READING, MASTER OF EDUCATION (M.ED.) WITH A CONCENTRATION IN READING WITH TESOL/ADULT

Program goal
Students who are interested in teaching English as a second language to adults may develop their knowledge and skills in the adult concentration of the TESOL track in the M.Ed. in Reading. Those who are interested in pursuing an endorsement in teaching English as a second language in the adult setting must already have their K-12 initial licensure and adult education endorsement. The following are prerequisites to the concentration: LING 390/ENGL 390/ANTH 390 and six credit hours of foreign language. Students who pursue this concentration will not be endorsed as a K-12 reading specialist.

Student learning outcomes
1. Demonstrate foundational knowledge needed to support ELLs literacy learning
2. Effectively plan lessons that attend to linguistic proficiency of learners in various settings
3. Create assessments that assess ELL competency in communication and content learning
4. Demonstrate a disposition of tolerance and appreciation for linguistic and cultural diversity
5. Demonstrate a range of teaching strategies and approaches that lead to ELL learning

VCU Graduate Bulletin, VCU Graduate School and general academic policies and regulations for all graduate students in all graduate programs
The VCU Graduate Bulletin website documents the official admission and academic rules and regulations that govern graduate education for all graduate programs at the university. These policies are established by the graduate faculty of the university through their elected representatives to the University Graduate Council.

It is the responsibility of all graduate students, both on- and off-campus, to be familiar with the VCU Graduate Bulletin as well as the Graduate School website (http://www.grad.vcu.edu/) and academic regulations in individual school and department publications and on program websites. However, in all cases, the official policies and procedures of the University Graduate Council, as published on the VCU Graduate Bulletin and Graduate School websites, take precedence over individual program policies and guidelines.

Visit the academic regulations section for additional information on academic regulations for graduate students. (http://bulletin.vcu.edu/academic-reggs/academic-reggs/grad/graduation-info/)

Degree candidacy requirements
A graduate student admitted to a program or concentration requiring a final research project, work of art, thesis or dissertation, must qualify for continuing master's or doctoral status according to the degree candidacy requirements of the student’s graduate program. Admission to degree candidacy, if applicable, is a formal statement by the graduate student’s faculty regarding the student’s academic achievements and the student’s readiness to proceed to the final research phase of the degree program.

Graduate students and program directors should refer to the following degree candidacy policy as published in the VCU Graduate Bulletin for complete information and instructions.

Visit the academic regulations section for additional information on degree candidacy requirements. (http://bulletin.vcu.edu/academic-reggs/grad/candidacy/)

Graduation requirements
As graduate students approach the end of their academic programs and the final semester of matriculation, they must make formal application to graduate. No degrees will be conferred until the application to graduate has been finalized.

Graduate students and program directors should refer to the following graduation requirements as published in the Graduate Bulletin for a complete list of instructions and a graduation checklist.

Visit the academic regulations section for additional information on graduation requirements. (http://bulletin.vcu.edu/academic-reggs/grad/candidacy/)

Apply online at graduate.admissions.vcu.edu (http://www.grad.vcu.edu/GradAdmissions/)

Admission requirements

<table>
<thead>
<tr>
<th>Degree</th>
<th>Semester(s) of entry</th>
<th>Deadline dates</th>
<th>Test requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Ed.</td>
<td>Fall</td>
<td>Feb 1</td>
<td>GRE or MAT</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td>Oct 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Summer</td>
<td>Feb 1</td>
<td></td>
</tr>
</tbody>
</table>

In addition to the general admission requirements of the VCU Graduate School (http://bulletin.vcu.edu/academic-reggs/grad/candidacy/), the following requirements represent the minimum acceptable standards for admission:
1. Bachelor’s degree in an appropriate discipline
2. Three letters of recommendation addressing the student’s potential for graduate study in education
3. Student’s written statement concerning career interests
4. Transcripts of all previous college work
5. Satisfactory scores on the GRE or MAT

Degree requirements
In addition to general VCU Graduate School graduation requirements (http://bulletin.vcu.edu/academic-reggs/grad/candidacy/), students are required to complete course work in core and elective courses.

1. Credit hour requirements: Students are required to complete a minimum of 33 credit hours.
2. Grade requirements: Receipt of a grade of C or below in two courses constitutes automatic dismissal from the program. Courses with a grade below C cannot be used to satisfy degree requirements.
Reading, Master of Education (M.Ed.) with a concentration in reading with TESOL/adult

3. Testing requirements: Students in the K-12 reading specialist concentration must present passing scores on state mandated licensure/endorsement assessments.

Curriculum requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Foundations</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUS 660</td>
<td>Research Methods in Education</td>
<td>3</td>
</tr>
<tr>
<td>Human development and learning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADLT 601</td>
<td>Adult Learning and Development</td>
<td>3</td>
</tr>
<tr>
<td><strong>Cultural, historical and philosophical</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EDUS 601</td>
<td>Philosophy of Education</td>
<td></td>
</tr>
<tr>
<td>EDUS 610</td>
<td>Social Foundations of Education</td>
<td></td>
</tr>
<tr>
<td>EDUS 612</td>
<td>Education and the World’s Future</td>
<td></td>
</tr>
<tr>
<td>EDUS 614</td>
<td>Contemporary Educational Thought</td>
<td></td>
</tr>
<tr>
<td>EDUS 673</td>
<td>Democracy, Equity and Ethics in Education</td>
<td></td>
</tr>
<tr>
<td><strong>Core courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADLT 608</td>
<td>Adult Education Practicum</td>
<td>3</td>
</tr>
<tr>
<td>or TEDU 675</td>
<td>Internship in ESL</td>
<td></td>
</tr>
<tr>
<td>ENGL/ENED 532</td>
<td>Applied English Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>READ 602</td>
<td>Literacy for Adults</td>
<td>3</td>
</tr>
<tr>
<td>TEDU/ENGL/LING 552</td>
<td>Teaching English as a Second Language</td>
<td>3</td>
</tr>
<tr>
<td>TEDU 561</td>
<td>Reading Foundations: Sociological/ Psychological Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>TEDU/FRLG 575</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>TEDU/LING 650</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>TEDU 683</td>
<td>ESL Assessment and Trends</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>33</td>
</tr>
</tbody>
</table>

The minimum total of graduate credit hours required for this degree is 33.

Program contact
Communications and Enrollment Management
Email: soeinfo@vcu.edu
Phone: (804) 827-2670

Coordinator contact
Valerie Robnolt, Ph.D.
Associate professor, Department of Teaching and Learning
Email: vjrobnolt@vcu.edu
Phone: (804) 828-1305

Program website: soe.vcu.edu/academics/masters-programs/med-reading (https://soe.vcu.edu/academics/masters-programs/med-reading/)