

# READING, MASTER OF EDUCATION (M.ED.) WITH A CONCENTRATION IN READING WITH TESOL/K-12

## Program goal

Students who already have their K-12 initial licensure and want to pursue an endorsement in teaching English as a second language in the K-12 setting may do so in the K-12 subconcentration of the TESOL concentration in the M.Ed. in Reading. The following are prerequisites to the concentration: LING 390/ENGL 390/ANTH 390 and six credit hours of foreign language. Students who pursue this concentration will **not** be endorsed as a K-12 reading specialist. Students interested in pursuing both endorsements must take the following nine credit hours in addition to the ones listed below: READ 600, READ 605 and READ 700.

## Student learning outcomes

1. Demonstrate foundational knowledge need to support ELLs literacy learning
2. Effectively plan lessons that attends to linguistic proficiency of learners in various settings
3. Create assessments that assess ELL competency in communication and content learning
4. Demonstrate a disposition of tolerance and appreciation for linguistic and cultural diversity
5. Demonstrate a range of teaching strategies and approaches that lead to ELL learning

## VCU Graduate Bulletin, VCU Graduate School and general academic policies and regulations for all graduate students in all graduate programs

The VCU Graduate Bulletin website documents the official admission and academic rules and regulations that govern graduate education for all graduate programs at the university. These policies are established by the graduate faculty of the university through their elected representatives to the University Graduate Council.

It is the responsibility of all graduate students, both on- and off-campus, to be familiar with the VCU Graduate Bulletin as well as the Graduate School website (<http://www.graduate.vcu.edu>) and academic regulations in individual school and department publications and on program websites. However, in all cases, the official policies and procedures of the University Graduate Council, as published on the VCU Graduate Bulletin and Graduate School websites, take precedence over individual program policies and guidelines.

Visit the **academic regulations section for additional information on academic regulations for graduate students.** (<http://bulletin.vcu.edu/academic-regs>)

## Degree candidacy requirements

A graduate student admitted to a program or concentration requiring a final research project, work of art, thesis or dissertation, must qualify for continuing master's or doctoral status according to the degree candidacy

requirements of the student's graduate program. Admission to degree candidacy, if applicable, is a formal statement by the graduate student's faculty regarding the student's academic achievements and the student's readiness to proceed to the final research phase of the degree program.

Graduate students and program directors should refer to the following degree candidacy policy as published in the VCU Graduate Bulletin for complete information and instructions.

Visit the **academic regulations section for additional information on degree candidacy requirements.** (<http://bulletin.vcu.edu/academic-regs/grad/candidacy>)

## Graduation requirements

As graduate students approach the end of their academic programs and the final semester of matriculation, they must make formal application to graduate. No degrees will be conferred until the application to graduate has been finalized.

Graduate students and program directors should refer to the following graduation requirements as published in the Graduate Bulletin for a complete list of instructions and a graduation checklist.

Visit the **academic regulations section for additional information on graduation requirements.** (<http://bulletin.vcu.edu/academic-regs/grad/graduation-info>)

Apply online at [graduate.admissions.vcu.edu](http://graduate.admissions.vcu.edu) (<http://www.graduate.admissions.vcu.edu>).

## Admission requirements

Degree:	Semester(s) of entry:	Deadline dates:	Test requirements:
M.Ed.	Fall	Feb 1	GRE or MAT
	Spring	Oct 1	
	Summer	Feb 1	

In addition to the general admission requirements of the VCU Graduate School (<http://bulletin.vcu.edu/graduate/study/admission-graduate-study/admission-requirements>), the following requirements represent the minimum acceptable standards for admission:

1. Bachelor's degree in an appropriate discipline
2. Three letters of recommendation addressing the student's potential for graduate study in education
3. Student's written statement concerning career interests
4. Transcripts of all previous college work
5. Satisfactory scores on the GRE or MAT

## Degree requirements

In addition to general VCU Graduate School graduation requirements (<http://bulletin.vcu.edu/academic-regs/grad/graduation-info>), students are required to complete course work in core and elective courses.

1. Credit hour requirements: Students are required to complete a minimum of 33 credit hours.
2. Grade requirements: Receipt of a grade of C or below in two courses constitutes automatic dismissal from the program. Courses with a grade below C cannot be used to satisfy degree requirements.

3. Testing requirements: Students in the K-12 reading specialist concentration must present passing scores on state mandated licensure/endorsement assessments.

## Curriculum requirements

Course	Title	Hours
<b>Foundations</b>		
Research		
EDUS 660	Research Methods in Education	3
Human development and learning		
Select one of the following:		3
EDUS 602	Adolescent Growth and Development	
EDUS 603	Seminar in Child Growth and Development	
EDUS 604	Adult Development	
EDUS/PSYC 607	Advanced Educational Psychology for Elementary Teachers	
EDUS 609	Learning and Motivation in Education	
Cultural, historical and philosophical		
Select one of the following:		3
EDUS 601	Philosophy of Education	
EDUS 610	Social Foundations of Education	
EDUS 612	Education and the World's Future	
EDUS 614	Contemporary Educational Thought	
EDUS 673	Democracy, Equity and Ethics in Education	
<b>Core courses</b>		
ENGL/ENED 532	Applied English Linguistics	3
TEDU/ENGL/LING 552	Teaching English as a Second Language	3
TEDU 561	Reading Foundations: Sociological/ Psychological Perspectives	3
TEDU 562	Reading Instruction in the Content Areas	3
TEDU/FRLG 575		3
TEDU/LING 650	Second Language Acquisition	3
TEDU 675	Internship in ESL	3
TEDU 683	ESL Assessment and Trends	3
Total Hours		33

The minimum total of graduate credit hours required for this degree is 33.

### Program contact

Communications and Enrollment Management  
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### Coordinator contact

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**Program website:** [soe.vcu.edu/academics/masters-programs/med-reading](http://soe.vcu.edu/academics/masters-programs/med-reading) (<https://soe.vcu.edu/academics/masters-programs/med-reading>)