BUSINESS, BACHELOR OF SCIENCE (B.S.) WITH A CONCENTRATION IN MANAGEMENT/INTERNATIONAL MANAGEMENT

The activity of management is concerned with setting an organization’s strategic goals and formulating processes to achieve them. Managers carry out their administrative roles by handling such duties as preparing and administering budgets, planning and directing operations, and coordinating employees’ activities.

The management/international management concentration allows students to pursue an interest in the global nature of today’s business world. A variety of opportunities for international study within and outside the university are available. Students in the management/international management concentration are encouraged to enrich their learning experience by pursuing a minor in international studies or foreign language, studying abroad through the Consortium International University or taking approved courses outside the School of Business.

Learning goals
The goal of the curriculum for the management concentration is to prepare students for careers that require general skills in business and management.

1. General management competencies
   Graduates will develop skills in managing people and other resources to help achieve organizational goals.

2. Analytical competencies
   Graduates will have quantitative and analytical skills that can be applied to the solution of managerial problems.

Student learning outcomes
Upon completing this program, students will know and know how to do the following:

1. Depth of knowledge
   Demonstrate an understanding of fundamental concepts of management that relate to the shaping of employee behaviors toward the achievement of organizational goals.

2. Communication skills
   Communicate a personal leadership vision that reflects self-awareness, knowledge of leadership theories and concepts, and appropriate oral communication skills.

3. Analytical skills
   Use knowledge of human resource management concepts and data to suggest solutions to management problems.

4. Quantitative skills
   Identify and use relevant data to help make informed decisions about management issues.

Special requirements
The admission requirements for the School of Business (http://bulletin.vcu.edu/undergraduate/business/undergraduate-information/academic-policies/) detail the deadlines and other requirements for students to be admitted to one of these major programs of study. The following courses must be completed before the student may declare a specific business major: ACCT 203, ACCT 204, BUSN 201 or BUSN 205, BUSN 212 or MATH 200, BUSN 225, ECON 210, ECON 211, UNIV 111, UNIV 112 and UNIV 200.

The School of Business has special academic policies (http://bulletin.vcu.edu/undergraduate/business/undergraduate-information/academic-policies/), including policies on transfer credits, that apply to all undergraduate degrees.

All baccalaureate degree programs in the School of Business require successful completion of the business knowledge exam as administered in BUSN 499.

Students may need to take additional mathematics courses as prerequisites to BUSN 212 or MATH 200. These credits will count as open electives in the degree program.

No more than six credits from the BUSN 16X Digital Literacy courses may be applied to the degree.

No more than four credits in physical education courses may be applied to the degree.

INTL 493 may not be counted toward a business degree.

Credit for SPCH 121 or SPCH 321 will substitute for BUSN 225, and no more than three credits of these courses may be applied toward a business degree. Students who earned a minimum grade of B in either ECON 203 or ECON 205 at VCU may substitute that credit for ECON 210.

The pass/fail grading policy may not be used for many course requirements. Students should check with their academic adviser before taking the pass/fail grading option.

Degree requirements for Business, Bachelor of Science (B.S.) with a concentration in international management

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>General education (<a href="http://bulletin.vcu.edu/undergraduate/undergraduate-study/general-education-curriculum/">http://bulletin.vcu.edu/undergraduate/undergraduate-study/general-education-curriculum/</a>)</td>
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<td></td>
<td>Select 12-13 credits from general education foundations and 17-18 credits from areas of inquiry.</td>
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<td>Major requirements</td>
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<td>• Major core requirements</td>
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<td></td>
<td>MGMT 319 Leadership</td>
<td>3</td>
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<td></td>
<td>SCMA 302 Business Statistics II</td>
<td>3</td>
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<td>• Concentration requirements</td>
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<td></td>
<td>ECON/INTL 329 International Economics</td>
<td>3</td>
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<td></td>
<td>MGMT 331 Human Resource Management</td>
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<td></td>
<td>MGMT 405 Negotiation, Influence and Conflict Management</td>
<td>3</td>
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<td>MGMT/INTL 418 International Management</td>
<td>3</td>
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<td></td>
<td>MKTG/INTL 320 International Marketing</td>
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<td>• Major electives</td>
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<td></td>
<td>International management elective (select from the list below)</td>
<td>9</td>
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Ancillary requirements
What follows is a sample plan that meets the prescribed requirements within a four-year course of study at VCU. Please contact your adviser before beginning course work toward a degree.

**Freshman year**

**Fall semester**
- BUSN 171 Mathematical Applications for Business (prerequisite for BUSN 212; counts as open elective) 3
- UNIV 111 Focused Inquiry I (satisfies general education UNIV foundations) 3

**Spring semester**
- BUSN 212 Differential Calculus and Optimization for Business (satisfies general education quantitative foundations) 3
- BUSN 225 Winning Presentations 3
- UNIV 112 Focused Inquiry II (satisfies general education UNIV foundations) 3

**Sophomore year**

**Fall semester**
- ACCT 203 Introduction to Accounting I 3
- BUSN 201 or BUSN 205 Foundations of Business or Introduction to the World of Business 3
- ECON 210 Principles of Microeconomics (satisfies general education BOK for social/behavioral sciences and/or AOI for global perspectives) 3
- ECON 210 Principles of Microeconomics (satisfies general education BOK for social/behavioral sciences and/or AOI for global perspectives) 3
- UNIV 200 Inquiry and the Craft of Argument (satisfies general education UNIV foundations) 3

**Spring semester**
- ACCT 204 Introduction to Accounting II 3
- BUSN 301 or BUSN 323 Career and Professional Development or Legal Environment of Business 3
- ECON 211 Principles of Macroeconomics 3
- MGMT 301 Marketing Principles 3

**Junior year**

**Fall semester**
- FIRE 311 Financial Management 3

The minimum number of credit hours required for this degree is 120.

### International management electives

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUSN 329/INTL 327</td>
<td>Introduction to Intercultural Communication</td>
<td>3</td>
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<tr>
<td>BUSN 400</td>
<td>Principles of Consulting</td>
<td>3</td>
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<tr>
<td>BUSN 401</td>
<td>International Consulting Practicum</td>
<td>3</td>
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<td>FIRE 316/INTL 416</td>
<td>International Financial Management</td>
<td>3</td>
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<td>MGMT/INTL 446</td>
<td>International Human Resource Management</td>
<td>3</td>
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<td>MGMT 491</td>
<td>Topics in Management (variable, with no more than 6 credits total)</td>
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<td>MGMT 493</td>
<td>Internship in Management</td>
<td>3</td>
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<td>MKTG 448</td>
<td>Digital Marketing</td>
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Today's competitive environment requires effective utilization of human capital to achieve an organization's objectives. Topics include planning, organizing, staffing, and leading; skills, knowledge, and activities needed for a successful business. This course examines four specific concepts in support of exploration in these areas: social and institutional contexts for creativity and ideation. Students will develop their creativity and ideation skills as well as an understanding of negotiation and influence theories. Opportunity recognition, critical thinking, and emphasis on innovative concept development; detailed concept feasibility analysis. Designed to develop negotiation and conflict management skills as applied to leadership and teamwork. The design and implementation of compensation and reward systems that both support an organization's strategy and enhance organizational performance. Planning and executing a strategy to attract, select, hire, and retain a productive workforce. Includes human resource planning, recruitment and selection; employee diversity and development; performance appraisal and reward systems; labor and employee relations; and public policy related to HRM practices. Designed to improve qualifications of those seeking employment in the human resources field. Focuses on human resource development and organization development and their relationship to human resource management. This course introduces students to the role of human resource management in attracting and retaining a productive workforce. Includes human resource planning, recruitment and selection; employee diversity and development; performance appraisal and reward systems; labor and employee relations; and public policy related to HRM practices. The design and implementation of compensation and reward systems that both support an organization's strategy and enhance organizational effectiveness. Planning and executing a strategy to attract, select, hire, and retain a productive workforce. Includes human resource planning, recruitment and selection; employee diversity and development; performance appraisal and reward systems; labor and employee relations; and public policy related to HRM practices. Designed to improve qualifications of those seeking employment in the human resources field. Focuses on human resource development and organization development and their relationship to human resource management. This course introduces students to the role of human resource management in attracting and retaining a productive workforce. Includes human resource planning, recruitment and selection; employee diversity and development; performance appraisal and reward systems; labor and employee relations; and public policy related to HRM practices. The design and implementation of compensation and reward systems that both support an organization's strategy and enhance organizational effectiveness. Planning and executing a strategy to attract, select, hire, and retain a productive workforce. Includes human resource planning, recruitment and selection; employee diversity and development; performance appraisal and reward systems; labor and employee relations; and public policy related to HRM practices. Designed to improve qualifications of those seeking employment in the human resources field. Focuses on human resource development and organization development and their relationship to human resource management. The minimum number of credit hours required for this degree is 120.

### MGMT 291. Topics in Management. 1-3 Hours.
Variable hours. Variable credit. Maximum of 3 credits per topic. Prerequisite: permission of instructor. An in-depth study of selected business topics. Graded as pass/fail at the option of the department.

### MGMT 303. Creativity and Ideation. 3 Hours.
Semester course; 3 lecture hours (delivered online, face-to-face or hybrid). 3 credits. Enrollment is restricted to students who have completed a minimum of 54 credits (junior standing). Course explores the individual, social, and institutional contexts for creativity and ideation. Students will examine four specific concepts in support of exploration in these areas: knowledge, curiosity, creativity, and ideation.

### MGMT 310. Managing People in Organizations. 3 Hours.
Semester course; 3 lecture hours (delivered online, face-to-face or hybrid). 3 credits. Enrollment is restricted to students who have completed at least 54 credits (junior standing). Introduces students to the management of people in organizations, focusing on the managerial skills, knowledge, and activities needed for a successful business operation. Topics include planning, organizing, staffing, and leading; effectively utilizing human capital to achieve an organization's objectives in today's competitive environment.

### MGMT 319. Leadership. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: MGMT 310. This course is restricted to students who have completed at least 54 credit hours (junior standing). Coverage of the major approaches to leadership: considering individual, team, organizational, and cultural perspectives. Emphasis on self-assessment and on historical and contemporary leadership cases.

### MGMT 321. Survey of Entrepreneurship. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Underlying concepts in entrepreneurship: the importance of entrepreneurs and the problems they face; entrepreneur characteristics and competencies; what makes an idea entrepreneurial; managing relations, ethics, and sustainability; opportunity recognition, critical thinking, and emphasis on innovative concept development; detailed concept feasibility analysis. Designed to develop negotiation and conflict management skills as applied to leadership and teamwork. The design and implementation of compensation and reward systems that both support an organization's strategy and enhance organizational performance. Planning and executing a strategy to attract, select, hire, and retain a productive workforce. Includes human resource planning, recruitment and selection; employee diversity and development; performance appraisal and reward systems; labor and employee relations; and public policy related to HRM practices. The design and implementation of compensation and reward systems that both support an organization's strategy and enhance organizational effectiveness. Planning and executing a strategy to attract, select, hire, and retain a productive workforce. Includes human resource planning, recruitment and selection; employee diversity and development; performance appraisal and reward systems; labor and employee relations; and public policy related to HRM practices. Designed to improve qualifications of those seeking employment in the human resources field. Focuses on human resource development and organization development and their relationship to human resource management. Designed to develop negotiation and conflict management skills as well as an understanding of negotiation and influence theories and frameworks. Considerable emphasis is placed on experiential negotiation exercises and role-playing.
MGMT 418. International Management. 3 Hours.
3 lecture hours. 3 credits. Prerequisite: junior standing. The study of the environment of international business, ethics and social responsibility in international settings, culture and its effect on behavior and management practice, and the strategies and management practices of firms engaged in international activities. Aims to provide students with the knowledge, skills and sensitivities needed to be effective managers in the international business environment. Crosslisted as: INTL 418.

MGMT 419. Doing Business in Europe. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: junior standing and permission of instructor. Designed primarily as a core integrative course for students enrolled in the Certificate in International Management Studies, but other students are welcome. The course has three goals: a) integration of foreign languages, European studies and international management; b) infusion of other business areas relevant to doing business in Europe (such as international marketing, finance law and economics); and c) the development of cultural sensitivity and social responsibility. The course will be organized as a series of seminars with faculty and other speakers from the above disciplines. Crosslisted as: INTL 419.

MGMT 423. Social Entrepreneurship and Innovation. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Enrollment restricted to students who have completed at least 54 credit hours (junior standing). An advanced management course in promoting societal good through entrepreneurial activities. Students will learn the various forms of entrepreneurship that benefit society, developing an understanding of the many contexts in which such entrepreneurship occurs and its impact on society. Students will identify issues of societal/environmental marginalization, ideate potential solutions, generate in-depth research relevant to course projects and take part in presentations regarding their findings and the development of a socially conscious venture.

MGMT 431. Strategic Human Resource Management. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: MGMT 332 or MGMT 333, with a minimum grade of C. Enrollment restricted to students with a minimum of 85 credit hours (senior standing). Design and execution of human resource management strategies to achieve a competitive advantage; proper internal alignment of activities within the HRM function as well as external alignment of HRM activities with organizational goals, strategy and competitive environment.

MGMT 434. Strategic Management. 3 Hours.
Semester course; 3 lecture hours (delivered online, face-to-face or hybrid). 3 credits. Prerequisites: MGMT 310; MKTG 301; FIRE 311; and SCMA 301, STAT 210 or STAT 212. Enrollment is restricted to business majors with senior standing. Integrative course to analyze policy issues at the overall management-level involving functional areas such as production, finance and marketing, in context with the economic, political and social environment.

MGMT 435. New Venture Strategy and Initiation. 3 Hours.
Continuous courses; 3 lecture hours. 3-3 credits. Prerequisites: MGMT 321; completion of MGMT 435 to enroll in MGMT 436. First semester: provides students with an integrated strategic analysis of entrepreneurial firms and how they establish competitive advantage. Second semester: engages students in intensive development of a comprehensive business plan using knowledge and skills from MGMT 435. Students should take MGMT 436 immediately following MGMT 435.

MGMT 436. New Venture Strategy and Initiation. 3 Hours.
Continuous courses; 3 lecture hours. 3-3 credits. Prerequisites: MGMT 321; completion of MGMT 435 to enroll in MGMT 436. First semester: provides students with an integrated strategic analysis of entrepreneurial firms and how they establish competitive advantage. Second semester: engages students in intensive development of a comprehensive business plan using knowledge and skills from MGMT 435. Students should take MGMT 436 immediately following MGMT 435.

MGMT 437. New Venture Strategy. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: MGMT 321. This is an intensive entrepreneurship capstone course. Students will be exposed to an integrated strategic analysis of entrepreneurial firms and concepts, develop an understanding of how they establish competitive advantage and engage in development of key business plan components. Students will also develop an understanding of various approaches to obtaining resources and launching a nascent venture. This heavily revolves around concept design, in-depth research and critical thinking. An understanding of opportunity-recognition, creative solutions, innovation and design-thinking will be emphasized.

MGMT 446. International Human Resource Management. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: MGMT 331, INTL/MGMT 418 or ECON/INTL 329. Covers the application of human resource management activities in an international context. Highlights similarities and differences with domestic methods; current practices in the selection, development, compensation and maintenance of parent-country, host-country and third-country nationals; and the impact of regulatory and cultural differences between countries. Crosslisted as: INTL 446.

MGMT 447. Human Resource Information Systems. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: MGMT 331. This course is restricted to students who have completed at least 54 credit hours (junior standing). Covers contemporary human resource information software used in the primary activities of human resource management involving recruitment, selection, performance appraisal, employee benefits, pay administration, safety and health, human resource development, job analysis, human resource planning and job structuring. Emphasis is on introducing the software and practical application through hands-on experience in the computer laboratory.

MGMT 491. Topics in Management. 1-3 Hours.
Semester course; variable hours. Variable credit. Maximum of 3 credits per course; maximum total of 6 credits for all topic courses. Prerequisite: junior standing. An in-depth study of a selected business topic, to be announced in advance.

MGMT 492. Independent Study in Management. 1-3 Hours.
Semester course; 1-3 credits. Maximum total of 3 credits. Prerequisites: junior or senior standing as a major in a business curriculum and approval of adviser and department chair prior to course registration. Intensive study under supervision of a faculty member in an area not covered in-depth or contained in the regular curriculum.

MGMT 493. Internship in Management. 3 Hours.
Semester course; 3 credits. Prerequisites: senior standing in the major offering the internship and permission of the department chair. Intention to enroll must be indicated to the instructor prior to or during advance registration for semester of credit. Involves students in a meaningful experience in a setting appropriate to the major. Graded as pass/fail at the option of the department.