Learning outcomes
Upon completing this program, students will know and know how to do the following:

1. **Students will demonstrate professional values.** The students will demonstrate professional values that address client and user needs in response to the built environment, professional ethics, environmental ethics and the role of sustainability in the practice of interior design. Students will demonstrate an understanding of a global perspective approach to thinking and problem-solving (viewing design with awareness and respect for cultural and social differences of people; understanding issues that affect the sustainability of the planet; understanding of the implications of conducting the practice of design within a world market). Students will demonstrate critical and analytical thinking, creative thinking, and the ability to think visually and volumetrically. Students will demonstrate professional discipline (i.e., time management, organizational skills) and active listening skills. Students will understand the importance of community and public service.

2. **Student work will demonstrate design fundamentals.** Students will demonstrate knowledge of design fundamentals including design elements and principles, color principles, theories and systems, theories of design and composition, and principles and theories of lighting design. Students will demonstrate an understanding of the theories of human behavior in the built environment including human factors (ergonomics, anthropometrics), the relationship between human behavior and the built environment, and an understanding of the principles of sustainability. Students will demonstrate knowledge of the history of art, architecture and design.

3. **Student work will demonstrate knowledge of interior design.** Students will demonstrate knowledge and application of the design process and two- and three-dimensional design elements and principles in the development of the spatial envelope. Student work will demonstrate programming skills, including problem identification, identification of client and user needs, and information gathering research and analysis (functional requirements, code research, sustainability issues, etc.). Student work will demonstrate competent schematic design, concept development and problem-solving (concept statements, conceptual drawings, space planning). Student work will demonstrate competent design development skills (selection of finishes and materials; furniture selection and plan, plans, elevations, sketches, and study models; luminaires and lighting sources; design justification solutions in relation to the program and concept; appropriate selection and application of decorative architectural elements). Student work will demonstrate competent skills in preparing drawings, schedules and specifications as an integrated system in a single project. Student work should demonstrate an understanding of appropriate selection and application of art and accessories, the ability to custom design interior elements, way-finding methods and graphic identification. Student work must demonstrate understanding that design solutions affect and are impacted by building systems and interior materials. Students must demonstrate understanding of the impact of laws, codes, regulations, standards and practices that protect the health, safety and welfare of the public.

4. **Student work will demonstrate effective communication.** Student work will demonstrate competence in drafting and lettering, both manual and computer-aided techniques; illustrative drawing; and presentation of color, materials and furnishings. Students must express ideas clearly in oral presentations and critiques; communicate clearly in writing of specifications, schedules, and contracts and other business-related documents, such as project programs, concept statements, reports, research papers, resumes and correspondence. Student work must demonstrate the student’s ability to successfully render the design intent using two- and three-dimensional methods (manual and computer-aided).

5. **Students will demonstrate a foundation in business and professional practices.** Students will demonstrate understanding of project management (estimating, budget management, contract administration, information management, conflict resolution, assessment processes including post-occupation evaluation). Students must demonstrate knowledge of licensing and registration requirements for interior designers and professional design organizations. Students must demonstrate understanding of basic business computer applications (word processing, spreadsheets) and business procedures (marketing, strategic planning).

Special requirements
For consideration and entry into the interior design major, students must successfully complete all foundation studio courses and submit a portfolio of their work for review.

Degree requirements for Interior Design, Bachelor of Fine Arts (B.F.A.)

General Education requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Core Education Curriculum</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIV 111 Play course video for Focused Inquiry I</td>
<td>Focused Inquiry I</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 112 Play course video for Focused Inquiry II</td>
<td>Focused Inquiry II</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 200</td>
<td>Inquiry and the Craft of Argument</td>
<td>3</td>
</tr>
<tr>
<td>Approved humanities/arts</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Approved natural/physical sciences</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Approved quantitative literacy</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Approved social/behavioral sciences</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>21-24</td>
<td></td>
</tr>
</tbody>
</table>

Additional General Education requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 388</td>
<td>Professional, Scientific and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>General education electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

Collateral requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Foundation program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTF 131</td>
<td>Drawing Studio</td>
<td>3</td>
</tr>
</tbody>
</table>
ARTF 132  Surface Research 3
ARTF 133  Space Research 3
ARTF 134  Time Studio 3
ARTF 139  Project 2

Art history
ARTF 115  Art History Survey 3
& ARTF 116  Art History Survey 3

Additional requirements
UNIV 101  Introduction to the University 1
Art/design elective (Any ARTS, CRAF, GDES, FASH, IDES, or PAPR course) 3

Total Hours 24

Major requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDES 201</td>
<td>Introductory Interior Design Studio I</td>
<td>4</td>
</tr>
<tr>
<td>IDES 202</td>
<td>Introductory Interior Design Studio II</td>
<td>4</td>
</tr>
<tr>
<td>IDES 211</td>
<td>Interior Graphics I</td>
<td>3</td>
</tr>
<tr>
<td>IDES 212</td>
<td>Interior Graphics II</td>
<td>3</td>
</tr>
<tr>
<td>IDES 231</td>
<td>Fundamentals of Interior Design</td>
<td>3</td>
</tr>
<tr>
<td>IDES 251</td>
<td>Historic Environments: Ancient Through 19th Century</td>
<td>3</td>
</tr>
<tr>
<td>IDES 301</td>
<td>Interior Design Studio I</td>
<td>4</td>
</tr>
<tr>
<td>IDES 302</td>
<td>Interior Design Studio II</td>
<td>4</td>
</tr>
<tr>
<td>IDES 311</td>
<td>Advanced Interior Graphics I</td>
<td>3</td>
</tr>
<tr>
<td>IDES 312</td>
<td>Advanced Interior Graphics II</td>
<td>3</td>
</tr>
<tr>
<td>IDES 321</td>
<td>Interior Materials and Textiles</td>
<td>3</td>
</tr>
<tr>
<td>IDES 323</td>
<td>Light and Color in Interior Environments</td>
<td>3</td>
</tr>
<tr>
<td>IDES 330</td>
<td>The Business of Design</td>
<td>3</td>
</tr>
<tr>
<td>IDES 370</td>
<td>Design History: 20th and 21st Centuries</td>
<td>3</td>
</tr>
<tr>
<td>IDES 400</td>
<td>Senior Interior Design Studio I</td>
<td>4</td>
</tr>
<tr>
<td>IDES 401</td>
<td>Senior Interior Design Studio II (capstone)</td>
<td>4</td>
</tr>
<tr>
<td>IDES 421</td>
<td>Construction Documents</td>
<td>3</td>
</tr>
<tr>
<td>IDES 422</td>
<td>Building Systems</td>
<td>3</td>
</tr>
<tr>
<td>IDES 441</td>
<td>Senior Design Seminar I (capstone)</td>
<td>2</td>
</tr>
<tr>
<td>IDES 442</td>
<td>Senior Design Seminar II (capstone)</td>
<td>2</td>
</tr>
<tr>
<td>IDES 493</td>
<td>Interior Design Internship</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 111</td>
<td>Focused Inquiry I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Play course video for Focused Inquiry I</td>
<td></td>
</tr>
<tr>
<td>Approved quantitative literacy (University Core)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Term Hours:</td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

Spring semester

ARTF 116  Art History Survey 3
ARTF 133  Space Research 3
ARTF 134  Time Studio 3
ARTF 139  Project 1
UNIV 112  Focused Inquiry II 3

Play course video for Focused Inquiry II
Approved natural/physical sciences (University Core) 3-4
Term Hours: 16-17

Sophomore year

Fall semester
IDES 201  Introductory Interior Design Studio I 4
IDES 211  Interior Graphics I 3
IDES 231  Fundamentals of Interior Design 3
IDES 251  Historic Environments: Ancient Through 19th Century 3
UNIV 200  Inquiry and the Craft of Argument 3

Term Hours: 16

Spring semester
IDES 202  Introductory Interior Design Studio II 4
IDES 212  Interior Graphics II 3
IDES 311  Advanced Interior Graphics I 3
IDES 321  Interior Materials and Textiles 3
General education elective 3

Term Hours: 16

Junior year

Fall semester
ENGL 215  Reading Literature (satisfies University Core humanities/fine arts) 3
IDES 301  Interior Design Studio I 4
IDES 312  Advanced Interior Graphics II 3
IDES 323  Light and Color in Interior Environments 3
IDES 422  Building Systems 3

Term Hours: 16

Spring semester
ENGL 388  Professional, Scientific and Technical Writing 3
IDES 302  Interior Design Studio II 4
IDES 370  Design History: 20th and 21st Centuries 3
IDES 421  Construction Documents 3
General education elective 3

Term Hours: 16

Senior year
Fall semester

Freshman year

Fall semester
ARTF 115  Art History Survey 3
ARTF 131  Drawing Studio 3
ARTF 132  Surface Research 3
ARTF 139  Project 1
UNIV 101  Introduction to the University 1

Term Hours: 16

The minimum total of credit hours required for this degree is 121.

What follows is a sample plan that meets the prescribed requirements within a four-year course of study at VCU. Please contact your adviser before beginning course work toward a degree.
and model-making for professional graphic presentations.

Prerequisites: IDES 201, 211 and 231. Corequisites: IDES 202, 252 and 311. Interior design majors only; other School of the Arts majors by approval. Laptop computer required. Introduction to computer graphic communication language and techniques in interior design drafting, rendering, perspective drawing, presentation formats and 3-D imaging for professional graphic presentations.

IDES 212. Interior Graphics II. 3 Hours.
Semester course; 1 lecture and 6 studio hours. 3 credits. Prerequisites: all Art Foundation courses, IDES 201, 211 and 231. Corequisites: IDES 202, 252 and 311. Interior design majors only; other School of the Arts majors by approval. Laptop computer required. Introduction to computer graphic communication language and techniques in interior design drafting, rendering, perspective drawing, presentation formats and 3-D imaging for professional graphic presentations.

IDES 231. Fundamentals of Interior Design. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: all Art Foundation courses. Required of all incoming interior design majors. Open to interior design majors and home fashion merchandising majors only. Interior design majors are required to enroll concurrently in IDES 201 and 211. Introduction to the theories, methods and processes of interior design. Facilitates the transition of skills and knowledge from the Art Foundation Program to specific interior design applications and focuses on analysis and evaluation of interior environments as a support and supplement to the studio experience.

IDES 241. Physical and Social Behavior. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: IDES 231. Theories of behavioral and social aspects of interior design. Study of how people interpret, evaluate and act in the built environment. Social, cultural and economic factors are included.

IDES 251. Historic Environments: Ancient Through 19th Century. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ARTH 103 and 104. Study of the major paradigms, theories and styles of the built environment (interior design, furniture and architecture) from antiquity to the late 19th century. Contemporary analysis of cultural conditions and the manner in which designers and architects respond to those conditions.

IDES 252. Historic Environments: 20th-21st Centuries. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ARTH 103 and 104. Study of the major paradigms, theories and styles of architecture, interior environments and furniture from the beginnings of modernism to the present day. Contemporary analysis of cultural conditions and the manner in which designers and architects respond to those conditions.

IDES 301. Interior Design Studio I. 4 Hours.
Semester course; 2 lecture/seminar and 6 studio hours. 4 credits. Prerequisites: all Art Foundation courses, IDES 201, 211 and 231. Interior design majors only; other School of the Arts majors by approval. Introduction to the theories, methods and processes of interior design. Facilitates the transition of skills and knowledge from the Art Foundation Program to specific interior design applications and focuses on analysis and evaluation of interior environments as a support and supplement to the studio experience.

IDES 302. Interior Design Studio II. 4 Hours.
Semester course; 2 lecture and 6 studio hours. 4 credits. Prerequisite: IDES 301. Corequisite: IDES 431. Continued discussion and application of design philosophies, theories and creative design strategies at the intermediate level and the study of construction documents on the computer as related to the design of interior environments and applied to a studio project. Emphasis includes research, survey and analysis, design processes, spatial and functional analysis, design elements and principles, human factors, creative problem-solving, scale requirements, selection of interior components, and preparation of a presentation.
IDES 311. Advanced Interior Graphics I. 3 Hours.
Semester course; 1 lecture and 6 studio hours. 3 credits. Prerequisites: IDES 201, 211 and 231. Corequisites: IDES 202, 212 and 252. Interior design majors only. Laptop computer required. Advanced manual and computer graphic communication techniques in interior design including drafting, sketching, rendering, perspective drawing, presentation formats and model-making for professional graphic presentations. Computer graphic techniques including software such as AutoCAD, Adobe Photoshop, Adobe Illustrator and Dreamweaver.

IDES 312. Advanced Interior Graphics II. 3 Hours.
Semester course; 1 lecture and 6 studio hours. 3 credits. Prerequisite: IDES 311. Interior design majors only. Laptop computer required. Advanced computer graphic communication techniques in interior design including drafting, rendering, perspective drawing, presentation formats and 3-D imaging for professional graphic presentations.

IDES 321. Interior Materials and Textiles. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Interior design and home fashion merchandising students only. Investigation, selection and practical application of materials and textiles in interior environments.

IDES 322. Color in Interior Environments. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: all Art Foundation Program studio courses and IDES 231 or comparable experience by approval. Interior design and School of the Arts majors only. Advanced study of color and its impact on interior spaces; theory and practical applications.

IDES 323. Light and Color in Interior Environments. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: successful completion of the interior design sophomore portfolio review. Corequisites: IDES 301 and 312. Interior design and School of the Arts majors only. The study of illumination and color and their impact on people in interior spaces; theory and practical applications.

IDES 324. Furniture Design. 3 Hours.
Semester course; 1 lecture and 6 studio hours. 3 credits. Prerequisite: successful completion of the interior design sophomore portfolio review or permission of instructor. Interior design, crafts, sculpture and theater design majors only. Advanced study of furniture design and custom millwork as related to the design of interior environments. Original student designs are developed through the study of structure and materials.

IDES 330. The Business of Design. 3 Hours.
Semester course; 3 lecture hours. 3 credits. This course introduces basic global economics and general design business concepts such as the free enterprise system, legal forms of business and financial considerations. It also surveys business and management practices such as planning, decision-making, communication, global ethics, marketing, human resources, finance and entrepreneurial skills needed to open a design business. Crosslisted as: FASH 330/GDES 330.

IDES 370. Design History: 20th and 21st Centuries. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ARTF 105-106. Study of the major theories and styles on communication arts, fashion and interior environments of the 20th and 21st centuries. Contemporary analysis of cultural conditions and the manner in which designers respond to those conditions. Crosslisted as: FASH 370/GDES 370.

IDES 391. Topics in Interior Design. 1-4 Hours.
Semester course; 1-4 studio or lecture hours. 1-4 credits. May be repeated for a maximum of 8 credits. Prerequisite: permission of the instructor. A study of a topical issue in interior design. See the Schedule of Classes for specific topics to be offered each semester.

IDES 400. Senior Interior Design Studio I. 4 Hours.
Semester course; 2 lecture and 6 studio hours. 4 credits. Prerequisite: IDES 302. Corequisite: IDES 441. Continued discussion and application of design philosophies, theories and creative design strategies at the advanced level. Emphasis includes design elements and principles, human factors, creative problem-solving, preparation of a presentation, and opportunities for submitting to design competitions.

IDES 401. Senior Interior Design Studio II. 4 Hours.
Semester course; 2 lecture/seminar and 6 studio hours. 4 credits. Prerequisites: IDES 400 and 441. Corequisite: IDES 442. Interior design majors only. Department-approved senior interior design project. Advanced design experience of student’s choice of an interior environment of complex scope and scale to meet the needs of specific clients and prepare students for the practice of the profession. The project addresses issues of design of the 21st century and integrates all aspects of the curriculum.

IDES 421. Construction Documents. 3 Hours.
Semester course; 1 lecture and 6 studio hours. 3 credits. Prerequisites: all Art Foundation Program studio courses and IDES 201, 202, 231, 212, 312 and concurrent enrollment in IDES 301, 302, 303, 304 or 401. Interior design majors only. Laptop computer required. Study of construction documents on the computer as related to the design of interior environments.

IDES 422. Building Systems. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: IDES 301 and 323. Corequisite: IDES 302. Interior design majors only. Contemporary theories and techniques in the design of buildings as related to interior design, small structural considerations, HVAC, acoustics, plumbing and the attributes of materials.

IDES 431. ID Business Practices. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: IDES 201 and IDES 231. Interior design majors only. Writing intensive. Advanced study of the interior design profession as related to professional and business practices including: responsibilities, services, ethics, business and project management, and marketing.

IDES 441. Senior Design Seminar I. 2 Hours.
Semester course; 2 lecture hours. 2 credits. Prerequisite: IDES 302. Corequisite: IDES 400. Interior design majors only. Discussions of current design theories, issues and concerns of the built environment, future studies and the global community as applied to senior studio.

IDES 442. Senior Design Seminar II. 2 Hours.
Semester course; 2 lecture hours. 2 credits. Prerequisites: IDES 400 and 441. Corequisite: IDES 401. Interior design majors only. Continued discussions of current design theories, issues and concerns about the built environment, futures studies and the global community as applied to senior studio.

IDES 491. Topics in Interior Design. 1-4 Hours.
Semester course; 1-4 credits. May be repeated for a maximum of 8 credits. Prerequisite: permission of the instructor. An in-depth study of a topical issue in interior design. See the Schedule of Classes for specific topics to be offered each semester.
IDES 492. Independent Study in Interior Design. 1-3 Hours.
Semester course; variable hours. 1-3 credits. May be repeated for maximum of six credits. Prerequisite: junior or senior standing as a major in interior design. Learning experiences should be designed with the supervising faculty member in the form of a contract between student and instructor. This course is limited to those students who have demonstrated an exceptional level of ability and intense commitment to their discipline.

IDES 493. Interior Design Internship. 3 Hours.
Semester course; 3 credits. Prerequisite: IDES 431. Interior design majors only. Provides supervised practical work experiences that are coordinated with professional interior designers in the field. Formal arrangements must be made and approved by coordinator or department chair.