

# URBAN AND REGIONAL PLANNING, MASTER OF (M.U.R.P.) WITH A CONCENTRATION IN REGIONAL PLANNING

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## Program goals

The Master of Urban and Regional Planning degree program advances social justice and quality of life through planning, designing and evaluating options to create, enhance and sustain the social, economic and environmental conditions that improve communities. The program maintains a culture of diversity, equity and inclusion. The goals for the program are to:

1. Prepare students to connect knowledge, skills and values to reflective action that informs their work in planning and related fields
2. Recruit and retain excellent students
3. Produce research and service that advances planning knowledge, practice and the public good through scholarship, civic engagement and professional work
4. Promote diversity and inclusion broadly as a primary feature and strength of the M.U.R.P. program

## Student learning outcomes

### M.U.R.P. core outcomes

1. Students will understand the historical, legal and theoretical contexts in which planning operates.
2. Students will understand the functions and processes of an equitable, sustainable and livable community; how planning practice strives to achieve and maintain such communities; and the impact of these actions for future planning.
3. Students will appreciate the approaches and perspectives of planning across world regions and how that differs from planning approaches in the U.S.
4. Students will think critically, analyze and assess information, and exhibit technical competence related to plan and policy analysis, long-range plan creation and current planning practices (i.e., implementation and enforcement).
5. Students will engage with diverse planning constituencies via effective communication, listening, empathy and understanding.
6. Students will communicate effectively through use of writing, oral, visual and design skills.
7. Students will evaluate questions and approaches using principles of diversity, inclusion, social justice and sustainability to guide planning in a democratic society.
8. Students will lead and engage in civic action and the political process through innovative planning approaches and policy-making that reflect diversity and inclusion and contribute positive changes in society.

### Regional planning concentration-specific outcomes

1. Students will understand the planning issues that stretch across jurisdictional boundaries in urban and rural areas and which require a regional or inter-governmental approach. They will understand

types of governance structures and processes that regions have established and be able to assess the strengths and limitations of each. They will understand the relationship of regional policy to local policy and planning.

2. Students will be able to construct a land-use plan consistent with regional policies, using appropriate tools, depending upon geographic scale and environmental and political conditions. Students will be able to assess long-range regional transportation strategies in terms of their goals, objectives, performance measures and impacts.
3. Students will be able to discern and determine appropriate courses of action regarding social equity and environmental issues in inter-governmental and regional land-use, transportation and development plans.

## VCU Graduate Bulletin, VCU Graduate School and general academic policies and regulations for all graduate students in all graduate programs

The VCU Graduate Bulletin website documents the official admission and academic rules and regulations that govern graduate education for all graduate programs at the university. These policies are established by the graduate faculty of the university through their elected representatives to the University Graduate Council.

It is the responsibility of all graduate students, both on- and off-campus, to be familiar with the VCU Graduate Bulletin as well as the **Graduate School website** and academic regulations in individual school and department publications and on program websites. However, in all cases, the official policies and procedures of the University Graduate Council, as published on the VCU Graduate Bulletin and Graduate School websites, take precedence over individual program policies and guidelines.

**Visit the academic regulations section for additional information on academic regulations for graduate students.**

## Degree candidacy requirements

A graduate student admitted to a program or concentration requiring a final research project, work of art, thesis or dissertation, must qualify for continuing master's or doctoral status according to the degree candidacy requirements of the student's graduate program. Admission to degree candidacy, if applicable, is a formal statement by the graduate student's faculty regarding the student's academic achievements and the student's readiness to proceed to the final research phase of the degree program.

Graduate students and program directors should refer to the following degree candidacy policy as published in the VCU Graduate Bulletin for complete information and instructions.

**Visit the academic regulations section for additional information on degree candidacy requirements.**

## Graduation requirements

As graduate students approach the end of their academic programs and the final semester of matriculation, they must make formal application to graduate. No degrees will be conferred until the application to graduate has been finalized.

Graduate students and program directors should refer to the following graduation requirements as published in the Graduate Bulletin for a complete list of instructions and a graduation checklist.

Visit the [academic regulations section for additional information on graduation requirements](#).

Apply online today. (<https://www.vcu.edu/admissions/apply/graduate/>)

## Admission requirements

| Degree:  | Semester(s) of entry: | Deadline dates:   | Test requirements: |
|----------|-----------------------|---|--------------------|
| M.U.R.P. | Fall                  | Feb 1 (early admission);<br>Apr 1 (priority deadline); May 1 (final deadline) |                    |
|          | Spring                | Oct 1   |                    |

## Special requirements

- These deadlines are designed to allow sufficient time for application review and admission processing. Applications may be submitted after the deadline; however, there is no guarantee of sufficient time for processing. Any application submitted too late for current semester processing will be considered for the following semester.

In addition to the general admission requirements of the VCU Graduate School (<https://bulletin.vcu.edu/graduate/study/admission-graduate-study/admission-requirements/>), the following specifications apply:

1. Students must have a minimum undergraduate GPA of 2.7 (on a 4.0 scale).
2. Students not meeting these requirements may be admitted to the program on a provisional basis. The provisional period shall consist of the first nine-to-12 hours of designated graduate work in which all grades must be, at minimum, a B.
3. Generally, at least two of the three letters of reference should come from former faculty.

All courses in the graduate certificates in Geographic Information Systems, Sustainability Planning or Urban Revitalization may be applied to meet the requirements of the Master of Urban and Regional Planning degree. However, successful completion of either certificate does not guarantee admission into the M.U.R.P. degree program.

## Degree requirements

In addition to general VCU Graduate School graduation requirements (<https://bulletin.vcu.edu/academic-regs/grad/graduation-info/>), students in the M.U.R.P. degree program must:

1. Complete a minimum of 48 graduate credit hours plus an internship (not for credit). A core of required courses accounts for 24 of these credit hours. A capstone requirement accounts for three or six of the required 48 credit hours. The remaining 18 or 21 credit hours consist of concentration requirements and electives. A minimum overall GPA of 3.0 (on a 4.0 scale) is required for receipt of the M.U.R.P. degree. In addition, students must receive a minimum grade of B for all core and capstone courses.

2. Complete either a six-credit thesis (URSP 764) or prepare a three-credit professional plan project through the professional plan course (URSP 762). Program administrators request permission to utilize the grade of PR, in addition to normal letter grades (A, B, C, D or F) in URSP 762. This will allow students the ability to work on their plans over a more extended period of time, if necessary.

In selecting their elective courses, students may (1) opt for exposure to a wide array of planning-related subject matter (the generalist or comprehensive approach), (2) select one of the areas of specialization defined by the department's faculty or (3) develop an individualized program, focusing on one or more self-defined topics. Regardless of the approach selected, students are expected to meet regularly with their faculty advisers for discussion of their courses of study in relation to their career plans.

## Curriculum requirements

| Course                            | Title   | Hours         |
|-----------------------------------|---|---------------|
| <b>Core courses</b>               |   |               |
| URSP 610                          | Introduction to Planning                      | 3             |
| URSP 622                          | Community Socioeconomic Analysis Using GIS    | 3             |
| URSP/GVPA/PADM/URSP 623           | Applied Research Methods                      | 3             |
| URSP/GVPA 632                     | Planning Theory and Processes                 | 3             |
| URSP 635                          | Legal and Legislative Foundations of Planning | 3             |
| URSP 662                          | Foundations for Development Planning          | 3             |
| URSP 760                          | Capstone Proposal Development                 | 3             |
| URSP 761                          | Planning Studio                               | 3             |
| <b>Capstone</b>                   |   | <b>3 or 6</b> |
| URSP 762                          | Professional Plan (3 credits)                 |               |
| URSP 764                          | Thesis or Projects (6 credits)                |               |
| <b>Concentration requirements</b> |   | <b>12</b>     |
| <b>Electives</b>                  |   | <b>6 or 9</b> |
| <b>Total Hours</b>                |   | <b>48</b>     |

The minimum number of graduate credit hours required for this degree is 48.

### Regional planning concentration courses

| Course   | Title  | Hours |
|--|--|-------|
| <b>Required concentration courses</b>                      |  |       |
| URSP 628   | Land Use Planning  | 3     |
| URSP 651   | Transportation Policy and Planning                                     | 3     |
| URSP 657   | Regional Policy and Planning   | 3     |
| <b>Concentration electives</b>                             |  |       |
| Select three credit hours from the following: <sup>1</sup> |  | 3     |
| URSP 523   | GIS for Land Use and Transportation Planning                           |       |
| URSP 591   | Special Topics in Urban and Regional Studies and Planning <sup>2</sup> |       |
| URSP 643   | Housing Policy   |       |
| URSP 664   | Urban Economic Development Policy                                      |       |
| URSP 672   | Food Systems, Rural Development and Landscape Conservation             |       |

|          |  |
|----------|--|
| URSP 691 | Topics in Urban and Regional Planning <sup>2</sup> |
|----------|--|

1

With the approval of the program chair, other appropriate graduate courses may be applied toward the concentration.

2

URSP 591 or URSP 691 may be selected when the topic is related to regional planning.

### Electives

**Course**                      **Title**    **Hours**  
 Select six or nine credit hours (depending on selected capstone option) from the following:<sup>1</sup>                      6 or 9

|             |  |  |
|-------------|--|--|
| FIRE 627    | Real Estate Development                                    |  |
| FIRE 629    | Cases in Real Estate                                       |  |
| URSP 502    | Global Economic Change and Development                     |  |
| URSP 515    | Watershed Planning and Governance                          |  |
| URSP 517    | Historic Preservation in Planning                          |  |
| URSP 520    | Park Planning  |  |
| URSP 521    | Introduction to Geographic Information Systems             |  |
| or URSP 621 | Introduction to Geographic Information Systems             |  |
| URSP 523    | GIS for Land Use and Transportation Planning               |  |
| URSP 525    | Site Planning and Graphics                                 |  |
| URSP 526    | Design of Sustainable Places                               |  |
| URSP 541    | Urban Public Policy-making Processes                       |  |
| URSP 545    | Sustainable Energy Policy and Planning                     |  |
| URSP 561    | Real Estate Development Finance for Planners               |  |
| URSP 591    | Special Topics in Urban and Regional Studies and Planning  |  |
| URSP 611    | Principles of Urban Design                                 |  |
| URSP 625    | Spatial Database Management and GIS Modeling               |  |
| URSP 627    | GIS Applications in Urban Design                           |  |
| URSP 629    | Quantitative Geospatial Data Analysis                      |  |
| URSP 637    | Sustainable Community Development                          |  |
| URSP 641    | Public Participation and Negotiation                       |  |
| URSP 643    | Housing Policy   |  |
| URSP 647    | Adaptive Reuse of Buildings                                |  |
| URSP 650    | Natural Resources and Environmental Planning               |  |
| URSP 655    | Environmental Policy and Planning                          |  |
| URSP 664    | Urban Economic Development Policy                          |  |
| URSP 666    | Urban Commercial Revitalization                            |  |
| URSP 672    | Food Systems, Rural Development and Landscape Conservation |  |
| URSP 681    | International Urban Policy and Planning                    |  |
| URSP 691    | Topics in Urban and Regional Planning                      |  |

|          |                            |
|----------|----------------------------|
| URSP 794 | Planning Practicum Seminar |
| URSP 797 | Directed Research          |

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With the approval of the program chair, other appropriate courses may be applied as electives.

Students who complete the requirements for this concentration will receive a Master of Urban and Regional Planning.

### Year one

| Semester 1                            |  | Hours     |
|---------------------------------------|--|-----------|
| URSP 610                              | Introduction to Planning                   | 3         |
| URSP 622                              | Community Socioeconomic Analysis Using GIS | 3         |
| URSP 632                              | Planning Theory and Processes              | 3         |
| Concentration requirement or elective |  | 3         |
| <b>Term Hours:</b>                    |  | <b>12</b> |

### Semester 2

|                                       |                                      |           |
|---------------------------------------|--------------------------------------|-----------|
| URSP 623                              | Applied Research Methods             | 3         |
| URSP 662                              | Foundations for Development Planning | 3         |
| URSP 761                              | Planning Studio                      | 3         |
| Concentration requirement or elective |                                      | 3         |
| <b>Term Hours:</b>                    |                                      | <b>12</b> |

### Year two

| Semester 1                              |   | Hours     |
|---|---|-----------|
| URSP 635                                | Legal and Legislative Foundations of Planning | 3         |
| URSP 760                                | Capstone Proposal Development                 | 3         |
| Concentration requirements or electives |   | 6         |
| <b>Term Hours:</b>                      |   | <b>12</b> |

### Semester 2

|   |                       |           |
|---|-----------------------|-----------|
| URSP 762                                | Professional Plan     | 3 or 6    |
| or                                      | or Thesis or Projects |           |
| URSP 764                                |                       |           |
| Concentration requirements or electives |                       | 6 or 9    |
| <b>Term Hours:</b>                      |                       | <b>12</b> |
| <b>Total Hours:</b>                     |                       | <b>48</b> |

**The minimum number of graduate credit hours required for this degree is 48.**

### Contact

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**Program website:** [wilder.vcu.edu/academic/urban/grad.html](http://wilder.vcu.edu/academic/urban/grad.html) (<http://wilder.vcu.edu/academic/urban/grad.html>)