EDUCATIONAL LEADERSHIP, CERTIFICATE IN (POST-MASTER’S CERTIFICATE)

Program goal
The post-master’s certificate is a 21-hour program for individuals who have obtained a master’s degree from a regionally accredited college or university; the degree must be in the field of education or in one that meets the requirements to be employed in a position requiring licensure in Virginia. Applicants must have an active five-year renewable educator license and have at least two years of experience in an instructional personnel position that requires licensure in Virginia.

Please visit the Department of Educational Leadership’s website for additional information about program and application requirements.

Student learning outcomes
1. Candidates demonstrate content knowledge: Candidates demonstrate content knowledge in educational leadership as evidenced by the School Leaders Licensure Assessment and the school law case study.
2. Design, align, evaluate curriculum, guide learning: Candidates demonstrate the ability to develop a supervisory plan for classroom-based learning as evidenced by the clinical supervision model.
3. Internship/clinical practice: Candidates demonstrate effective applications in internship/clinical practice as evidenced by the on-site supervisor evaluation.
4. Assess application of content: Candidates demonstrate application of content as evidenced by the action research project.
5. Assess management and community relations: Candidates demonstrate organizational management and community relations skills as evidenced by the educational intervention plan.

VCU Graduate Bulletin, VCU Graduate School and general academic policies and regulations for all graduate students in all graduate programs
The VCU Graduate Bulletin website documents the official admission and academic rules and regulations that govern graduate education for all graduate programs at the university. These policies are established by the graduate faculty of the university through their elected representatives to the University Graduate Council.

It is the responsibility of all graduate students, both on- and off-campus, to be familiar with the VCU Graduate Bulletin as well as the Graduate School website (http://www.grad.vcu.edu) and academic regulations in individual school and department publications and on program websites. However, in all cases, the official policies and procedures of the University Graduate Council, as published on the VCU Graduate Bulletin and Graduate School websites, take precedence over individual program policies and guidelines.

Visit the academic regulations section for additional information on academic regulations for graduate students. (http://bulletin.vcu.edu/academic-regs)

Degree candidacy requirements
A graduate student admitted to a program or concentration requiring a final research project, work of art, thesis or dissertation, must qualify for continuing master’s or doctoral status according to the degree candidacy requirements of the student’s graduate program. Admission to degree candidacy, if applicable, is a formal statement by the graduate student’s faculty regarding the student’s academic achievements and the student’s readiness to proceed to the final research phase of the degree program.

Graduate students and program directors should refer to the following degree candidacy policy as published in the VCU Graduate Bulletin for complete information and instructions.

Visit the academic regulations section for additional information on degree candidacy requirements. (http://bulletin.vcu.edu/academic-regs/grad/candidacy)

Graduation requirements
As graduate students approach the end of their academic programs and the final semester of matriculation, they must make formal application to graduate. No degrees will be conferred until the application to graduate has been finalized.

Graduate students and program directors should refer to the following graduation requirements as published in the Graduate Bulletin for a complete list of instructions and a graduation checklist.

Visit the academic regulations section for additional information on graduation requirements. (http://bulletin.vcu.edu/academic-regs/grad/graduation-info)

Apply online at graduate.admissions.vcu.edu (http://www.grad.vcu.edu).

Admission requirements

<table>
<thead>
<tr>
<th>Degree:</th>
<th>Semester(s) of entry:</th>
<th>Deadline dates:</th>
<th>Test requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>Fall</td>
<td>Feb 15</td>
<td>GRE or MAT</td>
</tr>
</tbody>
</table>

In addition to the general admission requirements of the VCU Graduate School (http://bulletin.vcu.edu/graduate/study/admission-graduate-study/admission-requirements), the following requirements represent the minimum acceptable standards for admission:

1. Must hold a master’s degree in the field of education or in one that meets the requirements to be employed in a position requiring licensure in Virginia
2. Must have an active five-year renewable educator license
3. Have at least two years of school experience in an instructional personnel position that requires licensure in Virginia
4. Three letters of recommendation addressing the student’s potential for graduate study in education
5. Applicant’s written statement concerning school leadership
6. Transcripts of all previous college work

Degree requirements

In addition to general VCU Graduate School graduation requirements (http://bulletin.vcu.edu/academic-regs/grad/graduation-info), students are required to complete course work in core and elective courses.
1. Credit hour requirements: Students are required to complete a minimum of 21 credit hours.

2. Grade requirements: Receipt of a grade of C or below in two courses constitutes automatic dismissal from the program. Courses with a grade below C cannot be used to satisfy degree requirements.

3. Testing requirements: Individuals must take the School Leaders Licensure Assessment or any other assessment required by the Virginia Board of Education for endorsement as a school principal/supervisor K-12.

Curriculum requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMS 611</td>
<td>School Law</td>
<td>3</td>
</tr>
<tr>
<td>ADMS 618</td>
<td>Leadership for Educational Change and Improvement</td>
<td>3</td>
</tr>
<tr>
<td>ADMS 625</td>
<td>Leadership for Individualized Learning</td>
<td>3</td>
</tr>
<tr>
<td>ADMS 627</td>
<td>Enhancing and Supporting Instruction</td>
<td>3</td>
</tr>
<tr>
<td>ADMS 633</td>
<td>Multiple Dimensions of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>ADMS 640</td>
<td>Human Resource and Fiscal Management</td>
<td>3</td>
</tr>
<tr>
<td>ADMS 670</td>
<td>Administrative Internship I (^1)</td>
<td>1</td>
</tr>
<tr>
<td>ADMS 671</td>
<td>Administrative Internship II (^2)</td>
<td>1</td>
</tr>
<tr>
<td>ADMS 675</td>
<td>Administrative Internship III (^3)</td>
<td>1</td>
</tr>
</tbody>
</table>

**Assessment**

Individuals must take the SLLA or any other assessment required by the Virginia Board of Education for endorsement as a school principal/supervisor K-12. (no credit)

**Total Hours**  21

\(^1\) ADMS 670 must be taken in the first semester of enrollment in the program.

\(^2\) ADMS 671 is taken in the next-to-last semester of enrollment in the program.

\(^3\) ADMS 675 is taken in the last semester of enrollment in the program.

**Total graduate credit hours required (minimum) 21**

Additional contact

Whitney S. Newcomb, Ph.D
Professor and interim chair, Department of Educational Leadership
Email: wsnewcomb@vcu.edu
Phone: (804) 828-8736

Program website: soe.vcu.edu/departmentpages/educational-leadership/educational-leadership-degreecertificate-programs (http://www.soe.vcu.edu/departmentpages/educational-leadership/educational-leadership-degreecertificate-programs)