NURSING, BACHELOR OF SCIENCE (B.S.), ACCELERATED PROGRAM

The School of Nursing offers the following curricula in the baccalaureate program: the traditional, the accelerated B.S. and the online R.N.-B.S. completion. Successful completion of curricular requirements results in a Bachelor of Science degree. Note that the applicant is responsible for seeking advice from the School of Nursing on courses taken prior to admission.

Program goals
Students will achieve an advanced beginner level of nursing competence by demonstrating:

I. Effective therapeutic nursing practice
II. Nursing judgment
III. A spirit of inquiry
IV. Professional identity

Student learning outcomes
The graduate is a knowledgeable professional nurse who will demonstrate:

1. Integration of theories and concepts from liberal education into nursing practice (III)
2. Knowledge, skills and attitudes in leadership, quality improvement and patient safety to provide high quality health care (I, II, IV)
3. Professional nursing practice grounded in the translation of current evidence (I, II, III)
4. Knowledge of skills in information literacy, management and patient care technology (III)
5. Knowledge of health care, financial and regulatory policies that influence the nature and functioning of the health care system (I, II)
6. Effective communication and collaboration skills with the interprofessional team to deliver high quality and safe patient care (I, II, IV)
7. Health promotion and disease prevention at the individual and population level necessary to improve population health (I, II)
8. Professionalism that reflects the inherent values of altruism, autonomy, human dignity, integrity and social justice fundamental to nursing (IV)
9. Competence to practice with patients, including individuals, families, groups, communities and populations across the lifespan and across the continuum of health care environments that respects the variations of care, the increased complexity and the use of health care resources inherent in caring for patients (I, II, III, IV)

Other information
Our international and non-native English-speaking students bring different perspectives and new thinking to our nursing programs. To ensure that all incoming student are prepared for the school’s academic rigor, all international applicants and non-native English speaking applicants without a degree from a U.S. high school, college or university must provide additional information with their applications according to the English language proficiency guidelines on the program admission tab.

To be considered for admission to the School of Nursing, applicants must:

1. Be eligible for readmission or be in good standing at the last college or university attended
2. Submit a completed application with all required materials to the School of Nursing.
3. Have an earned bachelor’s degree in a field other than nursing from a regionally accredited college or university (This can be outstanding at the time of application but must be completed prior to the start of the program.)
4. Have a minimum cumulative GPA of 2.5 based on a scale of 4.0 on all college course work
5. Present no grades lower than B in anatomy, physiology or microbiology (Lower grades are not accepted for these courses. Anatomy, physiology, and microbiology must be taken within 10 years of enrollment into the nursing program. Grades lower than C in any other required courses are not accepted.)
6. Provide additional information with the application according to the English language proficiency guidelines for applicants who are international or non-native English speakers without a degree from a U.S. high school, college or university (Additional information can be found on the “Required materials” tab of the VCU International Admissions website (https://www.vcu.edu/admissions/apply/international/undergraduate-applicants/)).
7. Complete the following prerequisites prior to enrollment:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIOL 205</td>
<td>Basic Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 209</td>
<td>Medical Microbiology</td>
<td>4-5</td>
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<tr>
<td>&amp; BIOZ 209 &amp; BIOL 303 &amp; BIOZ 303</td>
<td>Medical Microbiology Laboratory and Microbiology Laboratory</td>
<td></td>
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<tr>
<td>BIOL 217</td>
<td>Principles of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PHIS 206 &amp; PHIS 206</td>
<td>Human Physiology and Human Physiology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 304</td>
<td>Life Span Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>STAT 208</td>
<td>Statistical Thinking</td>
<td>3</td>
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<tr>
<td>or STAT 210 or STAT 212</td>
<td>Basic Practice of Statistics or Concepts of Statistics</td>
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Refer to the VCU Transfer Center website (http://www.transfer.vcu.edu/) for equivalencies at other colleges and universities.

Applicants who have completed a baccalaureate degree in a field other than nursing may also apply for the traditional program (http://bulletin.vcu.edu/undergraduate/nursing/nursing-bs-traditional-program/).

Degree requirements for Nursing, Bachelor of Science (B.S.), accelerated program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>General education (<a href="http://bulletin.vcu.edu/undergraduate/undergraduate-study/general-education-curriculum/">http://bulletin.vcu.edu/undergraduate/undergraduate-study/general-education-curriculum/</a>)</td>
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Major requirements
• Major core requirements
NURS 201  Concepts of Professional Nursing  2
NURS 202  Technologies of Nursing Practice  6
NURS 261  Health Assessment for Nursing Practice  3
NURS 325  Nursing of Adults I  6
NURS 335  Nursing of Women  5
NURS 345  Nursing of Children  5
NURS 355  Psychiatric-Mental Health Nursing  5
NURS 365  Pathophysiology and Pharmacology I  3
NURS 366  Pathophysiology and Pharmacology II  3
NURS 403  Evidence-based Practice in Health Care  3
NURS 416  Community Health Nursing  5
NURS 425  Nursing of Adults II  6
NURS 478  Leadership and Management in Health Care: Theory and Application  3
NURS 498  Senior Synthesis  8

• Additional major requirements
  IPEC 501  Foundations of Interprofessional Practice  1
  IPEC 502  Interprofessional Quality Improvement and Patient Safety  1
  IPEC 561  IPE Virtual Geriatric Case  2
  or IPEC 562  IPE Quality Improvement Project Practicum  2
  or IPEC 563  Interprofessional Complex Care Coordination

Ancillary requirements
Credits required for admission  55
Total Hours  122

1

General education requirements are met with previous baccalaureate degree.

The minimum number of credit hours required for this degree is 122.

What follows is a sample plan that meets the post-bachelor’s degree prescribed requirements within a five-semester plan of study at VCU. Please contact your adviser before beginning course work toward a degree.

Credits required for admission to program: 55

Sophomore year

Summer semester
NURS 201  Concepts of Professional Nursing  2
NURS 202  Technologies of Nursing Practice  6
NURS 261  Health Assessment for Nursing Practice  3

Term Hours:  11

Junior year

Fall semester
IPEC 501  Foundations of Interprofessional Practice  1
NURS 335  Nursing of Women  5
NURS 345  Nursing of Children  5
NURS 365  Pathophysiology and Pharmacology I  3

Term Hours:  14

Spring semester

IPEC 502  Interprofessional Quality Improvement and Patient Safety  1
NURS 325  Nursing of Adults I  6
NURS 355  Psychiatric-Mental Health Nursing  5
NURS 366  Pathophysiology and Pharmacology II  3
NURS 403  Evidence-based Practice in Health Care  3

Term Hours:  18

Summer semester
NURS 425  Nursing of Adults II  6
NURS 478  Leadership and Management in Health Care: Theory and Application  3

Term Hours:  9

Senior year

Fall semester
IPEC 561  IPE Virtual Geriatric Case  2
or IPEC 562  IPE Quality Improvement Project Practicum  2
or IPEC 563  Interprofessional Complex Care Coordination
NURS 416  Community Health Nursing  5
NURS 498  Senior Synthesis  8

Term Hours:  15

Total Hours:  67

The minimum number of credit hours required for this degree is 122.