ECON 203. Introduction to Economics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Seminar on the development of critical thought and economic analysis of policy issues. Focus is on how policy choices affect society and the individual, the economic methodology that guides policy choices, and the institutional and political environments within which policy is derived. Issues cover a broad range of topics including environmental issues, tax policy, inflation expectations, unemployment, foreign trade and the effectiveness of fiscal and monetary policies. Crosslisted as: INTL 102.

ECON 205. The Economics of Product Development and Markets. 3 Hours.
Semester course; 3 lecture hours. 3 credits. A survey of economic principles, institutions and problems. The course is designed to provide basic economic understanding for students who do not expect to major in economics or in the School of Business. Not applicable for credit toward economics and business majors. Also note that students may receive credit for only two of the following three courses: ECON 203, 210 or 211.

ECON 210. Principles of Microeconomics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. A course designed to acquaint the student with a theoretical and practical understanding of the economic institutions and problems of the American economy with a focus on microeconomics. Note that students may receive credit toward their degree requirements for only two of the following three courses: ECON 203, 210 and 211.

ECON 211. Principles of Macroeconomics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203 with minimum grade of a B or ECON 210. A course designed to acquaint the student with a theoretical and practical understanding of the economic institutions and problems of the American economy with a focus on macroeconomics. Note that students may receive credit toward their degree requirements for only two of the following three courses: ECON 203, 210 and 211.

ECON 291. Topics in Economics. 1-3 Hours.
Variable hours. Variable credit. Maximum of 3 credits per topic. Prerequisite: permission of instructor. An in-depth study of selected business topics. Graded as pass/fail at the option of the department.

ECON 300. Contemporary Economic Issues. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203 with a minimum grade of B or ECON 210; ECON 211; and junior standing. Students will learn to think critically about current policy issues using basic economic principles. Communication skills will be developed through presenting, discussing and debating alternative positions in class. Students will work in teams to outline the basic economic incentives and the direct and indirect costs and benefits associated with different policy actions. Through teamwork students will practice leadership skills and methods to manage group dynamics. Topics will vary by semester and may include the economics of discrimination, the environment, health care, cultural arts, education, business ethics, fiscal policy, monetary policy, globalization, inequality and immigration.

ECON 301. Microeconomic Theory. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203 with a minimum grade of B or ECON 210; and BUSN 212* or MATH 200. Analysis of the principles that govern production, exchange and consumption of goods and services. Topics include demand analysis, production and cost theory, price and output determination, theory of markets and distribution theory. *Formerly MGMT 212, SCMA 212.

ECON 302. Macroeconomic Theory. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203 with a minimum grade of B grade or ECON 210; ECON 211; and BUSN 212* or MATH 200. A general survey of national income analysis and macroeconomic theory. Detailed study of public policies affecting price levels, employment, economic growth and the balance of payments. *Formerly MGMT 212, SCMA 212.

ECON 303. Managerial Economics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203 with a minimum grade of B and ECON 211; or ECON 210 and ECON 211; and BUSN 212* or MATH 200. This course is restricted to students who have completed at least 54 credit hours (junior standing). Application of tools of economic analysis to allocation problems in profit and nonprofit organizations. Models for evaluating revenue, production, cost and pricing will be presented. Emphasis on developing decision rules for turning data into information for solving problems. *Formerly MGMT 212, SCMA 212.

ECON 305. Public Finance. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203 with a minimum grade of B or ECON 210. An economic analysis of federal, state and local government budgeting, revenue sources and expenditures.
ECON 307. Money and Banking. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 211.  
A study of money, financial markets and the financial structure with  
emphasis on commercial banks and the Federal Reserve System.  
Relationships between economic activity and money supply are  
introduced.

ECON 312. E-commerce and Markets for Information Goods. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203  
with a minimum grade of B or ECON 210. This course surveys the  
ways that information and emerging information technologies affect  
market organization and market efficiency. Competitive strategies and  
regulatory policy for information markets also are considered. Topics  
include network effects, first mover advantages, auctions, price  
discrimination and organizational structure.

ECON 313. Economics of Transportation. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203  
with a minimum grade of B or ECON 210. An economic analysis of the  
transportation industry with special emphasis on regulation, public policy  
and urban transportation.

ECON 315. Economic Development. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203  
with a minimum grade of B and ECON 210; or ECON 210 and ECON 211.  
An introduction to the process of economic development. Surveys  
development theory and experiences of underdeveloped countries of  
Africa, Asia, Latin America and the Caribbean and of developed countries.  
Explores obstacles to development and policies and tools for stimulating  
economic development. Crosslisted as: AFAM 315/INTL 315.

ECON 321. Urban Economics. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203  
with a minimum grade of B or ECON 210. An introduction to urban economics,  
with an emphasis on the economics of agglomeration and the role of  
externalities in the urban economy. Economic analysis of the provision of  
urban public services and urban public financing, especially in politically  
fragmented areas. Crosslisted as: URSRP 321.

ECON 325. Environmental Economics. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. This course is restricted to  
students who have completed at least 54 credit hours (junior standing).  
The application of economic analysis to externalities such as air  
and water pollution, pesticide control, land use planning and other  
environmental issues. The role of cost/benefit analysis in the decision-  
making process is developed. Efficiency and equity issues are evaluated.

ECON 329. International Economics. 3 Hours.  
3 lecture hours. 3 credits. Prerequisites: ECON 203 with a minimum grade  
of B and ECON 211; or ECON 210 and ECON 211. An analysis of economic  
and political influences on exports and imports, balance of payments,  
foreign investment, exchange rates and international monetary systems.  
Crosslisted as: INTL 329.

ECON 333. Behavioral Economics. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203  
with a minimum grade of B or ECON 210. Identifies when behavior  
systematically violates mainstream models and provides alternative  
behavioral models which are psychologically and empirically plausible.  
Discusses a variety of violations including endowment effects, framing,  
dynamic inconsistency and the winner's curse.

ECON 338. Game Theory. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203 with  
a minimum grade of B or ECON 210. Analyzes strategic situations using  
game theory. Applies the analysis to a variety of settings and questions.  
Develops an understanding of the uses and limitations of the analysis.

ECON 344. Biodiversity and Ecological Economics. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203  
with a minimum grade of B or ECON 210. Explores the use of both  
economic and ecological approaches to the identification, valuation  
and protection of biological diversity and ecological integrity. Investigates the  
potential of coupled human and natural systems through construction and  
computer simulation of dynamic ecological-economic models.

ECON 402. Business Cycles and Forecasting. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203  
with a minimum grade of B and ECON 211; or ECON 210 and ECON 211.  
An examination of repetitive variations in business activity. The  
measurement and analysis of economic fluctuations and how they affect  
the business environment. Stress modern forecasting techniques.

ECON 403. Introduction to Mathematical Economics. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203  
with a minimum grade of B or ECON 210; ECON 211; and BUSN 212* or  
MATH 200. Enrollment is restricted to students who have completed at  
least 54 credit hours (junior standing). The application of mathematical  
techniques to economic theory and economic models. *Formerly MGMT  
212, SCMA 212.

ECON 419. History of Economic Thought. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203 with  
a minimum grade of B and ECON 211; or ECON 210 and ECON 211. A  
survey of the ideas of major economic contributors to modern economic  
thought. Theories of value, growth and distribution from the 18th through  
the 20th centuries will be presented.

ECON 421. Government and Business. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203  
with a minimum grade of B or ECON 210. The application of economic  
analysis to the behavior of business, industry and government regulation.  
Topics include the causes and exercise of monopoly power, antitrust  
enforcement, public utilities and industry studies.

ECON 431. Labor Economics. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 300, 301  
and 302; and SCMA 301*, STAT 210, STAT 212 or PSYC 214. This course  
is restricted to students who have completed at least 54 credit hours  
(junior standing). Analysis of labor markets and institutions to gain an  
understanding of the process of wage and employment determination.  
Both historic and current topics are included. *Formerly MGMT 301.

ECON 441. Experimental Economics. 3 Hours.  
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 300,  
ECON 301 and ECON 302; and SCMA 301*, STAT 210, STAT 212 or  
PSYC 214. Enrollment is restricted to students with junior standing.  
Students will learn about the leading models of decision making and  
human behavior in markets. The course will focus on using experimental  
methods to test the models' hypotheses. Students will learn how to  
design experiments, collect experimental data, and how to examine the  
data and interpret the results. *Formerly MGMT 301.
ECON 442. Economic Growth. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203 with a minimum grade of B and ECON 211; or ECON 210 and ECON 211. Explores determinants of cross-country income differences using economic models, economic history and data analysis. Analyzes factors that influence productivity growth and diffusion of technology between countries.

ECON 461. Monetary Policy Seminar. 3 Hours.
Semester course; 3 lecture/seminar hours. 3 credits. Prerequisites: ECON 300, ECON 301 and ECON 302; and SCMA 301*, STAT 210, STAT 212 or PSYC 214. Enrollment is restricted to students with junior standing. Students work individually and in teams to formulate and justify a monetary policy recommendation. Students will base their recommendation on an economic analysis of current conditions and their prediction regarding the future state of the economy. The class is organized around discussions and presentations, with short lectures as needed. *Formerly MGMT 301.

ECON 489. Senior Seminar in Economics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 300, ECON 301 and ECON 302; SCMA 301*, STAT 210, STAT 212 or PSYC 214. Enrollment is restricted to students with junior standing. Analysis of economic theory and problems. Students will study a few topics in depth, focusing on understanding the current research, critically analyzing controversial issues and using data to investigate competing claims. *Formerly MGMT 301.

ECON 491. Topics in Economics. 1-3 Hours.
Semester course; variable hours. Variable credit. Maximum of 3 credits per topics course; maximum total of 6 credits for all topics courses. Prerequisite: junior standing. An in-depth study of a selected economic topic, to be announced in advance.

ECON 492. Independent Study in Economics. 1-3 Hours.
Semester course; 1-3 credits. Maximum total of 3 credits. Prerequisites: junior or senior standing as an economics major and approval of adviser and department chair prior to course registration. Intensive study under supervision of a faculty member in an area not covered in depth or contained in the regular curriculum.

ECON 493. Internship in Economics. 1-3 Hours.
Semester course; the student is expected to work at the site 15-20 hours per week. 1-3 credits. Prerequisites: junior standing, a minimum of 3.0 GPA in economics courses, at least 15 economics credits and permission of the department chair. Intention to enroll must be indicated to the instructor prior to or during registration for semester of credit. The internship is designed to give students practical experience in an appropriate supervised environment in the public or private sector. Graded as pass/fail.