

# CURRICULUM AND INSTRUCTION, MASTER OF EDUCATION (M.ED.) WITH A CONCENTRATION IN INSTRUCTIONAL TECHNOLOGY

## Program goal

The Master of Education in Curriculum and Instruction program is designed to provide professional and cognate experiences for experienced educators seeking to develop additional skills in the use of technology in support of teaching and learning.

## Student learning outcomes

1. Demonstrate an understanding of research designs and an ability to read research studies critically
2. Demonstrate an understanding of the historical, philosophical, sociological and ethical foundations of education and the impact that these have on public education
3. Demonstrate an understanding of the use of technology in support of student learning and the instructional process

## VCU Graduate Bulletin, VCU Graduate School and general academic policies and regulations for all graduate students in all graduate programs

The VCU Graduate Bulletin website documents the official admission and academic rules and regulations that govern graduate education for all graduate programs at the university. These policies are established by the graduate faculty of the university through their elected representatives to the University Graduate Council.

It is the responsibility of all graduate students, both on- and off-campus, to be familiar with the VCU Graduate Bulletin as well as the Graduate School website (<http://www.graduate.vcu.edu/>) and academic regulations in individual school and department publications and on program websites. However, in all cases, the official policies and procedures of the University Graduate Council, as published on the VCU Graduate Bulletin and Graduate School websites, take precedence over individual program policies and guidelines.

Visit the **academic regulations section** for additional information on academic regulations for graduate students. (<http://bulletin.vcu.edu/academic-regs/>)

## Degree candidacy requirements

A graduate student admitted to a program or concentration requiring a final research project, work of art, thesis or dissertation, must qualify for continuing master's or doctoral status according to the degree candidacy requirements of the student's graduate program. Admission to degree candidacy, if applicable, is a formal statement by the graduate student's faculty regarding the student's academic achievements and the student's readiness to proceed to the final research phase of the degree program.

Graduate students and program directors should refer to the following degree candidacy policy as published in the VCU Graduate Bulletin for complete information and instructions.

Visit the **academic regulations section** for additional information on degree candidacy requirements. (<http://bulletin.vcu.edu/academic-regs/grad/candidacy/>)

## Graduation requirements

As graduate students approach the end of their academic programs and the final semester of matriculation, they must make formal application to graduate. No degrees will be conferred until the application to graduate has been finalized.

Graduate students and program directors should refer to the following graduation requirements as published in the Graduate Bulletin for a complete list of instructions and a graduation checklist.

Visit the **academic regulations section** for additional information on graduation requirements. (<http://bulletin.vcu.edu/academic-regs/grad/graduation-info/>)

Apply online at [graduate.admissions.vcu.edu](http://graduate.admissions.vcu.edu) (<http://www.graduate.admissions.vcu.edu>).

## Admission requirements

Degree:	Semester(s) of entry:	Deadline dates:	Test requirements:
M.Ed.	Fall	Feb 1	GRE or MAT
	Spring	Oct 1	
	Summer	Feb 1	

In addition to the general admission requirements of the VCU Graduate School (<http://bulletin.vcu.edu/graduate/study/admission-graduate-study/admission-requirements/>), the following requirements represent the minimum acceptable standards for admission:

1. Three letters of recommendation addressing the student's potential for graduate study in education
2. Student's written statement concerning career interests
3. Transcripts of all previous college work
4. Satisfactory scores on the GRE or MAT

## Degree requirements

In addition to general VCU Graduate School graduation requirements (<http://bulletin.vcu.edu/academic-regs/grad/graduation-info/>), students are required to complete course work in core and elective courses.

1. Credit hour requirements: Students are required to complete a minimum of 33 credit hours.
2. Grade requirements: Receipt of a grade of C or below in two courses constitutes automatic dismissal from the program. Courses with a grade below C cannot be used to satisfy degree requirements.

## Curriculum requirements

Course	Title	Hours
<b>Foundations</b>		
EDUS 660	Research Methods in Education	3
EDUS 673	Democracy, Equity and Ethics in Education	3
Select one of the following:		
EDUS/PSYC 607	Advanced Educational Psychology for Elementary Teachers	3

STAT/SOCY 508	Introduction to Social Statistics	
TEDU 615	Curriculum Development	
TEDU 617	Instructional Models and the Curriculum	
Other course as approved by adviser		
<b>Core courses</b>		
TEDU 556	Advanced Computer Applications in Education	3
TEDU 560	Instructional Strategies Using the Internet	3
TEDU 610	Developing and Critiquing Visual Literacy	3
TEDU 620/MASC 681		3
TEDU 640	Designing and Managing eLearning	3
TEDU 673	Technology Leadership and Staff Development	3
<b>Approved electives</b>		
Any graduate courses with TEDU, EDUS or SEDP prefix		6
Other courses as approved by adviser		
Total Hours		33

**Total graduate credit hours required (minimum) 33**

**Program contact**

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**Coordinator contact**

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**Program website:** [soe.vcu.edu/academics/masters-programs/med-curriculum-instruction](http://soe.vcu.edu/academics/masters-programs/med-curriculum-instruction) (<https://soe.vcu.edu/academics/masters-programs/med-curriculum-instruction/>)