ENGLISH, BACHELOR OF ARTS (B.A.)

The Bachelor of Arts program in English requires a minimum of 120 credits, with at least 33 upper-level (numbered 300 to 499) credits in the major. Six of the 33 credits may be taken in upper-level foreign literature read in the original language or upper-level foreign literature in English translation (FLET). UNIV 111 and UNIV 112 (or equivalent) and a 200-level literature course (or equivalent) do not count toward the major.

English majors must take a minimum of nine credits at the 400 level, including the senior seminar, ENGL 499. Students may expect 300-level courses in the department to emphasize historical breadth, while 400-level courses will offer in-depth focus. ENGL 410-ENGL 414, ENGL 480-ENGL 485 and ENGL 499 will include British, American or other literatures (world, transatlantic, etc.). For specific topics, see the Schedule of Classes; majors are encouraged to choose 400-level courses from more than one literary tradition (British, American, other literatures).

Program goals and learning outcomes

Upon completing this program, students will know and know how to do the following:

• Read closely a wide variety of texts from diverse traditions and recognize how texts are shaped by historical, geographical and generic contexts.
  • Learning outcome 1: Employ strategies for interpreting form and ideas through close reading in order to build knowledge of human experience.
  • Learning outcome 2: Demonstrate competence at synthesizing ideas within given contexts and perspectives.
• Write clear and effective compositions that reflect their understanding of literary genres, critical perspectives and rhetorical purposes.
  • Learning outcome 3: Evince a thorough understanding of context, audience and purpose.
  • Learning outcome 4: Organize and synthesize ideas to reveal insightful patterns related to the focus of the writing assignment.
• Employ various strategies for research in order to write persuasive essays.
  • Learning outcome 5: Demonstrate discernment at engaging high-quality, credible, relevant sources as parts of published scholarly conversations.
  • Learning outcome 6: Integrate evidence into a well-structured, logical argument.

Degree requirements for English, Bachelor of Arts

General education requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 111</td>
<td>Play course video for</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Focused Inquiry I</td>
<td></td>
</tr>
<tr>
<td>UNIV 112</td>
<td>Play course video for</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Focused Inquiry II</td>
<td></td>
</tr>
</tbody>
</table>

Approved humanities/fine arts
Approved natural/physical sciences 3-4
Approved quantitative literacy 3-4
Approved social/behavioral sciences 3-4

Total Hours 21-24

Course Title Hours
UNIV 200 Inquiry and the Craft of Argument 3
HUMS 202 Choices in a Consumer Society 1
Approved H&S diverse and global communities 3
Approved H&S human, social and political behavior (fulfills University Core social/behavioral sciences)
Approved H&S literature and civilization (fulfills University Core humanities/fine arts)
Approved H&S science and technology (fulfills University Core natural/physical sciences)
Approved H&S general education electives 6-8
Experiential fine arts 1-3
Foreign language through the 102 level (by course or placement) 0-8

Total Hours 11-23

Course offered by the School of the Arts

Collateral requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 201</td>
<td>Western World Literature I</td>
<td></td>
</tr>
<tr>
<td>ENGL 202</td>
<td>Western World Literature II</td>
<td></td>
</tr>
<tr>
<td>ENGL 203</td>
<td>British Literature I</td>
<td></td>
</tr>
<tr>
<td>ENGL 204</td>
<td>British Literature II</td>
<td></td>
</tr>
<tr>
<td>ENGL 205</td>
<td>American Literature I</td>
<td></td>
</tr>
<tr>
<td>ENGL 206</td>
<td>American Literature II</td>
<td></td>
</tr>
<tr>
<td>ENGL 211</td>
<td>Contemporary World Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 215</td>
<td>Reading Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 236</td>
<td>Women in Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 291</td>
<td>Topics in Literature (by specific topic)</td>
<td></td>
</tr>
<tr>
<td>FLET 321</td>
<td>Early German Literature</td>
<td></td>
</tr>
<tr>
<td>FLET 322</td>
<td>Modern German Literature</td>
<td></td>
</tr>
<tr>
<td>FLET 391</td>
<td>Topics in Foreign Literature in English Translation</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 0-6

Major requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 301</td>
<td>Introduction to the English Major</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 499</td>
<td>Senior Seminar in English</td>
<td>3</td>
</tr>
</tbody>
</table>
### Linguistics, writing, criticism

Select one course from two of the following three areas: **6**

**Linguistics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL/ANTH/LING 390</td>
<td>Introduction to Linguistics</td>
</tr>
<tr>
<td>ENGL 392/ANTH 328/FRLG 328/LING 392</td>
<td>Language, Culture and Cognition</td>
</tr>
<tr>
<td>ENGL/LING 450</td>
<td>Modern Grammar</td>
</tr>
<tr>
<td>ENGL/LING 451</td>
<td>History of the English Language</td>
</tr>
<tr>
<td>ENGL/GSWS/LING 452</td>
<td>Language and Gender</td>
</tr>
<tr>
<td>ENGL/LING 453</td>
<td>Modern Rhetoric</td>
</tr>
<tr>
<td>ENGL/INTL 454/ANTH 450</td>
<td>Cross-cultural Communication</td>
</tr>
</tbody>
</table>

**Writing**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL/CRJS 302</td>
<td>Legal Writing</td>
</tr>
<tr>
<td>ENGL 303</td>
<td>Writing for Stage and/or Screen</td>
</tr>
<tr>
<td>ENGL 304</td>
<td>Advanced Writing</td>
</tr>
<tr>
<td>ENGL 305</td>
<td>Writing Poetry</td>
</tr>
<tr>
<td>ENGL 307</td>
<td>Writing Fiction</td>
</tr>
<tr>
<td>ENGL 309</td>
<td>Writing Creative Nonfiction</td>
</tr>
<tr>
<td>ENGL 310</td>
<td>Business and Technical Report Writing</td>
</tr>
<tr>
<td>ENGL 367</td>
<td>Writing Process and Practice</td>
</tr>
<tr>
<td>ENGL 388</td>
<td>Writing in the Workplace</td>
</tr>
<tr>
<td>ENGL/TEDU 389</td>
<td>The Teaching of Writing Skills</td>
</tr>
<tr>
<td>ENGL 433/THEA 426</td>
<td>Advanced Dramatic Writing</td>
</tr>
<tr>
<td>ENGL 435</td>
<td>Advanced Poetry Writing</td>
</tr>
<tr>
<td>ENGL 437</td>
<td>Advanced Fiction Writing</td>
</tr>
<tr>
<td>ENGL 439</td>
<td>Advanced Creative Nonfiction Writing</td>
</tr>
<tr>
<td>ENGL 491</td>
<td>Topics in Writing (by specific topic)</td>
</tr>
</tbody>
</table>

**Criticism**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 311</td>
<td>Introduction to Literary Theory</td>
</tr>
<tr>
<td>ENGL/GSWS 352</td>
<td>Feminist Literary Theory</td>
</tr>
<tr>
<td>ENGL 391</td>
<td>Topics in Literature (by specific topic)</td>
</tr>
<tr>
<td>ENGL 445</td>
<td>Form and Theory of Poetry</td>
</tr>
<tr>
<td>ENGL 447</td>
<td>Form and Theory of Fiction</td>
</tr>
<tr>
<td>ENGL 449</td>
<td>Form and Theory of Creative Nonfiction</td>
</tr>
<tr>
<td>ENGL 485</td>
<td>Literary Theory and Criticism: ____</td>
</tr>
</tbody>
</table>

**Literature**

Select six credits in literature prior to 1700 **6**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 320</td>
<td>Early Literary Traditions</td>
</tr>
<tr>
<td>ENGL 321</td>
<td>English Drama From 900 to 1642</td>
</tr>
<tr>
<td>ENGL 322</td>
<td>Medieval Literature: Old English to Middle English</td>
</tr>
<tr>
<td>ENGL 324</td>
<td>Late Medieval Literature</td>
</tr>
<tr>
<td>ENGL 325</td>
<td>Early Modern Literature</td>
</tr>
<tr>
<td>ENGL 326</td>
<td>Shakespeare in Context</td>
</tr>
<tr>
<td>ENGL/RELS 361</td>
<td>The Bible as Literature</td>
</tr>
<tr>
<td>ENGL 391</td>
<td>Topics in Literature (by specific topic)</td>
</tr>
<tr>
<td>ENGL 401</td>
<td>Shakespeare</td>
</tr>
<tr>
<td>ENGL 402</td>
<td>Chaucer</td>
</tr>
</tbody>
</table>

Select six credits in literature between 1700 and 1945 **6**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 330</td>
<td>Restoration and 18th-century Drama</td>
</tr>
<tr>
<td>ENGL 331</td>
<td>Restoration and 18th-century British Literature</td>
</tr>
<tr>
<td>ENGL 332</td>
<td>18th-century British Novels and Narratives</td>
</tr>
<tr>
<td>ENGL 335</td>
<td>British Literature of the Romantic Era</td>
</tr>
<tr>
<td>ENGL 336</td>
<td>19th-century British Novels and Narratives</td>
</tr>
<tr>
<td>ENGL 337</td>
<td>Victorian Poetry</td>
</tr>
<tr>
<td>ENGL 340</td>
<td>Early 20th-century British Literature</td>
</tr>
<tr>
<td>ENGL 371</td>
<td>American Literary Beginnings</td>
</tr>
<tr>
<td>ENGL 372</td>
<td>U.S. Literature: 1820-1865</td>
</tr>
<tr>
<td>ENGL 373</td>
<td>U.S. Literature: 1865-1913</td>
</tr>
<tr>
<td>ENGL 374</td>
<td>U.S. Literature: Modernism</td>
</tr>
<tr>
<td>ENGL 377</td>
<td>19th-century U.S. Novels and Narratives</td>
</tr>
<tr>
<td>ENGL 391</td>
<td>Topics in Literature (by specific topic)</td>
</tr>
<tr>
<td>ENGL 412</td>
<td>18th-century Studies: ____</td>
</tr>
<tr>
<td>ENGL 413</td>
<td>19th-century Studies: ____</td>
</tr>
<tr>
<td>ENGL 480</td>
<td>Authors: ____ (by specific topic)</td>
</tr>
<tr>
<td>ENGL 481</td>
<td>Genres: ____ (by specific topic)</td>
</tr>
<tr>
<td>ENGL 482</td>
<td>Literary Topics: ____ (by specific topic)</td>
</tr>
<tr>
<td>ENGL 483</td>
<td>Literary Texts and Contexts: ____ (by specific topic)</td>
</tr>
<tr>
<td>ENGL 484</td>
<td>Literary Movements: ____ (by specific topic)</td>
</tr>
<tr>
<td>AMST 391</td>
<td>Topics in American Studies (by specific topic)</td>
</tr>
<tr>
<td>AMST 394</td>
<td>Perspectives in American Studies (by specific topic)</td>
</tr>
</tbody>
</table>

Select three credits in the literature of diversity **3**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL/GSWS 353</td>
<td>Women Writers</td>
</tr>
<tr>
<td>ENGL/GSWS 354</td>
<td>Queer Literature</td>
</tr>
<tr>
<td>ENGL/AFAM 363/INTL 366</td>
<td>African Literature</td>
</tr>
<tr>
<td>ENGL 364</td>
<td>Mythology and Folklore</td>
</tr>
<tr>
<td>ENGL/AFAM 365/INTL 367</td>
<td>Caribbean Literature</td>
</tr>
<tr>
<td>ENGL 366</td>
<td>Writing and Social Change: ____</td>
</tr>
<tr>
<td>ENGL/AFAM 379</td>
<td>African-American Literature: Beginnings Through the Harlem Renaissance</td>
</tr>
<tr>
<td>ENGL 381</td>
<td>Multiethnic Literature</td>
</tr>
<tr>
<td>ENGL 391</td>
<td>Topics in Literature (by specific topic)</td>
</tr>
<tr>
<td>ENGL 480</td>
<td>Authors: ____ (by specific topic)</td>
</tr>
</tbody>
</table>
ENGL 481 Genres: ____ (by specific topic)
ENGL 482 Literary Topics: ____ (by specific topic)
ENGL 483 Literary Texts and Contexts: ____ (by specific topic)
ENGL 484 Literary Movements: ____ (by specific topic)

Required electives/optional focus
Select six to nine required elective/optional focus credits (see below) 6-9

Total Hours 33-36

1

No single course may be used to satisfy two of these requirements.

Open electives
Course Title Hours
Select 32-55 open elective credits

Total minimum requirement 120 credits

Required electives/optional focus
As part of the English major, electives allow students to take courses of particular interest to them. Electives may not be used to satisfy any other requirements for the major, except ENGL 499. In consultation with an adviser, students are encouraged to cluster their elective courses in one of the following focus areas.

• Literary studies (including courses grouped by historical period, genre, region, national and minority traditions, thematics, literary movement, literary influence, etc.)
• Writing (including both expository and creative writing)
• Criticism and theory (including approaches to literature, form and theory courses, etc.)
• Cultural studies (including courses that focus on race, class, gender, ethnicity, film, popular culture, etc.)
• Linguistics (including courses that focus on history of the language, cross-cultural communications, etc.)

Students are advised to consult the full listing and description of English courses before planning their elective courses.

What follows is a sample plan that meets the prescribed requirements within a four-year course of study at VCU. Please contact your adviser before beginning course work toward a degree.

Freshman year
Fall semester
Course Hours
MATH 131 or STAT 208 Introduction to Contemporary Mathematics or Statistical Thinking 3
UNIV 111 Focused Inquiry I 3
Play course video for Focused Inquiry I
Approved H&S diverse and global communities 3
Approved H&S human, social, and political behavior 3
Foreign language (101) 4
Term Hours: 16

Spring semester
UNIV 112 Focused Inquiry II 3
Play course video for Focused Inquiry II
Approved H&S literature and civilization 3
Approved H&S science and technology 3
Experiential fine arts 3
Foreign language (102) 4
Term Hours: 16

Sophomore year
Fall semester
ENGL 215 Reading Literature 3
HUMS 202 Choices in a Consumer Society 1
UNIV 200 Inquiry and the Craft of Argument 3
ENGL 200-level literary history and culture course or foreign language (201) 3
Approved H&S General Education elective 3
Open elective 3
Term Hours: 16

Junior year
Fall semester
ENGL 301 Introduction to the English Major 3
ENGL 200-level literary history and culture course or foreign language (202 or 205) 3
ENGL 300 level: Literature between 1700 and 1945 3
ENGL 300 or 400 level: Linguistics, writing or criticism 3
Open elective 3
Term Hours: 15

Spring semester
ENGL 300 or 400 level: Literature prior to 1700 3
ENGL 300 level: Literature of diversity group 3
ENGL 300 or 400 level: Literature prior to 1700 3
Open electives 6
Term Hours: 15

Senior year
Fall semester
ENGL 400-level elective 3
Open electives 12
Term Hours: 15

Spring semester
ENGL 499 Senior Seminar in English 3
Open electives 12
Term Hours: 15

Total Hours: 120-123
ENGL 201. Western World Literature I. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: UNIV 112 or both ENGL 295 and HONR 200. An introduction to the literature of Western cultures from the ancient world through the Renaissance, emphasizing connections among representative works.

ENGL 202. Western World Literature II. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: UNIV 112 or both ENGL 295 and HONR 200. An introduction to the literature of Western cultures from the end of the Renaissance to the present, emphasizing connections among representative works.

ENGL 203. British Literature I. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: UNIV 112 or both ENGL 295 and HONR 200. An introduction to the literature of the British Isles from the Middle Ages through the 18th century, emphasizing connections among representative works.

ENGL 204. British Literature II. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: UNIV 112 or both ENGL 295 and HONR 200. An introduction to the literature of the British Isles from the late 18th century to the present, emphasizing connections among representative works.

ENGL 205. American Literature I. 3 Hours.
Semester courses; 3 lecture hours. 3 credits. Prerequisite: UNIV 112 or both ENGL 295 and HONR 200. An introduction to the literature of the United States from its origins through the 1860s, emphasizing connections among representative works.

ENGL 206. American Literature II. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: UNIV 112 or both ENGL 295 and HONR 200. An introduction to the literature of the United States from the 1860s to the present, emphasizing connections among the representative works.

ENGL 211. Contemporary World Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: UNIV 112 or both ENGL 295 and HONR 200. A study of selected literature published in the past 25 years and chosen from a number of different nations and cultures. Crosslisted as: INTL 211.

ENGL 215. Reading Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. An inquiry into literary and cultural texts, emphasizing critical thinking and close reading. Individual sections may survey a portion of literary history or focus on a theme or unifying question.

ENGL 236. Women in Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: UNIV 112 or both ENGL 295 and HONR 200. An introduction to literature by and/or about women. Crosslisted as: GSWS 236.

ENGL 250. Reading Film. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Develops students’ visual literacy by exploring and analyzing the various elements of film (cinematography, lighting, editing, art direction, acting and sound, among others). Examples will be drawn from both U.S. and world cinema and from all eras of filmmaking.

ENGL 291. Topics in Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Maximum 6 credits in all topics courses at the 200 level. Prerequisite: UNIV 112 or both ENGL 295 and HONR 200. An introduction to literature through the in-depth study of a selected topic or genre. See the Schedule of Classes for specific topics to be offered.

ENGL 295. The Reading and Writing of Fiction and Poetry. 3 Hours.
Semester course; 3 lecture hours. 3 credits. An introduction to the basic elements of writing poetry and fiction, using published examples of contemporary fiction and verse as guides in the study of literary form and the production of original creative writing. Students will be offered a practitioner’s perspective on genre conventions and the process of revision.

ENGL 301. Introduction to the English Major. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: UNV 200 or HONR 200, and ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. Study of literature focused on skills helpful in the English major, introducing students to the ways in which language is used in literary texts and to the practice of writing responses to those texts. Texts will represent at least two genres (drama, poetry, prose). This course should be taken at the beginning of the student’s major, preferably before completing more than six hours of other upper-level English courses. Majors are required to take ENGL 301; they must achieve a minimum grade of C to complete the requirement.

ENGL 302. Legal Writing. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: UNV 200 or HONR 200, and ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. Intensive practice in writing on subjects related to law or legal problems. Emphasis on organization, development, logical flow and clarity of style. May not be used to satisfy the literature requirement of the College of Humanities and Sciences. Crosslisted as: CRJS 302.

ENGL 303. Writing for Stage and/or Screen. 3 Hours.
Semester course; 3 workshop hours. 3 credits. Prerequisites: UNV 200 or HONR 200, and ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A workshop in playwriting or screenwriting primarily for students who have not yet completed a full-length dramatic work. Students will present a portfolio of work at the end of each course.

ENGL 304. Advanced Writing. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: UNV 200 or HONR 200, and ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. An advanced study of informative and persuasive prose techniques, with attention to the relationships among content, form and style. May not be used to satisfy the literature requirement of the College of Humanities and Sciences.

ENGL 305. Writing Poetry. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: UNV 200 or HONR 200, and ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. An introduction to the craft of writing poetry. Students will explore the elements of poetic technique and produce a volume of quality work.

ENGL 307. Writing Fiction. 3 Hours.
Semester course; 3 workshop hours. 3 credits. Prerequisites: UNV 200 or HONR 200, and ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A fiction workshop primarily for students who have not produced a portfolio of finished creative work. Students will present a collection of their work at the end of each course.

ENGL 309. Writing Creative Nonfiction. 3 Hours.
Semester course; 3 workshop hours. 3 credits. Prerequisites: UNV 200 or HONR 200, and ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A creative nonfiction workshop primarily for students who have not produced a portfolio of finished creative work. Students will present a collection of their work at the end of each course.
ENGL 310. Business and Technical Report Writing. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisites: UNIV 200 or HONR 200, and ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. Development of critical writing skills used in business, science, technology and government, including instructions, descriptions, process explanations, reports, manuals and proposals. The course will include such topics as communication theory, technical style, illustrations, formats for proposals, reports and manuals.

ENGL 311. Introduction to Literary Theory. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. Introduces students to the variety of critical methods that are sometimes employed — often subconsciously or habitually — in writing about literature. Requires students to think abstractly and theoretically about the nature of the literary text, but it also gives students valuable practice in mastering different critical methods through close engagements with short stories, poems and plays.

ENGL 320. Early Literary Traditions. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A study of early and medieval literature such as epic, romance, saga or lyric poetry written in England or influencing English literature prior to 1500.

ENGL 321. English Drama From 900 to 1642. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A study of the origin of the English drama and its development until the closing of the theaters in 1642, exclusive of Shakespeare.

ENGL 322. Medieval Literature: Old English to Middle English. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of texts in Old and Middle English, and the literary and cultural traditions that influence the rise of English literature over 500 years from the early to the High Middle Ages, or from Bede and Beowulf to Chaucer.

ENGL 324. Late Medieval Literature. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. An introduction to the literature of the 15th and 16th centuries. Works surveyed will likely include those of Langland, Julian of Norwich, Kempe, Malory, Heneryson, Skelton, More, Tyndale, Foxe, Surrey, Spenser and Sidney.

ENGL 325. Early Modern Literature. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. An introduction to the literature of the 16th and 17th centuries, which may include Sidney, Spenser, Donne, Jonson, Lanyer, Wroth, Phillips, Cavendish, Bradstreet, Hutchinson, Milton and Bunyan.

ENGL 326. Shakespeare in Context. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. Examines selected works of Shakespeare in historical, political, sociocultural, literary and/or other contexts.

ENGL 330. Restoration and 18th-century Drama. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A study of English drama from 1660-1777, usually including the comedy of manners, sentimental comedy, ballad opera, farce and heroic and bourgeois tragedy.

ENGL 331. Restoration and 18th-century British Literature. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A survey of representative poetry, drama and prose from the Restoration and 18th century, usually including Behn, Dryden, Pope, Swift, Johnson and Gay.

ENGL 332. 18th-century British Novels and Narratives. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of the British narratives in the long 18th century, usually including Defoe, Richardson, Fielding, Burney, Sterne, Austen, Radcliffe and Walpole.

ENGL 335. British Literature of the Romantic Era. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. Exploration of the literature and the cultural phenomenon of Romanticism in Britain during the years 1783-1832, with reading from poets such as Blake, Wordsworth, Byron and Shelley, and from a variety of other writers.

ENGL 336. 19th-century British Novels and Narratives. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of British narratives of the 19th century, usually including Austen, Dickens, Thackeray, the Brontes, George Eliot and Hardy.

ENGL 337. Victorian Poetry. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A survey of the poetry of Victorian Britain, usually including Tennyson, the Brownings, Arnold and the pre-Raphaelites.

ENGL 340. Early 20th-century British Literature. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. Representative British and Irish poetry, fiction and drama of the early 20th century, including such writers as Yeats, Joyce, Shaw, Lawrence, Conrad, Auden, Forster and Woolf.

ENGL 341. British Literature and Culture After 1945. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A British studies course that surveys writing in Britain and Ireland since the mid-20th century, with emphasis on social, economic and ideological contexts. Includes such authors as William Golding, Doris Lessing, Seamus Heaney, Harold Pinter, Philip Larkin, Iris Murdoch, Kazuo Ishiguro, Salman Rushdie and Carol Ann Duffy.

ENGL 342. The Modern Novel. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. An examination of the novel, chiefly British and European, in the 20th century.

ENGL 343. Modern Poetry. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A study of British and American poetry in the first half of the 20th century.

ENGL 344. Modern Drama. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of the development of Continental, English and American drama since Ibsen.

ENGL 345. Contemporary Poetry. 3 Hours. Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A study of British and American poetry from approximately 1945 to the present for the purpose of determining the aesthetic and thematic concerns of contemporary poets.
ENGL 347. Contemporary Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A study of internationally prominent texts in various genres produced during the past 30 years. Familiarizes students with distinctive properties of literary expression that have emerged in this period, such as the political, historical, economic and social influences that have shaped literary production.

ENGL 352. Feminist Literary Theory. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. The study of contemporary feminist thought and feminist approaches to analyzing literature and culture. This course examines the history and development of feminist theory as a methodology in the humanities, explores several of the major theoretical trends of the past 30 years and examines applications of feminist theory to specific works of literature. Crosslisted as: GSWS 352.

ENGL 353. Women Writers. 3 Hours.
Semester course; 3 lecture hours. 3 credits. May be repeated once when a different group of writers is studied. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of selected literature written by women and about women writers. Crosslisted as: GSWS 353.

ENGL 354. Queer Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of queer literature. Considers issues of history, theory, aesthetics, politics, authorship and interpretive communities and examines the intersection of social identities with particular attention to race/ethnicity, sex, sexual orientation, gender expression, class and/or nationality. Crosslisted as: GSWS 354.

ENGL 355. African-American Women Writers. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. Surveys the African-American women's literary tradition from slavery to the present. Explores the variety of ways African-American women writers gained self-expression in the midst of gender and race oppression. Also explores the rise of black feminist discourse in the U.S. as a project of reclaiming and giving voice to writers who had previously been silenced or suppressed.

ENGL 361. The Bible as Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Literary aspects of the Bible will be considered. Also, attention will be given to the history of the English Bible. Crosslisted as: RELS 361.

ENGL 363. African Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A survey of the literature of Africa with particular emphases on fiction and on West Africa. Some attention also will be given to orature. Crosslisted as: AFAM 363/INTL 366.

ENGL 364. Mythology and Folklore. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A study of one or more forms of folklore, such as folktales, fairy tales, legends, myths, proverbs, riddles, ballads and/or games, with some attention to literary, social or historical significance and contexts. This course may also include approaches to collecting material or to examining later literary forms and texts inspired by folklore. Crosslisted as: ANTH 364.

ENGL 365. Caribbean Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A survey of West Indian writings. Attention will be given to African, European and Amerindian influences, as well as to the emergence of a West Indian literary tradition. Crosslisted as: AFAM 365/INTL 367.

ENGL 366. Writing and Social Change. 3 Hours.
Semester course; 3 lecture/workshop hours. 3 credits. May be repeated once for credit with a different topic. Prerequisite: three credits in a 200-level literature course (or equivalent). A focused study of the literatures of underserved communities such as those of prisoners, recovering addicts, inner-city teens or immigrants. Students will collaborate with one such community on an original writing project.

ENGL 367. Writing Process and Practice. 3 Hours.
Semester course; 3 lecture/workshop hours. 3 credits. Prerequisites: UNIV 200 or HONR 200, and ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. Joins writing theory to writing practice. Students will explore their own writing practice and expand their knowledge of rhetorical processes and the teaching/learning of writing. Covers readings and investigations into theories about writing and the writing process, as well as the principles of working one-on-one with student writers. In the latter part of the semester students will devote two hours per week to peer consulting in the Writing Center.

ENGL 368. Nature Writing. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of the literary genre of nature writing in English. Crosslisted as: ENV 368.

ENGL 369. Illness Narratives. 3 Hours.
Semester course; 3 lecture hours. 3 credits. An overview of the history, interpretations and practices of reading and writing illness narratives — through case studies and theoretical perspectives, in fictionalized and nonfiction accounts, from the viewpoint of various actors (doctors, patients, patient families and their caregivers). Students will further examine the role of narrative knowledge in health care. Crosslisted as: SCTS 301.

ENGL 371. American Literary Beginnings. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A focused study of the most important writings from the founding of the first colonies to the establishment of the federal government with attention to such authors as Bradford, Byrd, Bradstreet, Equiano, Cabeza de Vaca and Franklin.

ENGL 372. U.S. Literature: 1820-1865. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of the writings of American authors in the middle decades of the 19th century, with attention to such authors as Poe, Emerson, Thoreau, Stowe, Hawthorne, Melville, Douglass and Whitman.

ENGL 373. U.S. Literature: 1865-1913. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of writings from the end of the Civil War to World War I, with attention to such authors as Dickinson, Clemens, Howell, James, Wharton, Crane, Norris, Dreiser, Chopin and Chesnutt.
ENGL 374. U.S. Literature: Modernism. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of the most important writings between World War I and World War II, with attention to such authors as Anderson, Frost, Eliot, Stein, Glasgow, Fitzgerald, Wright, Cather, Hemingway, O'Neill, Hurston, Toomer and Faulkner.

ENGL 375. U.S. Literature After 1945. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of American writings since the end of World War II, with attention to such authors as Albee, Baldwin, Carver, Cooper, Ellison, Erdrich, Ginsberg, Lowell, Morrison, Plath, Pynchon, Salinger and Walker.

ENGL 377. 19th-century U.S. Novels and Narratives. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A study of selected novels with some attention to other forms of narrative that reflect the experiences of diverse groups in the United States.

ENGL 378. 20th-century U.S. Novels and Narratives. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of selected novels with some attention to other forms of narrative that reflect the experiences of diverse groups in the United States.

ENGL 379. African-American Literature: Beginnings Through the Harlem Renaissance. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. An examination of the culture and literature of African Americans from their roots in Africa and the African Diaspora to the Harlem Renaissance. Authors may include Wheatley, Douglass, DuBois, Hurston, Hughes and Cullen. Crosslisted as: AFAM 379.

ENGL 380. Southern Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of the literature of the South with attention to writers such as Byrd, Poe, Chopin, Faulkner, Welty, Wolfe, O'Connor, Walker and Percy.

ENGL 381. Multiethnic Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of the literature and culture of multiethnic writers in the United States. May include Native American, Latino/a, African-American, Asian-American and/or Jewish-American authors.

ENGL 382. African-American Literature: Realism to the Present. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. An examination of the culture and literature of African-Americans from the Harlem Renaissance to the present day. Authors may include Wright, Ellison, Hayden, Brooks, Walker, and Morrison.

ENGL 385. Fiction into Film. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A study of the translation of literature into film. Topical approaches vary from semester to semester. Consideration is given to the literature in its original form and to the methods of translating it into film.

ENGL 386. Children's Literature I. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. Designed to give students an appreciation of children's literature; includes biography, fable, myth, traditional and modern fanciful tales and poetry, as well as a survey of the history of children's literature. Crosslisted as: TEDU 386.

ENGL 387. Literature for Adolescents. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. Designed to acquaint the prospective middle and secondary school English teacher with the nature, scope and uses of adolescent literature. The student is acquainted with reading materials for meeting the varied needs and interests of adolescents. Crosslisted as: TEDU 387.

ENGL 388. Writing in the Workplace. 3 Hours.
Semester course; 3 lecture/workshop hours. 3 credits. Prerequisites: UNIV 200 or HONR 200 and ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. Advance study and practice of writing in fields such as technology, science, administration and government, including visual rhetoric in both print and electronic forms.

ENGL 389. The Teaching of Writing Skills. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Studies the theory and methods for teaching writing to students in middle and secondary schools. Teaches strategies for prewriting, composing, peer revision, evaluation and topic construction. Includes extensive journal and essay writing. Crosslisted as: TEDU 389.

ENGL 390. Introduction to Linguistics. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. An introduction to methods of language analysis, emphasizing the study of sounds and sound patterns, and units of meaning and their arrangements. Crosslisted as: LING 390/ANTH 390.

ENGL 391. Topics in Literature. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Maximum of 12 credits in all topics courses at the upper level. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. An in-depth study of a literary genre, an aesthetic or cultural theme in literature, or of a major writer in English or American literature. See the Schedule of Classes for specific topics to be offered each semester.

ENGL 392. Language, Culture and Cognition. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ANTH 220 or 230. Introduces theoretical and methodological foundations for the study of language from sociocultural perspectives. The perspectives include linguistic, philosophical, psychological, sociological and anthropological contributions to the understanding of verbal and nonverbal communication as a social activity embedded in cultural contexts. No prior training in linguistics is presupposed. Crosslisted as: ANTH 328/FRLG 328/LING 392.

ENGL 393. Rhetoric in Public Life. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: UNIV 200 or HONR 200, and ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. Examines how rhetoric, the art of discovering the available means of persuasion, is indispensable for constructing public life. Teaches students how to become stewards of public life by (a) analyzing rhetorical strategies, logical fallacies, and the tropes, schemes and figures of speech found in journalism about contemporary social issues and (b) using rhetoric to develop common sense about divisive social issues.
ENGL 401. Shakespeare. 3 Hours.
Semester course; 3 lecture hours. 3 credits. May be repeated once for credit. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. Advanced study of Shakespeare's works. May focus on a specific genre (tragedies, comedies, romances, histories, lyrics, narrative poems) or period of Shakespeare's career.

ENGL 402. Chaucer. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of "The Canterbury Tales," with some attention to the early works.

ENGL 403. Milton. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of shorter poems, selected prose, "Paradise Lost" and "Samson Agonistes.

ENGL 407. Medieval Epic and Romance. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: three credits in a 200-level literature course (or equivalent). A study of the vernacular epic and romance in England and on the continent prior to 1500.

ENGL 410. Medieval Studies: _____. 3 Hours.
Semester course; 3 lecture hours. 3 credits. May be repeated with a different topic for a maximum of six credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. Studies in the English language and literature of the Middle Ages in its cultural context.

ENGL 411. Early Modern Studies: _____. 3 Hours.
Semester course; 3 lecture hours. 3 credits. May be repeated with a different topic for a maximum of six credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. Studies in the language, literature and culture of early modern Britain, ca. 1500 to 1700.

ENGL 412. 18th-century Studies: _____. 3 Hours.
Semester course; 3 lecture hours. 3 credits. May be repeated with different topics for maximum of six credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. Studies in the language, literature and culture of the 18th century in Britain and/or the United States.

ENGL 413. 19th-century Studies: _____. 3 Hours.
Semester course; 3 lecture hours. 3 credits. May be repeated with a different topic for a maximum of six credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. Studies in the literature, language and culture of the 19th century in Britain and/or the United States.

ENGL 414. 20th-century Studies: _____. 3 Hours.
Semester course; 3 lecture hours. 3 credits. May be repeated with a different topic for a maximum of six credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. Studies in the literature, language and culture of the 20th century in Britain, the United States and/or elsewhere in the Anglophone world.

ENGL 433. Advanced Dramatic Writing. 3 Hours.
Semester course; 3 lecture hours. 3 credits. May be repeated once for credit. Prerequisite: ENGL 303. A practical approach to the creation of original scripts for theatre or film. Crosslisted as: THEA 426.

ENGL 435. Advanced Poetry Writing. 3 Hours.
Semester course; 3 workshop hours. 3 credits. May be repeated once for credit. Prerequisite: ENGL 305. Study of the craft of writing, with instruction and guidance toward constructive self-criticism. Workshop members will be expected to produce a substantial volume of quality work and to become proficient in critical analysis in order to evaluate and articulate the strength of their own poetry. May not be used to satisfy the literature requirement of the College of Humanities and Sciences.

ENGL 437. Advanced Fiction Writing. 3 Hours.
Semester course; 3 workshop hours. 3 credits. May be repeated once for credit. Prerequisite: ENGL 307. Study the craft of fiction writing, with instruction and guidance toward constructive self-criticism. Workshop members will be expected to produce a substantial volume of short stories or portion of a novel and to become proficient in the critical analysis of fiction in order to evaluate and articulate the strength of their own work. May not be used to satisfy the literature requirement of the College of Humanities and Sciences.

ENGL 439. Advanced Creative Nonfiction Writing. 3 Hours.
Semester course; 3 workshop hours. 3 credits. May be repeated once for credit. Prerequisite: ENGL 309. Advanced study of the craft of creative nonfiction writing, with instruction and guidance toward constructive self-criticism. Workshop members will be expected to produce a substantial volume of writing or a portion of a book-length work of nonfiction, and to become proficient in the critical analysis of literary nonfiction in order to evaluate and articulate the strength of their own work.

ENGL 445. Form and Theory of Poetry. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A study of the poetics, including prosody, with attention to the nature and functioning of language in poetry (especially metaphor), the development of poetic genres and the process by which poems are created and come to have meaning.

ENGL 447. Form and Theory of Creative Nonfiction. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. An examination of one or more types of creative nonfiction. These may include magazine articles, research-based reportage, New Journalism, memoir, biography, autobiography, the meditative essay, the personal essay and others. May also include creative writing in the genre.

ENGL 450. Modern Grammar. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A study of the craft of fiction writing, with instruction and guidance toward constructive self-criticism. Workshop members will be expected to produce a substantial volume of short stories or portion of a novel and to become proficient in the critical analysis of fiction in order to evaluate and articulate the strength of their own work. May not be used to satisfy the literature requirement of the College of Humanities and Sciences.

ENGL 451. History of the English Language. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. The historical development of the English language; etymology, morphology, orthography and semantics. May not be used to satisfy the literature requirement of the College of Humanities and Sciences. Crosslisted as: LING 451.

ENGL 452. Language and Gender. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. A study of relationships between gender and language by focusing on such issues as differences between the ways women and men use language, relationships between language and power and ways in which language reflects and reinforces cultural attitudes toward gender. May not be used to satisfy the literature requirement of the College of Humanities and Sciences. Crosslisted as: LING 452/GSWS 452.
ENGL 453. Modern Rhetoric. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisites: UNIV 200 or HONR 200, and ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A study of a broad range of modern rhetorical theories, emphasizing their possible relationships with linguistics, literary criticism, civic engagement and the process of writing. Crosslisted as: LING 453.

ENGL 454. Cross-cultural Communication. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. A study of the dynamics of cross-cultural communication that applies linguistic tools to understanding cultural issues and solving communication problems. Crosslisted as: INTL 454/ANTH 450.

ENGL 480. Authors: ____ 3 Hours.
Semester course; 3 lecture hours. 3 credits. May be repeated with a different topic for a maximum of six credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. An advanced study of a specific author's texts and contexts. Taught in a seminar format with an emphasis on research.

ENGL 481. Genres: ____ 3 Hours.
Semester course; 3 lecture hours. 3 credits. May be repeated with a different topic for a maximum of six credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. An advanced study of a single genre, either over time or at a particular historical moment. Taught in a seminar format with an emphasis on research.

ENGL 482. Literary Topics: ____ 3 Hours.
Semester course; 3 lecture hours. 3 credits. May be repeated with a different topic for a maximum of six credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. An in-depth study of an aesthetic or cultural theme in literature. Taught in a seminar format with an emphasis on research.

ENGL 483. Literary Texts and Contexts: ____ 3 Hours.
Semester course; 3 lecture hours. 3 credits. May be repeated with a different topic for a maximum of six credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. An advanced study of a select group of literary texts with emphasis on the culture and historical moment in which they were produced. Taught in a seminar format with an emphasis on research.

ENGL 484. Literary Movements: ____ 3 Hours.
Semester course; 3 lecture hours. 3 credits. May be repeated with a different topic for a maximum of six credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. An advanced study of a group of writers whose work shares a common subject matter, writing style or philosophy. These may be defined by members of the movement (e.g., the Beats) or by critics in retrospect (e.g., the Metaphysical Poets). Taught in a seminar format with an emphasis on research.

ENGL 485. Literary Theory and Criticism: ____ 3 Hours.
Semester course; 3 lecture hours. 3 credits. May be repeated with a different topic for a maximum of six credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291, or 295. An advanced study of a single theoretical and critical methodology, or a small cluster of them, as well as of their application to a variety of literary texts. Taught in a seminar format.

ENGL 491. Topics in Writing. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Maximum of 12 credits in all topics courses at the upper level. Prerequisites: UNIV 200 or HONR 200, and ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. Intensive study and practice of writing in a specific genre or application. See the Schedule of Classes for specific topics to be offered each semester.

ENGL 492. Independent Study. 1-3 Hours.
Semester course; variable hours. Variable credit. Maximum of 3 credits per semester. Student may take no more than 9 hours total. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. This course is designed for students who wish to do extensive reading and writing in a subject not duplicated by any English course in this bulletin.

ENGL 493. English Internship. 1-3 Hours.
Semester course; 1-3 field experience hours. 1-3 credits. May be repeated for a maximum total of 6 credits. Prerequisite: ENGL 201, 202, 203, 204, 205, 206, 211, 215, 236, 291 or 295. Open to students with demonstrated writing ability; completion of ENGL 302, 304 or 310 is recommended. Permission and determination of credit must be established prior to registration. Students will apply research, writing and/or editing skills in an approved job in areas such as business, government, law or financial services.

ENGL 499. Senior Seminar in English. 3 Hours.
Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 301 with a minimum grade of C. Restricted to seniors in English with at least 85 credit hours taken toward the degree. A study of a specific topic, author, movement or genre in a seminar format. Students will produce an extended, documented essay as a seminar paper. See the Schedule of Classes for specific topics to be offered each semester.