PHYSIOLOGY AND BIOPHYSICS, MASTER OF SCIENCE (M.S.)

Program goal
The master’s program in physiology and biophysics is designed to provide students with the skills required to advance to positions as physiology and bioscience researchers and trainers in a broad spectrum of positions. The structure of the program provides a framework for the progressive development of a mastery of the current state of the subject matter of physiology and bioscience, as well as an ability to synthesize this information and apply this foundation to the identification of key areas of investigation and experimentation in bioscience. The program relates the above framework to the development of the ability to design, implement and interpret experimental approaches which address the questions identified. In addition, students will develop skills in the various means of communicating both the core of bioscience knowledge and the expression of experimental design, results and interpretation to a variety of potential audiences.

Student learning outcomes
1. Problem-solving skills: Degree candidates will demonstrate an appropriate level of skill in the identification and selection of meaningful problems to be addressed in bioscience research, including the ability to defend said identifications and to design and develop appropriate methods to solve said problems as measured by rubric.

2. General knowledge of sciences: Degree candidates will demonstrate an appropriate level of knowledge of the current elements of the biosciences as related to disciplinary specialization and a more detailed understanding of the individual area of scholarship, including an appropriate familiarity with the research literature and the ability to evaluate and critique publications, as measured by rubric.

3. Communication skills: Degree candidates will demonstrate that an appropriate level of oral, written and visual communication skills have been acquired.
   a. Oral communication skills: Degree candidates will demonstrate the achievement of an appropriate level of oral communication skills with respect to the content, organization, logical flow, presentation and appropriate use of language incorporating the use of visual aids, as measured by rubric.
   b. Written communication skills: Degree candidates will demonstrate the achievement of an appropriate level of written communication skill with respect to grammar, syntax, spelling and use of vocabulary to effectively present information including the use of figures, tables and citations as measured by rubric.

4. Experimental design: Degree candidates will demonstrate the achievement of an appropriate level of competence in the ability to appraise, modify and/or create, and implement experimental protocols and to design and develop experiments as measured by rubric.

VCU Graduate Bulletin, VCU Graduate School and general academic policies and regulations for all graduate students in all graduate programs
The VCU Graduate Bulletin website documents the official admission and academic rules and regulations that govern graduate education for all graduate programs at the university. These policies are established by the graduate faculty of the university through their elected representatives to the University Graduate Council.

It is the responsibility of all graduate students, both on- and off-campus, to be familiar with the VCU Graduate Bulletin as well as the Graduate School website (http://www.vcu.edu) and academic regulations in individual school and department publications and on program websites. However, in all cases, the official policies and procedures of the University Graduate Council, as published on the VCU Graduate Bulletin and Graduate School websites, take precedence over individual program policies and guidelines.

Visit the academic regulations section for additional information on academic regulations for graduate students. (http://bulletin.vcu.edu/academic-regs)

Degree candidacy requirements
A graduate student admitted to a program or concentration requiring a final research project, work of art, thesis or dissertation, must qualify for continuing master’s or doctoral status according to the degree candidacy requirements of the student’s graduate program. Admission to degree candidacy, if applicable, is a formal statement by the graduate student’s faculty regarding the student’s academic achievements and the student’s readiness to proceed to the final research phase of the degree program.

Graduate students and program directors should refer to the following degree candidacy policy as published in the VCU Graduate Bulletin for complete information and instructions.

Visit the academic regulations section for additional information on degree candidacy requirements. (http://bulletin.vcu.edu/academic-regs/grad/candidacy)

Graduation requirements
As graduate students approach the end of their academic programs and the final semester of matriculation, they must make formal application to graduate. No degrees will be conferred until the application to graduate has been finalized.

Graduate students and program directors should refer to the following graduation requirements as published in the Graduate Bulletin for a complete list of instructions and a graduation checklist.

Visit the academic regulations section for additional information on graduation requirements. (http://bulletin.vcu.edu/academic-regs/grad/graduation-info)

Other information
School of Medicine graduate program policies
The School of Medicine provides policies applicable to all programs administratively housed in the school. Information on master’s programs is available elsewhere in this chapter of the Graduate Bulletin.
The M.S. degree program includes a year of didactic course work (completed as part of the Certificate in Pre-medical Graduate Health Sciences program) and a second year largely devoted to the completion of an independent research project, writing a thesis based on this work and a successful oral defense of this thesis and completed course work.

In addition to the general VCU Graduate School graduation requirements (http://bulletin.vcu.edu/academic-regs/grad/graduation-info), students must complete a minimum of 30 graduate credit hours for the M.S. in Physiology and Biophysics.

Teaching experience

M.S. students also have the opportunity to acquire teaching experience and financial support by serving as teaching assistants for PHIZ 206 Human Physiology Laboratory for one semester. Teaching assistants must complete PHIS 691 (PHIS 501) for two credit hours prior to or concurrent with the assistantship.

Curriculum requirements

<table>
<thead>
<tr>
<th>Select one of the following:</th>
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<tbody>
<tr>
<td>OVPR 601</td>
<td>Scientific Integrity</td>
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<tr>
<td>OVPR 602</td>
<td>Responsible Scientific Conduct (online)</td>
</tr>
<tr>
<td>OVPR 603</td>
<td>Responsible Conduct of Research (hybrid)</td>
</tr>
<tr>
<td>PHIS 604</td>
<td>Cell Physiology: Cardiovascular and Respiratory</td>
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<tr>
<td>PHIS 606</td>
<td>Molecular Basis for Disease (001)</td>
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<tr>
<td>Take two credits in the following course:</td>
<td>2</td>
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<tr>
<td>PHIS 690</td>
<td>Physiology Research Seminar (091)</td>
</tr>
<tr>
<td>PHIS 692</td>
<td>Special Topics (606)</td>
</tr>
<tr>
<td>Take 20 credits in the following course:</td>
<td>20</td>
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<tr>
<td>PHIS 697</td>
<td>Directed Research in Physiology (801)</td>
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<tr>
<td>Total Hours</td>
<td>30</td>
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Total graduate credit hours required (minimum) 30

Advanced optional elective courses available in the second year include:

| PHIS 612       | Cardiovascular Physiology |
| PHIS 615       | Signal Detection in Sensory Systems |
| PHIS 619       | Mitochondrial Pathophysiology and Human Diseases |
| PHIS/PHTX 620  | Ion Channels in Membranes |
| PHIS 630       | Methods in Molecular Biophysics: A Practical Approach |
| PHIS 631       | Electrophysiology and Photonic Methods |
| PHIS 691       | Special Topics in Physiology ((003)) |

Typical plan of study

Many students often end up taking more than the minimum number of hours required for a degree program. The total number of hours may vary depending upon the program, nature of research being conducted by a study or in the enrollment or funding status of the student. Students should refer to their program websites and talk with their graduate program directors or advisers for information about typical plans of study and registration requirements.

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Program website: physiology.vcu.edu (http://www.physiology.vcu.edu)