ECONOMICS, BACHELOR OF SCIENCE (B.S.) [COLLEGE OF HUMANITIES AND SCIENCES]

Undergraduate work in economics is excellent preparation for careers in business, government and teaching, as well as for graduate work in economics and professional schools such as law, public administration and medicine. Specialization in economics prepares students for careers that emphasize analytical thinking, a broad understanding of the economy and business organizations and the proper choice of policies by governments and business enterprises. Because of their analytical, quantitative and decision-making skills, students who major in economics are sought after for a wide array of management and analyst positions.

Economics majors are strongly encouraged to take additional courses in statistics and mathematics, especially if they intend to pursue either careers as practicing economists or graduate study in economics or business. Recommended mathematics courses include one or more of the following courses:

- **ECON 403** Introduction to Mathematical Economics
- **MATH 201** Calculus with Analytic Geometry

Recommended statistics courses include one or more of the following courses:

- **ECON 501** Introduction to Econometrics
- **SCMA 302** Business Statistics II
- **STAT 314** Applications of Statistics

Students should consult with their advisers to determine which of these courses fit their particular interests and backgrounds.

**Mission**
The mission of the B.S. in Economics is to provide undergraduate students with economic knowledge and skills which will enable them to compete successfully in changing regional, national and global economic environments.

**Learning goals**
The goal of the economics curriculum is to impart critical-thinking skills, communication skills and quantitative proficiency to its students.

**Learning outcomes**
- Students will solve key microeconomic problems.
- Students will solve key macroeconomic problems.
- Students will be able to interpret and analyze data and express economic relationships using graphs, equations and words.
- Students will demonstrate strong oral and written communication skills.
- Students will be able to employ economic models and data to analyze questions of economic significance.

**Declaration of major and transfer policies**
Admission to the B.S. in Economics program requires a minimum GPA of 2.5. Transfer students who have not yet earned VCU credit must have earned a minimum overall GPA of 2.5 at their previous institution.

Continuing students must have a minimum VCU GPA of 2.5 to enroll in the economics program. To be admitted to the program a student must have earned a minimum grade of C in ECON 210 and ECON 211 or their equivalents.

In addition to meeting the general requirements of the university and the College of Humanities and Sciences, transfer students who plan to enroll in the economics major must comply with the following requirements:

1. Incoming transfer students must have a minimum cumulative GPA of 2.5 from all accredited institutions.
2. Only courses completed at an accredited four-year university will be considered for acceptance to fulfill major requirements at the 300-level or above. Courses completed at an accredited two-year institution will be considered for acceptance to fulfill major requirements at the 200-level.
3. Transfer credits may be applied to no more than 12 hours in the major requirements at the 300-level or above.

**Special requirements**
The curriculum requires 33 credits of ECON courses. Students also must take MATH 200 or SCMA 212, as well as STAT 210 as collateral requirements as outlined in the degree requirements below. Students may need to take additional mathematics courses to satisfy the prerequisites for MATH 200 or SCMA 212.

**Degree requirements for Economics, Bachelor of Science (B.S.)**

**General education requirements**

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<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>UNIV 111</td>
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<td>UNIV 112</td>
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<td>UNIV 200</td>
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**University Core Education Curriculum (minimum 21 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>UNIV 111 Play course</td>
<td>3</td>
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<tr>
<td>course video for Focused Inquiry I</td>
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<tr>
<td>UNIV 112 Play course</td>
<td>3</td>
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<tr>
<td>course video for Focused Inquiry II</td>
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<tr>
<td>UNIV 200</td>
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**Approvals**

| Approved humanities/fine arts | 3 |
| Approved natural/physical sciences | 3-4 |
| Approved quantitative literacy | 3-4 |
| Approved social/behavioral sciences | 3-4 |

**Total Hours** 21-24

**Additional College of Humanities and Sciences requirements**

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<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>HUMS 202</td>
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<tr>
<td>Approved H&amp;S diverse and global communities</td>
<td>3</td>
</tr>
<tr>
<td>Approved H&amp;S human, social and political behavior (fulfills University Core social/behavioral sciences)</td>
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<tr>
<td>Approved H&amp;S literature and civilization (fulfills University Core humanities/fine arts)</td>
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</table>
Approved H&S science and technology (fulfills University Core natural/physical sciences)
Approved H&S general education electives 6-8
Experiential fine arts 1 1-3
Foreign language through the 102 level (by course or placement) 0-8
Total Hours 11-23
1 Course offered by the School of the Arts

Collateral requirements
| Course offered by the School of the Arts
| MATH 200 Calculus with Analytic Geometry 3-4
| or SCMA 212 Differential Calculus and Optimization for Business
| STAT 210 Basic Practice of Statistics (or higher level statistics course) 3
| or SCMA 301 Business Statistics I
Total Hours 6-7

Major requirements
| ECON 210 Principles of Microeconomics 3
| ECON 211 Principles of Macroeconomics 3
| ECON 300 Contemporary Economic Issues 3
| ECON 301 Microeconomic Theory 3
| ECON 302 Macroeconomic Theory 3
| ECON 431 Labor Economics 3
| or ECON 441 Experimental Economics
| or ECON 489 Senior Seminar in Economics
Approved economics electives (ECON 300- or 400-level or 501) 15
Total Hours 33

Open electives
Select 38-52 open elective credits 38-52

Total minimum requirement 120 credits
What follows is a sample plan that meets the prescribed requirements within a four-year course of study at VCU. Please contact your adviser before beginning course work toward a degree.

Freshman year
Fall semester
| Course offered by the School of the Arts
| MATH 151 Precalculus Mathematics 3-4
| or MATH 200 or Calculus with Analytic Geometry
| or SCMA 212 or Differential Calculus and Optimization for Business
| UNIV 101 Introduction to the University
| UNIV 111 Focused Inquiry I
Play course video for Focused Inquiry I
Approved H&S literature and civilization 3
Approved H&S diverse and global communities 3
Term Hours: 13-14

Spring semester
| Course offered by the School of the Arts
| ECON 210 Principles of Microeconomics 3
| HUMS 202 Choices in a Consumer Society 1
| STAT 210 Basic Practice of Statistics 3
| UNIV 112 Focused Inquiry II
Play course video for Focused Inquiry II
Approved H&S human, social and political behavior 3-4
Term Hours: 13-14

Sophomore year
Fall semester
| Course offered by the School of the Arts
| ECON 211 Principles of Macroeconomics 3
| UNIV 200 Inquiry and the Craft of Argument 3
| Approved H&S general education elective 3-4
| Foreign language (101-level) 4
| Open elective 3
Term Hours: 16-17

Spring semester
| Course offered by the School of the Arts
| ECON 300 Contemporary Economic Issues 3
| Approved H&S general education elective 3-4
| Approved H&S science and technology 3-4
| Foreign language (102-level) 4
| Open elective or MATH 200 or SCMA 212 3-4
Term Hours: 16-19

Junior year
Fall semester
| Course offered by the School of the Arts
| ECON 301 Microeconomic Theory 3
| Approved economics elective 3
| Experiential fine arts 1-3
| Open electives 9
Term Hours: 16-18

Spring semester
| Course offered by the School of the Arts
| ECON 302 Macroeconomic Theory 3
| Approved economics elective 3
| Open electives 9
Term Hours: 15

Senior year
Fall semester
| Course offered by the School of the Arts
| ECON 431 Labor Economics 3
| or ECON 441 or Experimental Economics
| or SCMA 498 Senior Seminar in Economics
| Approved economics elective 3
| Open electives 10-11
Term Hours: 16-17

Spring semester
| Course offered by the School of the Arts
| Approved economics electives 6
ECON 101. Introduction to Political Economy. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Seminar on the development of critical thought and economic analysis of policy issues. Focus is on how policy choices affect society and the individual, the economic methodology that guides policy choices, and the institutional and political environments within which policy is derived. Issues cover a broad range of topics including environmental issues, tax policy, inflation expectations, unemployment, foreign trade and the effectiveness of fiscal and monetary policies. Crosslisted as: INTL 102.

ECON 203. Introduction to Economics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. A survey of economic principles, institutions and problems. The course is designed to provide basic economic understanding for students who do not expect to major in economics or in the School of Business. Not applicable for credit toward economics and business majors. Also note that students may receive credit for only two of the following three courses: ECON 203, 210 or 211.

ECON 205. The Economics of Product Development and Markets. 3 Hours.
Semester course; 3 lecture hours. 3 credits. An introduction to some of the fundamental economic concepts necessary to effectively operate in today's marketplace. Basic elements of microeconomics, net present value analysis and market strategy will be covered in class. The goal is to provide students with a better understanding of how to approach business problems and of proven problem-solving techniques. Appropriate for engineering and non-engineering students.

ECON 210. Principles of Microeconomics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. A course designed to acquaint the student with a theoretical and practical understanding of the economic institutions and problems of the American economy with a focus on microeconomics. Note that students may receive credit toward their degree requirements for only two of the following three courses: ECON 203, 210 and 211.

ECON 211. Principles of Macroeconomics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203 with minimum grade of a B or ECON 210. A course designed to acquaint the student with a theoretical and practical understanding of the economic institutions and problems of the American economy with a focus on macroeconomics. Note that students may receive credit toward their degree requirements for only two of the following three courses: ECON 203, 210 and 211.

ECON 291. Topics in Economics. 1-3 Hours.
Variable hours. Variable credit. Maximum of 3 credits per topic. Prerequisite: permission of instructor. An in-depth study of selected business topics. Graded as pass/fail at the option of the department.

ECON 300. Contemporary Economic Issues. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203 with a minimum grade of B or ECON 210; ECON 211; and junior standing. Students will learn to think critically about current policy issues using basic economic principles. Communication skills will be developed through presenting, discussing and debating alternative positions in class. Students will work in teams to outline the basic economic incentives and the direct and indirect costs and benefits associated with different policy actions. Through teamwork students will practice leadership skills and methods to manage group dynamics. Topics will vary by semester and may include the economics of discrimination, the environment, health care, cultural arts, education, business ethics, fiscal policy, monetary policy, globalization, inequality and immigration.

ECON 301. Microeconomic Theory. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203 with a minimum grade of B or ECON 210; and SCMA 212 or MATH 200. Analysis of the principles that govern production, exchange and consumption of goods and services. Topics include demand analysis, production and cost theory, price and output determination, theory of markets and distribution theory.

ECON 302. Macroeconomic Theory. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203 with a minimum grade of B grade or ECON 210, ECON 211; and SCMA 212 or MATH 200. A general survey of national income analysis and macroeconomic theory. Detailed study of public policies affecting price levels, employment, economic growth and the balance of payments.

ECON 303. Managerial Economics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203 with a minimum grade of B and ECON 211; or ECON 210 and ECON 211; and SCMA 212 or MATH 200. This course is restricted to students who have completed at least 54 credit hours (junior standing). Application of tools of economic analysis to allocation problems in profit and nonprofit organizations. Models for evaluating revenue, production, cost and pricing will be presented. Emphasis on developing decision rules for turning data into information for solving problems.

ECON 305. Public Finance. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203 with a minimum grade of B or ECON 210. An economic analysis of federal, state and local government budgeting, revenue sources and expenditures.

ECON 307. Money and Banking. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 211. A study of money, financial markets and the financial structure with emphasis on commercial banks and the Federal Reserve System. Relationships between economic activity and money supply are introduced.

ECON 312. E-commerce and Markets for Information Goods. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203 with a minimum grade of B or ECON 210. This course surveys the ways that information and emerging information technologies affect market organization and market efficiency. Competitive strategies and regulatory policy for information markets also are considered. Topics include network effects, first mover advantages, auctions, price discrimination and organizational structure.

ECON 313. Economics of Transportation. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203 with a minimum grade of B or ECON 210. An economic analysis of the transportation industry with special emphasis on regulation, public policy and urban transportation.
ECON 315. Economic Development. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203 with a minimum grade of B and ECON 211; or ECON 210 and ECON 211. An introduction to the process of economic development. Surveys development theory and experiences of underdeveloped countries of Africa, Asia, Latin America and the Caribbean and of developed countries. Explores obstacles to development and policies and tools for stimulating economic development. Crosslisted as: AFAM 315/INTL 315.

ECON 321. Urban Economics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203 with a minimum grade of B or ECON 210. An introduction to urban economics, with an emphasis on the economics of agglomeration and the role of externalities in the urban economy. Economic analysis of the provision of urban public services and urban public financing, especially in politically fragmented areas. Crosslisted as: URSP 321.

ECON 325. Environmental Economics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. This course is restricted to students who have completed at least 54 credit hours (junior standing). The application of economic analysis to externalities such as air and water pollution, pesticide control, land use planning and other environmental issues. The role of cost/benefit analysis in the decision-making process is developed. Efficiency and equity issues are evaluated.

ECON 329. International Economics. 3 Hours.
3 lecture hours. 3 credits. Prerequisites: ECON 203 with a minimum grade of B and ECON 211; or ECON 210 and ECON 211. An analysis of economic and political influences on exports and imports, balance of payments, foreign investment, exchange rates and international monetary systems. Crosslisted as: INTL 329.

ECON 332. Behavioral Economics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203 with a minimum grade of B or ECON 210. Identifies when behavior systematically violates mainstream models and provides alternative behavioral models which are psychologically and empirically plausible. Discusses a variety of violations including endowment effects, framing, dynamic inconsistency and the winner's curse.

ECON 333. Game Theory. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203 with a minimum grade of B or ECON 210. Analyzes strategic situations using game theory. Applies the analysis to a variety of settings and questions. Develops an understanding of the uses and limitations of the analysis.

ECON 334. Biodiversity and Ecological Economics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ECON 203 with a minimum grade of B or ECON 210. Explores the use of both economic and ecological approaches to the identification, valuation and protection of biological diversity and ecological integrity. Investigates the potential of coupled human and natural systems through construction and computer simulation of dynamic ecological-economic models.

ECON 402. Business Cycles and Forecasting. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ECON 203 with a minimum grade of B and ECON 211; or ECON 210 and ECON 211. An examination of repetitive variations in business activity. The measurement and analysis of economic fluctuations and how they affect the business environment. Stress modern forecasting techniques.
ECON 493. Internship in Economics. 1-3 Hours.
Semester course; the student is expected to work at the site 15-20 hours per week. 1-3 credits. Prerequisites: junior standing, a minimum of 3.0 GPA in economics courses, at least 15 economics credits and permission of the department chair. Intention to enroll must be indicated to the instructor prior to or during registration for semester of credit. The internship is designed to give students practical experience in an appropriate supervised environment in the public or private sector. Graded as pass/fail.