TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES, CERTIFICATE IN (POST-BACCALAUREATE GRADUATE CERTIFICATE)

Program goal
This program is designed to prepare professionals to work with K-12 students for whom English is not their native language. The course sequence meets the Virginia Department of Education requirements for endorsement in ESL. Note that endorsement requires that individuals have an active teaching license in Virginia.

Student learning outcomes
1. Demonstrate foundational knowledge needed to support ESL students' literacy learning
2. Effectively plan lessons that attend to linguistic proficiency of learners in various settings
3. Create assessments that assess ESL student competency in communication and content learning
4. Demonstrate a disposition of tolerance and appreciation for linguistic and cultural diversity
5. Demonstrate a range of teaching strategies and approaches that lead to ESL student learning

VCU Graduate Bulletin, VCU Graduate School and general academic policies and regulations for all graduate students in all graduate programs
The VCU Graduate Bulletin website documents the official admission and academic rules and regulations that govern graduate education for all graduate programs at the university. These policies are established by the graduate faculty of the university through their elected representatives to the University Graduate Council.

It is the responsibility of all graduate students, both on- and off-campus, to be familiar with the VCU Graduate Bulletin as well as the Graduate School website (http://www.graduate.vcu.edu) and academic regulations in individual school and department publications and on program websites. However, in all cases, the official policies and procedures of the University Graduate Council, as published on the VCU Graduate Bulletin and Graduate School websites, take precedence over individual program policies and guidelines.

Visit the Graduate study section for additional information on academic regulations for graduate students. (http://bulletin.vcu.edu/graduate/study/general-academic-regulations-graduate-students)

Degree candidacy requirements
A graduate student admitted to a program or concentration requiring a final research project, work of art, thesis or dissertation, must qualify for the program's or concentration's degree candidacy. Admission to degree candidacy, if applicable, is a formal statement by the graduate student's faculty regarding the student's academic achievements and the student's readiness to proceed to the final research phase of the degree program.

Graduate students and program directors should refer to the following degree candidacy policy as published in the VCU Graduate Bulletin for complete information and instructions.

Visit the Graduate study section for additional information on degree candidacy requirements. (http://bulletin.vcu.edu/graduate/study/general-academic-regulations-graduate-students/degree-candidacy)

Graduation requirements
As graduate students approach the end of their academic programs and the final semester of matriculation, they must make formal application to graduate. No degrees will be conferred until the application to graduate has been finalized.

Graduate students and program directors should refer to the following graduation requirements as published in the Graduate Bulletin for a complete list of instructions and a graduation checklist.

Visit the Graduate study section for additional information on graduation requirements. (http://bulletin.vcu.edu/graduate/study/general-academic-regulations-graduate-students/graduation-requirements)

Apply online at graduate.admissions.vcu.edu (http://www.graduate.admissions.vcu.edu).

Admission requirements

<table>
<thead>
<tr>
<th>Degree</th>
<th>Semester(s) of entry</th>
<th>Deadline dates</th>
<th>Test requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>Fall</td>
<td>Feb 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td>Oct 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Summer</td>
<td>Feb 1</td>
<td></td>
</tr>
</tbody>
</table>

In addition to the general admission requirements of the VCU Graduate School (http://bulletin.vcu.edu/graduate/study/admission-graduate-study/admission-requirements), the following requirements represent the minimum acceptable standards for admission:

1. Bachelor's degree in an appropriate discipline including education, social work, psychology or human services
2. Three letters of recommendation addressing the student's potential for graduate study in education
3. Student's written statement concerning career interests
4. Transcripts of all previous college work

Note: Endorsement requires a valid Virginia teaching license.

Degree requirements
In addition to general VCU Graduate School graduation requirements (http://bulletin.vcu.edu/graduate/study/general-academic-regulations-graduate-students/graduation-requirements), students are required to complete course work in core and elective courses.

1. Credit hour requirements: Students are required to complete a minimum of 15 credit hours.
2. Grade requirements: Receipt of a grade of C or below in two courses constitutes automatic dismissal from the program. Courses with a grade below C cannot be used to satisfy degree requirements.
3. Prerequisite or corequisite requirements: Students must have taken a class in linguistics and six hours of a modern foreign language.

4. Endorsement requires a valid Virginia teaching license.

Curriculum requirements

As prerequisites or corequisites to the certificate program, students must have taken a class in linguistics and have taken six credit hours of a modern foreign language. These courses are part of the endorsement requirements and may be taken at the undergraduate or graduate level. The certificate program consists of 15 credit hours of graduate course work as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL/LING/TEDU 552</td>
<td>Teaching English as a Second Language</td>
<td>3</td>
</tr>
<tr>
<td>TEDU 561</td>
<td>Reading Foundations: Sociological/Psychological Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>TEDU 562</td>
<td>Reading Instruction in the Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TEDU/FRLG 575</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>TEDU 681</td>
<td>Investigations and Trends in Teaching</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

Total graduate credit hours required (minimum) 15

Graduate program coordinator
Guofang Wan, Ph.D.
Professor, Department of Teaching and Learning
Email: gwan@vcu.edu
Phone: (804) 828-4266

Additional contact
Julie Gorlewski, Ph.D.
Associate professor and chair, Department of Teaching and Learning
Email: jagorlewski@vcu.edu
Phone: (804) 828-1305

Program website: soe.vcu.edu (http://www.soe.vcu.edu)