

# SPECIAL EDUCATION AND TEACHING, BACHELOR OF SCIENCE IN EDUCATION (B.S.ED.)

The purpose of the B.S.Ed. in Special Education and Teaching degree is to prepare students to serve as initially licensed special education teachers in K-12 schools, as well as to serve as educators and leaders in schools and community-based settings. The program will focus on providing students with the tools they need to make a difference in the lives of children, youth and adults with disabilities. Students will garner the knowledge and skills to become licensed special education teachers who work with children with high incidence disabilities, including individuals with learning disabilities, emotional disturbance and mild to moderate intellectual disability. Students will be able to recognize a child's educational and social problems, to formulate effective and personalized/individualized instruction, and to consult with parents, teachers and administrators to incorporate accommodations and transitions across the child's educational program. Students also will be prepared to teach reading and language, mathematics, and other core content areas, as well as be able to apply classroom and behavior management and social skills to students with diverse abilities and backgrounds. Graduates will be prepared to work in public and private elementary, middle and high schools across Virginia, with particular focus in urban and high-need areas. Graduates will be capable of working with diverse learners and adapting instructional programs based on the needs of their students and clients. Successful completion of the program will result in licensure in special education/general education curriculum (K-12).

## Student learning outcomes

- 1. Learner and learning:** Students will understand human development and learning theories appropriate to the age group they will teach and acquire an awareness of the diversity of the school-age populations' cultural backgrounds, learning strengths and needs.
- 2. Content:** Students will demonstrate knowledge of the subjects they will teach as a special education teacher.
- 3. Instructional practice:** Students will demonstrate an ability to plan and implement effective teaching and measure student learning in ways that lead to sustained development and learning.
- 4. Professional responsibility:** Students will develop an understanding of purposes for education and a defensible philosophical approach toward teaching and demonstrate professional dispositions.

## Special requirements

- Students must successfully complete all **initial licensure milestone requirements**. Those not able to complete the requirements may pursue the non-licensure option.

## Degree requirements for Special Education and Teaching, Bachelor of Science in Education (B.S.Ed.)

### Licensure option

Course	Title	Hours
General education ( <a href="https://bulletin.vcu.edu/undergraduate/undergraduate-study/general-education-curriculum/">https://bulletin.vcu.edu/undergraduate/undergraduate-study/general-education-curriculum/</a> )		

Select 30 credits of general education courses in consultation with an adviser.		30
<b>Major requirements</b>		
• Major core requirements		
EDUS 202	Diversity, Democracy and Ethics	3
EDUS 301	Human Development and Learning	3
SEDP 203	Special Education and Disability Law	3
SEDP 216	Family-Professional Partnerships	3
SEDP 282	Multicultural Perspectives and Disability	3
SEDP 330	Survey of Special Education	3
SEDP 402	Exceptionality and Technology: Augmentative and Alternative Communication and Assistive Technology	3
SEDP 405	Collaborative Practices to Support Inclusion for Children and Youth with Disabilities	3
• Additional major requirements		
SEDP 201	Foundations of Teaching Special Education	3
SEDP 311	Transition Planning for Students with Disabilities	3
SEDP 315	Classroom Management and Behavior Support for Students With Disabilities	3
SEDP 378	Teaching Math to Students With Disabilities	3
SEDP 379	Assessment in Special Education	3
SEDP 380	Teaching Reading to Students With Disabilities	3
SEDP 389	Developing Individualized Education Programs	3
SEDP 404	Methods in Teaching Science and Social Studies for Students With Disabilities	3
SEDP 452	Supporting Multilingual Learners With Disabilities	1
SEDP 460	Specialized Reading and Writing Interventions for Students With Disabilities	3
SEDP 461	Specialized Math Interventions for Students With High Incidence Disabilities	3
TEDU 410	Building a Community of Learners: Classroom Management	3
TEDU 452	Teaching Multilingual Learners	2
• Field-based learning and student teaching requirements		
SEDP 250	Special Education Elementary Supervision	2
SEDP 350	Special Education Middle School Supervision	2
SEDP 450	Special Education High School Supervision	2
SEDP 499	Student Teaching	9
<b>Open electives</b>		

Select any course.	15
<b>Total Hours</b>	<b>120</b>

The minimum number of credit hours required for this degree is 120.

## Non-licensure option

Course	Title	Hours
<b>General education (<a href="https://bulletin.vcu.edu/undergraduate/undergraduate-study/general-education-curriculum/">https://bulletin.vcu.edu/undergraduate/undergraduate-study/general-education-curriculum/</a>)</b>		
Select 30 credits of general education courses in consultation with an adviser.		30
<b>Major requirements</b>		
• Major core requirements		
EDUS 202	Diversity, Democracy and Ethics	3
EDUS 301	Human Development and Learning	3
SEDP 203	Special Education and Disability Law	3
SEDP 216	Family-Professional Partnerships	3
SEDP 282	Multicultural Perspectives and Disability	3
SEDP 330	Survey of Special Education	3
SEDP 402	Exceptionality and Technology: Augmentative and Alternative Communication and Assistive Technology	3
SEDP 405	Collaborative Practices to Support Inclusion for Children and Youth with Disabilities	3
• Additional major requirements		
SEDP 201	Foundations of Teaching Special Education	3
SEDP 311	Transition Planning for Students with Disabilities	3
SEDP 315	Classroom Management and Behavior Support for Students With Disabilities	3
SEDP 378	Teaching Math to Students With Disabilities	3
SEDP 379	Assessment in Special Education	3
SEDP 380	Teaching Reading to Students With Disabilities	3
SEDP 389	Developing Individualized Education Programs	3
SEDP 404	Methods in Teaching Science and Social Studies for Students With Disabilities	3
SEDP 415	Action Research in Education and Special Education: Capstone Project	6
SEDP 452	Supporting Multilingual Learners With Disabilities	1
SEDP 460	Specialized Reading and Writing Interventions for Students With Disabilities	3
SEDP 461	Specialized Math Interventions for Students With High Incidence Disabilities	3
TEDU 410	Building a Community of Learners: Classroom Management	3

TEDU 452	Teaching Multilingual Learners	2
• Field-based learning requirements		
SEDP 250	Special Education Elementary Supervision	2
SEDP 350	Special Education Middle School Supervision	2
SEDP 450	Special Education High School Supervision	2
<b>Restricted electives</b>		
Select three credits from the list below, in consultation with an adviser..		3
ADLT 301	Adult Learning Theory and Practice	
ADLT 302	Basics of Instructional Design for Adult Learners	
CLED 405	A Survey of Career Counseling	
CLED 440	Family Dynamics	
ECSE 301	Developmental Assessment for Young Children	
ECSE 302	Early Intervention for Infants and Toddlers With Disabilities	
ECSE 304	Communication and Language Development in Early Childhood	
ECSE 401	Medical Aspects of Early Childhood Special Education	
ECSE 410	Play-based Instruction for Inclusive Settings	
IDDS 200	Disability History and Culture	
IDDS 201	Disability, Diversity and Human Rights	
TEDU 411	Integrating the Arts in Curriculum for Young Children	
TEDU 483	Second Language Acquisition: Concepts, Curriculum and Assessment	
<b>Open electives</b>		
Select any course.		15
<b>Total Hours</b>		<b>120</b>

The minimum number of credit hours required for this degree is 120.

Students who complete the above requirements will receive a Bachelor of Science in Education in Special Education and Teaching.

What follows is a sample plan that meets the prescribed requirements within a four-year course of study at VCU. Please contact your adviser before beginning course work toward a degree.

## Recommended course sequence/plan of study

### Licensure option

#### Freshman year

Fall semester		Hours
EDUS 202	Diversity, Democracy and Ethics	3
UNIV 111	Introduction to Focused Inquiry: Play course video for Introduction to Focused Inquiry: Investigation and Communication (satisfies general education UNIV foundations)	3
General education course (select quantitative foundations)		3
General education course		3
<b>Term Hours:</b>		<b>12</b>

#### Spring semester

EDUS 301	Human Development and Learning	3
SEDP 330	Survey of Special Education	3
UNIV 112	Focused Inquiry II (satisfies general education UNIV foundations)	3
General education course		3
General education course		3
<b>Term Hours:</b>		<b>15</b>

#### Sophomore year

Fall semester		Hours
SEDP 216	Family-Professional Partnerships	3
SEDP 282	Multicultural Perspectives and Disability	3
UNIV 200	Advanced Focused Inquiry: Literacies, Research and Communication (satisfies general education UNIV foundations)	3
General education course		3
General education course		3
<b>Term Hours:</b>		<b>15</b>

#### Spring semester

2.8 GPA required for admission to teacher preparation		
SEDP 201	Foundations of Teaching Special Education	3
SEDP 203	Special Education and Disability Law	3
General education course		3
Open elective		3
Open elective		3
<b>Term Hours:</b>		<b>15</b>

#### Junior year

Fall semester		Hours
SEDP 250	Special Education Elementary Supervision	2
SEDP 378	Teaching Math to Students With Disabilities	3
SEDP 379	Assessment in Special Education	3

SEDP 380	Teaching Reading to Students With Disabilities	3
TEDU 410	Building a Community of Learners: Classroom Management	3
Open elective		3

**Term Hours: 17**

#### Spring semester

3.0 GPA required for admission to clinical internship		
SEDP 315	Classroom Management and Behavior Support for Students With Disabilities	3
SEDP 350	Special Education Middle School Supervision	2
SEDP 402	Exceptionality and Technology: Augmentative and Alternative Communication and Assistive Technology	3
SEDP 460	Specialized Reading and Writing Interventions for Students With Disabilities	3
SEDP 461	Specialized Math Interventions for Students With High Incidence Disabilities	3
Open elective		3

**Term Hours: 17**

#### Senior year

Fall semester		Hours
SEDP 311	Transition Planning for Students with Disabilities	3
SEDP 389	Developing Individualized Education Programs	3
SEDP 404	Methods in Teaching Science and Social Studies for Students With Disabilities	3
SEDP 405	Collaborative Practices to Support Inclusion for Children and Youth with Disabilities	3
SEDP 450	Special Education High School Supervision	2
Open elective		3

**Term Hours: 17**

#### Spring semester

SEDP 452	Supporting Multilingual Learners With Disabilities	1
SEDP 499	Student Teaching	9
TEDU 452	Teaching Multilingual Learners	2

**Term Hours: 12**

**Total Hours: 120**

The minimum number of credit hours required for this degree is 120.

**Non-licensure option****Freshman year**

<b>Fall semester</b>		<b>Hours</b>
EDUS 202	Diversity, Democracy and Ethics	3
UNIV 111	Introduction to Focused Inquiry: Play course video for Introduction to Focused Inquiry: Investigation and Communication (satisfies general education UNIV foundations)	3
General education course (select quantitative foundations)		3
General education course		3
<b>Term Hours:</b>		<b>12</b>

**Spring semester**

EDUS 301	Human Development and Learning	3
SEDP 330	Survey of Special Education	3
UNIV 112	Focused Inquiry II (satisfies general education UNIV foundations)	3
General education course		3
General education course		3
<b>Term Hours:</b>		<b>15</b>

**Sophomore year**

<b>Fall semester</b>		
SEDP 216	Family-Professional Partnerships	3
SEDP 282	Multicultural Perspectives and Disability	3
UNIV 200	Advanced Focused Inquiry: Literacies, Research and Communication (satisfies general education UNIV foundations)	3
General education course		3
General education course		3
<b>Term Hours:</b>		<b>15</b>

**Spring semester**

2.8 GPA required for admission to teacher preparation		
SEDP 201	Foundations of Teaching Special Education	3
SEDP 203	Special Education and Disability Law	3
General education course		3
Open elective		3
Open elective		3
<b>Term Hours:</b>		<b>15</b>

**Junior year**

<b>Fall semester</b>		
SEDP 250	Special Education Elementary Supervision	2
SEDP 378	Teaching Math to Students With Disabilities	3
SEDP 379	Assessment in Special Education	3
SEDP 380	Teaching Reading to Students With Disabilities	3

TEDU 410	Building a Community of Learners: Classroom Management	3
Open elective		3
<b>Term Hours:</b>		<b>17</b>
<b>Spring semester</b>		
SEDP 315	Classroom Management and Behavior Support for Students With Disabilities	3
SEDP 350	Special Education Middle School Supervision	2
SEDP 402	Exceptionality and Technology: Augmentative and Alternative Communication and Assistive Technology	3
SEDP 460	Specialized Reading and Writing Interventions for Students With Disabilities	3
SEDP 461	Specialized Math Interventions for Students With High Incidence Disabilities	3
Open elective		3
<b>Term Hours:</b>		<b>17</b>
<b>Senior year</b>		
<b>Fall semester</b>		
SEDP 311	Transition Planning for Students with Disabilities	3
SEDP 389	Developing Individualized Education Programs	3
SEDP 404	Methods in Teaching Science and Social Studies for Students With Disabilities	3
SEDP 405	Collaborative Practices to Support Inclusion for Children and Youth with Disabilities	3
SEDP 450	Special Education High School Supervision	2
Open elective		3
<b>Term Hours:</b>		<b>17</b>
<b>Spring semester</b>		
SEDP 415	Action Research in Education and Special Education: Capstone Project	6
SEDP 452	Supporting Multilingual Learners With Disabilities	1
TEDU 452	Teaching Multilingual Learners	2
Restricted elective		3
<b>Term Hours:</b>		<b>12</b>
<b>Total Hours:</b>		<b>120</b>

The minimum number of credit hours required for this degree is 120.