

NURSING, CERTIFICATE IN (POST-MASTER'S CERTIFICATE) WITH A CONCENTRATION IN ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER

The VCU School of Nursing adult-gerontology acute care nurse practitioner concentration prepares graduates for advanced practice registered nurse roles by developing the knowledge and skills needed to manage acutely ill adults, ranging from adolescents to the elderly, through all phases of their hospitalization. Students learn to manage patients through comprehensive physical and psychosocial assessments, use of decision-making/diagnostic reasoning processes, performance of advanced practice skills and procedures, and implementation of evidence-based treatment strategies. Graduates of the AGACNP concentration are prepared to diagnose and manage complex health problems of adults across the life span, including acute/critical illness and injuries, as well as exacerbations of chronic conditions.

The AGACNP generally works in an acute care setting, often within a multidisciplinary team focused on the provision of evidence-based care to adults who are acutely ill. The sphere of influence of the nurse practitioner is that of the patient.

Graduates of the AGACNP concentration are eligible to apply for certification as an AGACNP by the American Nurses Credentialing Center or the American Association of Critical-Care Nurses.

Program goals

Graduates will achieve advanced nursing practice competencies by demonstrating:

1. Systems and organizational leadership
2. Implementation of advanced nursing practice interventions
3. Effective use of research and technology
4. Systematic evaluation of interventions and outcomes

Student learning outcomes

Graduates will be able to:

1. Demonstrate core competencies in their advanced practice specialties
2. Integrate nursing and related sciences into the delivery of advanced nursing care to diverse populations and systems of health care delivery
3. Apply ethical analysis and clinical reasoning to assess, intervene and evaluate advanced nursing care delivery
4. Understand the implications of social, cultural, economic, policy and organizational systems that impact practice and outcomes
5. Synthesize evidence for practice to determine appropriate application of interventions across diverse populations and settings
6. Use quality processes and improvement science to evaluate care and ensure patient safety for individuals, populations and systems

7. Integrate organizational science and technology to make changes in the care environment to improve health outcomes and practice efficiency

VCU Graduate Bulletin, VCU Graduate School and general academic policies and regulations for all graduate students in all graduate programs

The VCU Graduate Bulletin website documents the official admission and academic rules and regulations that govern graduate education for all graduate programs at the university. These policies are established by the graduate faculty of the university through their elected representatives to the University Graduate Council.

It is the responsibility of all graduate students, both on- and off-campus, to be familiar with the VCU Graduate Bulletin as well as the Graduate School website (<http://www.graduate.vcu.edu>) and academic regulations in individual school and department publications and on program websites. However, in all cases, the official policies and procedures of the University Graduate Council, as published on the VCU Graduate Bulletin and Graduate School websites, take precedence over individual program policies and guidelines.

Visit the academic regulations section for additional information on academic regulations for graduate students. (<http://bulletin.vcu.edu/academic-regs>)

Degree candidacy requirements

A graduate student admitted to a program or concentration requiring a final research project, work of art, thesis or dissertation, must qualify for continuing master's or doctoral status according to the degree candidacy requirements of the student's graduate program. Admission to degree candidacy, if applicable, is a formal statement by the graduate student's faculty regarding the student's academic achievements and the student's readiness to proceed to the final research phase of the degree program.

Graduate students and program directors should refer to the following degree candidacy policy as published in the VCU Graduate Bulletin for complete information and instructions.

Visit the academic regulations section for additional information on degree candidacy requirements. (<http://bulletin.vcu.edu/academic-regs/grad/candidacy>)

Graduation requirements

As graduate students approach the end of their academic programs and the final semester of matriculation, they must make formal application to graduate. No degrees will be conferred until the application to graduate has been finalized.

Graduate students and program directors should refer to the following graduation requirements as published in the Graduate Bulletin for a complete list of instructions and a graduation checklist.

Visit the academic regulations section for additional information on graduation requirements. (<http://bulletin.vcu.edu/academic-regs/grad/graduation-info>)

Other information

VCU School of Nursing Student Policy and Information handbooks (<http://nursing.vcu.edu/about-us/resources>) are located on the school's website.

Our international and non-native English-speaking students bring different perspectives and new thinking to our nursing programs. To ensure that all incoming student are prepared for the school's academic rigor, all international applicants and non-native English speaking applicants without a degree from a U.S. high school, college or university must provide additional information with their applications according to the English language proficiency guidelines on the program admission tab.

Visit the **School of Nursing website for program-specific application instructions** (<http://nursing.vcu.edu/admission/application-instructions/post-masters-certificate>).

Admission requirements

Degree:	Semester(s) of entry:	Deadline dates:	Test requirements:
Certificate	Spring	Jan 15 (Nov 1 early action deadline; after Jan 15 consideration is given on a space-available basis)	

To be considered for admission to the School of Nursing, applicants must:

1. Be eligible for readmission or in good standing at the last college or university attended
2. Meet the **general admission requirements of the VCU Graduate School**
3. Submit a completed application with all required materials to the School of Nursing
4. Have an earned master's or doctoral degree in nursing as an advanced practice registered nurse (NP or CNS) from an accredited nursing school (e.g. ACEN, CCNE, CNEA)
5. Have a current, unrestricted R.N. license from a U.S. state or territory at the time admissions application is submitted (Applicants without a R.N. license in the U.S. should consult with the **Commission on Graduates of Foreign Nursing Schools** (<http://www.cgfn.org>) and the **Virginia Board of Nursing** (<https://www.dhp.virginia.gov/nursing>) for the steps needed to obtain a Virginia R.N. license.)
6. Provide additional information with the application according to the English language proficiency guidelines for applicants who are international or non-native English speakers without a degree from a U.S. high school, college or university (Additional information can be found on the 'Required materials' tab of the **VCU International Admissions website** (<https://www.vcu.edu/admissions/apply/international/undergraduate-applicants>).

Degree requirements

Twenty-five graduate credit hours are required for the post-master's certificate in nursing with a concentration in adult-gerontology acute care nurse practitioner.

In addition to general VCU Graduate School graduation requirements (<http://bulletin.vcu.edu/academic-regs/grad/graduation-info>), a candidate for the degree of Certificate in Nursing must be recommended by the faculty and must:

1. Meet academic requirements of the Graduate School
2. Complete all requirements for the prescribed curriculum within six calendar years of the first registration for work to be credited toward the degree
3. Earn a minimum grade of B or pass grade in all nursing courses
4. Earn a minimum cumulative grade-point average of 3.0 on a 4.0 scale in all work presented for graduation
5. Conform to School of Nursing policies in respect to pass/fail grading for course work or thesis study

The degree will be granted only after all requirements have been fulfilled and all fees to the university have been paid. Degrees are not granted in absentia unless written request is made to the dean and permission is granted.

Curriculum requirements

Students in nurse practitioner certification concentrations are required to have completed advanced health assessment, pharmacotherapeutics and pathophysiology courses. A gap analysis is required to determine specific plan of study.

Course	Title	Hours
NURS 611	Primary Care Advanced Practice Clinical Procedures	1
NURS 612	Acute Care Advanced Practice Clinical Procedures	1
NURS 618	Diagnosis and Management in Adult-Gerontology Acute Care I	3
NURS 619	Acute and Complex Health Conditions of the Adult-Gerontology Population	3
NURS 620	Gero-pharmacology	1
NURS 662	Care of the Adult-Gerontology Population in the Critical Care Setting	4
NURS 678	Adult-Gerontology Acute Care Practicum I	3
NURS 669	Adult-Gerontology Acute Care Practicum II	4
NURS 679	Adult-Gerontology Acute Care Practicum III	5
Total Hours		25

The minimum total of graduate credit hours required for this certificate is 25.

Graduate program director

Carla Nye, D.N.P., RN, CPNP-PC, CNE

Clinical associate professor, Department of Family and Community Health Nursing

Email: cnye@vcu.edu (pjbiernacki@vcu.edu)

Phone: (804) 827-0629

Additional contact

Jeannetta Hollins, Ph.D.

Director, Office of Student Success

Email: vcu_nurse@vcu.edu

Program website: nursing.vcu.edu/programs/post-masters-certificate
(<http://nursing.vcu.edu/programs/post-masters-certificate>)