

EARLY INTERVENTION AND EARLY CHILDHOOD SPECIAL EDUCATION, MINOR IN

The minor in early intervention and early childhood special education is meant to provide students with specialized courses that will increase their understanding of typical and atypical development, as well strategies to support young children with disabilities and their families when working as a professional in inclusive settings where young children with disabilities are served. Students who complete this minor will not meet the requirements needed for teacher licensure in the state of Virginia as outlined by the Virginia Department of Education. For information regarding licensure, please contact the School of Education's Student Services Center (<https://soe.vcu.edu/current-students/student-services-center/>).

Students are able to declare the early intervention and early childhood special education minor after completing 30 credits of baccalaureate course work. Students must have a minimum GPA of 2.8 to declare the minor and must maintain a minimum GPA of 2.8 throughout the course work in the minor. The minor requires 18 credits, consisting of the following:

Course	Title	Hours
ECSE 201	Infants and Young Children with Disabilities	3
ECSE 202	Social-Emotional Development in Early Childhood	3
SEDP 216	Families and Professional Partnerships	3
Select three of the following courses:		9
ECSE 301	Developmental Assessment for Young Children	
ECSE 303	Behavior Support in Early Childhood Special Education	
ECSE 304	Communication and Language Development in Early Childhood	
ECSE 401	Medical Aspects of Early Childhood Special Education	
ECSE 410	Play-based Instruction for Inclusive Settings	
ECSE 501	Principles of Infant/Early Childhood Mental Health	
SEDP 402	Exceptionality and Technology: Augmentative and Alternative Communication and Assistive Technology	
Total Hours		18