CURRICULUM AND INSTRUCTION, MASTER OF EDUCATION (M.ED.) WITH A CONCENTRATION IN TEACHING AND LEARNING

Program goal
The Master of Education in Curriculum and Instruction program is designed to provide professional and cognate experiences for students who have been admitted to the Master of Teaching program but choose not to complete licensure. Enrollment in the teaching and learning concentration requires recommendation from the student’s adviser and approval by the department chair. Content courses within the program are selected in consultation with an adviser.

Student learning outcomes
1. Demonstrate an understanding of research designs and an ability to read research studies critically
2. Demonstrate an understanding of the historical, philosophical, sociological and ethical foundations of education and the impact that these have on public education
3. Demonstrate an understanding of the use of technology in support of student learning and the instructional process

VCU Graduate Bulletin, VCU Graduate School and general academic policies and regulations for all graduate students in all graduate programs
The VCU Graduate Bulletin website documents the official admission and academic rules and regulations that govern graduate education for all graduate programs at the university. These policies are established by the graduate faculty of the university through their elected representatives to the University Graduate Council.

It is the responsibility of all graduate students, both on- and off-campus, to be familiar with the VCU Graduate Bulletin as well as the Graduate School website (http://www.gradschool.vcu.edu) and academic regulations in individual school and department publications and on program websites. However, in all cases, the official policies and procedures of the University Graduate Council, as published on the VCU Graduate Bulletin website (http://www.graduate.vcu.edu), take precedence over individual program policies and guidelines.

Graduation requirements
As graduate students approach the end of their academic programs and the final semester of matriculation, they must make formal application to graduate. No degrees will be conferred until the application to graduate has been finalized.

Degree requirements
In addition to the VCU Graduate School graduation requirements (http://bulletin.vcu.edu/graduate/study/general-academic-regulations-graduate-students/graduation-requirements), students are required to complete course work in core and elective courses.
1. Credit hour requirements: Students are required to complete a minimum of 33 credit hours.
2. Grade requirements: Receipt of a grade of C or below in two courses constitutes automatic dismissal from the program. Courses with a grade below C cannot be used to satisfy degree requirements.

Curriculum requirements

<table>
<thead>
<tr>
<th>Foundations</th>
<th>EDUS 660 Research Methods in Education</th>
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<tbody>
<tr>
<td></td>
<td>EDUS 673 Seminar on Educational Issues, Ethics and Policy</td>
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<td>Select one of the following:</td>
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<tr>
<td>EDUS/PSYC 607 Advanced Educational Psychology for Elementary Teachers</td>
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<td>STAT/SOCY 508 Introduction to Social Statistics</td>
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<td>TEDU 615 Curriculum Development</td>
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<td>TEDU 617 Instructional Models and the Curriculum</td>
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<td>Other course as approved by adviser</td>
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Core courses
18 hours of graduate course work with TEDU, EDUS or SEDP prefix as approved by adviser
Approved electives

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<tr>
<th>Course Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Any graduate courses with TEDU, EDUS or SEDP prefix</td>
<td>6</td>
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<tr>
<td>Other courses as approved by adviser</td>
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</tbody>
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Total Hours: 33

**Total graduate credit hours required (minimum) 33**

**Graduate program coordinator**
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**Program website**: soe.vcu.edu (http://www.soe.vcu.edu)