Free energy calculations and rare event dynamics. Hands-on introduction to basic programming and operating systems. Suggested background: physical chemistry (CHEM 303) or thermodynamics with elements of statistical mechanics (PHYS 340, CHEM 511 or CHEM 612).

CHEM 532. Advanced Analytical Chemistry. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Theories and principles of thermodynamics and kinetics relevant to analytical methods, including acid-base, redox, and metal complexation equilibria, nonaqueous systems, kinetics and an introduction to surface chemistry.

CHEM 550. Introduction to Polymer Chemistry. 3 Hours.
Semester course; 3 lecture hours. 3 credits. A study of macromolecular compounds that includes classifications, methods of preparation, mechanisms, stereochemistry and applications. Physical characterizations, such as structure and property correlations, kinetics, thermodynamics, and molecular weight determinations are emphasized.

CHEM 580. Mechanical Properties of Plastics and Polymers. 3 Hours.
Semester course; 3 lecture hours. 3 credits. This course provides a link between the more practical aspects of plastics and the fundamental properties of the polymers from which they are made. Topics covered deal with the structure of polymers with emphasis on relationships with mechanical properties; rubber elasticity; the glass transition and other secondary transitions; time and temperature dependency; yield and fracture; crystallization and morphology; influence of polymer processing on mechanical properties.

CHEM 591. Topics in Chemistry. 1-6 Hours.
Semester course; variable hours. 1-6 credits per semester. Maximum total of 9 credits for all topics courses. An in-depth study of a selected topic in chemistry. See the Schedule of Classes for specific topics to be offered each semester and prerequisites.

CHEM 604. Advanced Organic Chemistry II. 3 Hours.
Semester course; 3 lecture hours. 3 credits. An integrated study of the mechanism and stereochemistry of organic reactions and their application to organic synthesis. Emphasis is placed on addition and condensation reactions, carbonyls, carbenes, and other reactive intermediates.

CHEM 605. Physical Organic Chemistry. 3 Hours.
Semester course; 3 lecture hours. 3 credits. The theory and application of physical methods in the study of the behavior of organic compounds. Topics covered include homogeneous kinetics, equilibria, acid-base catalysis, and the quantitative correlation of structure and reactivity as they apply to the understanding of the mechanisms of organic reactions.

CHEM 606. Advanced Spectroscopic Methods in Organic Chemistry. 1.5 Hour.
Half-semester course; 3 lecture hours. 1.5 credits. Prerequisite: CHEM 506 or permission of instructor. Advanced spectroscopic techniques including 2-D, multinuclear and solid state NMR; theory and practice in the education of organic structures.

CHEM 610. Applied Quantum Chemistry. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Quantum mechanics applied to chemical problems in UV, IR and NMR spectroscopy and the electronic structures of atoms and molecules; development of the self-consistent field equations. Suggested background: CHEM 510.

CHEM 611. Molecular Spectroscopy. 3 Hours.
Semester course; 3 lecture hours. 3 credits. This course teaches the interaction of radiation and molecules; the rotation, vibration and electronic motion of molecules; molecular spectra and recent developments in laser spectroscopy. Suggested background: CHEM 510.

CHEM 612. Modern Statistical Mechanics: Fundamentals and Applications. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Fundamental topics in modern equilibrium and non-equilibrium statistical mechanics, with applications to selected chemical, physical and biological systems. Suggested background: CHEM 510 and 511.

CHEM 615. Chemical Thermodynamics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. The study of the laws of thermodynamics and their application to pure phases, solutions and changes in state.

CHEM 616. Chemical Kinetics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. A study of the rates and mechanisms of chemical reactions, reaction rate theory, kinetic theory of gases and theories of catalysis.

CHEM 620. Advanced Inorganic Chemistry I. 3 Hours.
Semester course; 3 lecture hours. 3 credits. The application of modern physical techniques for the determination of the symmetry, molecular structure, bonding and reaction mechanisms of inorganic compounds.

CHEM 621. Advanced Inorganic Chemistry II. 3 Hours.
Semester course; 3 lecture hours. 3 credits. A coordinated study of synthetic methods, stereochemistry and reaction mechanisms including catalysis of inorganic, organometallic and bioinorganic compounds. Suggested background: CHEM 620.

CHEM 622. Solid State and Materials Chemistry. 1.5 Hour.
Semester course; 1.5 lecture hours. 1.5 credits. Prerequisite: CHEM 320. This course will present amorphous and crystalline solids, crystal structures, unit cells and packing, Miller indices, crystallographic directions and planes, crystal defects and non-stoichiometric compounds, phase diagrams and solid solutions, band structure and theory, sol-gel chemistry, powder X-ray diffraction, and X-ray crystallography.

CHEM 630. Electroanalytical Chemistry. 1.5 Hour.
Modular course; 3 lecture hours. 1.5 credits per module. Presents the theory and application of electroanalytical techniques including cyclic voltammetry, potential step methods and microelectrode voltammetry. Suggested background: CHEM 409 or equivalent experience.

CHEM 631. Separation Science. 1.5 Hour.
Modular course; 3 lecture hours. 1.5 credits per module. Students discuss theories and principles of separation science as applied to chemical problems with emphasis on current techniques, instrumentation and applications. Suggested background: CHEM 409 or equivalent experience.

CHEM 632. Chemometrics. 1.5 Hour.
Modular course; 3 lecture hours. 1.5 credits per module. Computer methods for experimental design and data analysis of spectroscopic, electrochemical and chromatograph data. Topics include sampling theory, detection limits, curve resolution, Fourier transform-based instruments and factor analysis. Suggested background: CHEM 409 or equivalent experience.
CHEM 633. Mass Spectrometry. 1.5 Hour.
Modular course; 3 lecture hours. 1.5 credits per module. Topics include mass spectrometry ionization methods, mass analyzers, theory and applications for ion structure determination. Suggested background: CHEM 409 or equivalent experience.

CHEM 634. Surface Science. 1.5 Hour.
Modular course; 3 lecture hours. 1.5 credits per module. Topics include types of surfaces requiring surface analysis, electron-surface scattering (AES, UPS, XPS, HREELS, LEED, STM, SEM), photon-surface scattering (IR, NMR, EXAFS), molecule/ion-surface scattering (ISS, RMBS), chemisorption techniques and work function measurements. Suggested background: CHEM 409 or equivalent experience.

CHEM 635. Spectrochemical Analysis. 1.5 Hour.
Modular course; 3 lecture hours. 1.5 credits per module. Topics include instrumental components, such as lasers, photomultipliers, array detectors, monochromators, lock-in and boxcar detection, waveguides and optical fibers, atomic spectroscopic methods, fluorescence, Raman and circular dichroism spectroscopies. Suggested background: CHEM 409 or equivalent experience.

CHEM 636. Chemical Sensors and Biosensors. 1.5 Hour.
Semester course; 1.5 lecture hours. 1.5 credits. Prerequisite: CHEM 409. The goal of this course is to teach "structure-function" relationships responsible for the analytical response of sensors and biosensors based on chemical transduction. The material covered is intended to provide a connection between the chemical structure of sensors and the transduction mechanisms that produce a response signal, as well as the physicochemical factors that affect performance. The content provided will be from different textbooks but complemented with illustrative examples from the research literature. Note: This is a half-semester course.

CHEM 637. Electrochemistry Applications. 1.5 Hour.
Semester course; 1.5 lecture hours. 1.5 credits. The goal of this course is to teach applications of electrochemistry in science and technology, thus complementing the principles covered in CHEM 630. The course content is intended to enhance understanding of the practical aspects of electrochemistry, so students can appreciate the impact of this field in the real world. General topics include energy conversion and storage, electrocatalysis, corrosion, electroplating, and concepts for simulating electrode processes. Note: This is a half-semester course.

CHEM 638. Scanning Electrochemical Microscopy. 3 Hours.
Semester course; 1 lecture and 3 laboratory hours. 3 credits. Prerequisite: CHEM 409. Scanning electrochemical microscopy is a scanning probe technique that generates topographic images of surfaces immersed in liquids. Besides imaging, SECM allows quantitative characterization of chemical processes between tip and the scanned surface including nonconducting ones, thus expanding its applicability to biological substrates. The course is structured around experiments that exemplify applications of SECM and allows experiential learning on the principles and measuring capabilities of SECM. Each lecture focuses on a particular experiment that can be performed in one or two lab sessions. The goal of the course is to provide an ecosystem of experimental methods that graduate students can directly apply in their research. The list of experiments covers topics in chemistry, biology and materials science.

CHEM 690. Research Seminar in Chemistry. 1 Hour.
Semester course; 2 lecture hours. 1 credit. May be repeated for credit. In addition to reports presented by students, staff and visiting lecturers, current problems and developments in nanoscience and nanotechnology are discussed. Graded S/U/F.

CHEM 691. Topics in Chemistry. 1-6 Hours.
Semester course; variable hours. 1-6 credits per semester. Maximum total of 9 credits for all topics courses. An advanced study of selected topic(s) in chemistry. See the Schedule of Classes for specific topics to be offered each semester and prerequisites.

CHEM 692. Chemistry Seminar Presentation. 1 Hour.
Semester course; 2 lecture hours. 1 credit. May be repeated for credit. In addition to reports presented by students, staff and visiting lecturers, current problems and developments in chemistry are discussed.

CHEM 693. Chemistry Perspectives and Ethics. 1 Hour.
Semester course; 1 lecture hour. 1 credit. The objectives of this course are to prepare graduate students for a career in the physical sciences and develop graduate student competency in the responsible conduct of research from both ethical and safety standpoints. Graded as S/U/F.

CHEM 697. Directed Research. 1-15 Hours.
Semester course; 1-15 credits. May be repeated for credit. Research leading to the M.S. and Ph.D. degree.

CHEM 698. Investigations in Current Chemistry Literature. 1 Hour.
Semester course; 1 lecture hour. 1 credit. May be repeated for credit; a maximum of two credit hours may be presented toward the didactic course graduation requirements to count as one course. Interactive course designed to engage graduate students in current research topics of chemistry while developing skills for critical analysis of primary chemistry literature through oral presentations, group discussions or other formats. Students are expected to enroll in this course at least once before their literature seminar presentation (CHEM 692).

Chemical biology

CHEB 601. Chemical Biology I. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Provides an overview of the structure and function of biological macromolecules from a chemical biology perspective. The course will be divided into three sections -- nucleic acids, proteins and carbohydrates. Each section will initially focus on the thermodynamic properties of these macromolecules including the energetics of folding, thermodynamics of interactions and, for catalytic molecules, the kinetics of catalysis. Citing literature examples, the class will then focus on how small molecules have been used to uncover these properties.

CHEB 602. Chemical Biology II. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Focuses on four broad areas of chemical biology: drug discovery (combinatorial chemistry, high throughput screening), natural product synthesis (combinatorial biochemistry), signal transduction (chemical genetics, pathway engineering) and protein translation (Phage display, in vitro translation/sections). Each area will begin with a brief overview followed by several examples based on the current literature.

CHEB 690. Research Seminars in Chemical Biology. 1 Hour.
Semester course; 1 lecture hour. 1 credit. May be repeated for credit. Seminars presented by students, staff and visiting lecturers where current problems and developments in chemical biology are discussed. Graded as P/R.
CHEB 697. Chemical Biology Research Rotations. 1,2 Hour.
A research rotation laboratory course that gives students different experiences and allows them to choose a research supervisor. Students will learn the theory and practice of advanced chemical biology research methods in a research lab setting. Students will be mentored by a postgraduate student, postdoctoral fellow or technician. At the end of each rotation, the students will give a presentation on the laboratory work done at that time. The lab hours are a minimum of three hours per week to achieve significant experience, but it is expected that students will put in appropriate time to achieve meaningful results in the laboratory setting. Graded as S/U/F.

Nanotechnology

NANO 570. Nanoscale Physics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. This course builds a fundamental understanding of the unique properties of materials with nanoscale dimensions and emphasizes the physics and thermodynamics underlying several phenomena encountered in nanotechnology. The course starts from a general description of size effects and then moves to describe the fundamental aspects of nanocluster physics such as magic numbers, and concludes with a description of the theory and fabrication of nanoscale devices. Suggested background: PHYS 380.

NANO 571. Nanoscale Chemistry. 3 Hours.
Semester course; 3 lecture hours. 3 credits. This course builds a fundamental understanding of the unique chemical properties of materials with nanoscale dimensions and emphasizes the synthetic chemistry encountered in nanotechnology. The course starts from a description of crystallization and growth models and concludes with discussion of several different synthetic approaches of nanoscale systems. Suggested background: PHYS 380.

NANO 650. Experimental Techniques in Nanoscience I. 1.5 Hour.
Semester course; 1.5 lecture hours. 1.5 credits. The course will focus on a variety of instrumental methods and techniques commonly applied to the characterization of nanomaterials. Particular attention will be placed on the theory behind the measurements, instrument safety, sample preparation and data analysis/interpretation. Topics will focus on X-ray, optical and electron characterization techniques. Suggested background: CHEM 409 or PHYS 450.

NANO 651. Experimental Techniques in Nanoscience II. 1.5 Hour.
Semester course; 1.5 lecture hours. 1.5 credits. The course will focus on a variety of instrumental methods and techniques commonly applied to the characterization of nanomaterials. Particular attention will be placed on the theory behind the measurements, instrument safety, sample preparation and data analysis/interpretation. Topics will cover morphological and physical properties characterization tools. Suggested background: CHEM 409 or PHYS 450.

NANO 660. Theoretical Studies of Nanostructures. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: CHEM 660 or PHYS 580. Introduction to theoretical techniques needed to study electronic and magnetic properties of nanostructures. Covers theoretical first-principles approaches to study electronic structure of molecules, clusters, nanostructure materials and condensed matter, including determination of geometry and electronic states. Will also cover magnetic properties in reduced sizes, including quantum effects and the model Hamiltonians. A brief discussion of effective interatomic molecular potentials and their application in monte-carlo and molecular dynamics methods will be included, as well as a discussion of application of nanomaterials to medical areas. Suggested background: CHEM 660 or PHYS 580.

NANO 661. Computational Nanoscience. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: CHEM 511, CHEM 512 or CHEM 612. Open only to students admitted to the Nanoscience and Nanotechnology Ph.D. program. Introduction to computational methods used to model true nanostructures containing more than $10^{15}$ atoms and whose assembly, morphology and properties are governed by noncovalent interactions. Structural and dynamic aspects of the computational methods will be covered throughout the course. Applications to nanotechnology and environmental cleanup will be covered through special topics assignments during the semester and discussed by the end of the course.

NANO 690. Research Seminar in Nanoscience and Nanotechnology. 1 Hour.
Semester course; 2 lecture hours. 1 credit. May be repeated for credit. In addition to reports presented by staff and visiting lecturers, current problems and developments in nanoscience and nanotechnology are discussed. Graded S/U/F.

NANO 692. Nanoscience Seminar Presentation. 1 Hour.
Semester course; 2 lecture hours. 1 credit. May be repeated for credit. In addition to reports presented by students, staff and visiting lecturers, current problems and developments in chemistry are discussed.