

BIOINFORMATICS, BACHELOR OF SCIENCE (B.S.) WITH A CONCENTRATION IN COMPUTATIONAL SCIENCES

This bioinformatics program consists of a core curriculum that provides the basics of biology, chemistry, computer science and statistics, as well as an introduction to the field of bioinformatics. The bachelor's program in bioinformatics requires breadth of training via VCU Life Sciences' general education requirements, specific training in the collateral course work and bioinformatics core, and focused training in the areas of biological/genomic sciences, computational sciences or quantitative/statistical sciences through the concentration-specific courses.

Students wishing to pursue the bioinformatics major must apply for admission into the program. High school seniors as well as students transferring to VCU should follow the regular VCU admissions process and deadlines, being sure to indicate clearly in their application that they wish to apply to the bioinformatics program. Continuing VCU students wishing to apply to the program will find information about the application process (<https://cbds.vcu.edu/academics/undergraduate-studies>) on the center's website or by calling the director of undergraduate curricula at (804) 828-0559 or the Center for the Study of Biological Complexity at (804) 827-0026.

Transfer students and continuing VCU students with at least 15 college credits should present a suggested college GPA of 3.0 including relevant course work in science, math or computer science.

Learning outcomes

Upon completing this program, students will know and know how to do the following:

- Present scientific results, both orally and in writing, in a way that makes clear to an appropriate target audience the distinction between what is known (and how) and what is merely suspected between an observation and a conclusion in a way that tells a compelling story
- Will have demonstrated fundamental knowledge of the basic concepts of biology (particularly molecular biology), the physical sciences, mathematics, statistics and computational science and the ability to apply that knowledge within the context of bioinformatics
- Will have demonstrated an ability to identify and analyze bioinformatics problems and strategies to solve said problems
- Will possess an appropriate level of technical knowledge and ability necessary to address a scientific problem by exploiting biological software and datasets and creating simple bioinformatics tools
- Will have demonstrated an ability to identify and access relevant scientific literature and draw from it in a meaningful and critical manner

Degree requirements for Bioinformatics, Bachelor of Science (B.S.) with a concentration in computational sciences

General Education requirements

Course	Title	Hours
University Core Education Curriculum (minimum 21 credits)		
UNIV 111 Play course video for Focused Inquiry I	Focused Inquiry I	3
UNIV 112 Play course video for Focused Inquiry II	Focused Inquiry II	3
UNIV 200	Inquiry and the Craft of Argument	3
	Approved humanities/fine arts	3
	Approved natural/physical sciences	3-4
	Approved quantitative literacy	3-4
	Approved social/behavioral sciences	3-4
General education requirements		
LFSC 301	Integrative Life Sciences Research	3
MATH 151	Precalculus Mathematics (fulfills University Core quantitative literacy)	4
	Select one of the following:	3
	STAT 212 Concepts of Statistics (preferred)	
	STAT 210 Basic Practice of Statistics (with program approval)	
	Foreign language through 102 level or equivalent course or by placement testing	0-8
Total Hours		27-38

Collateral requirements

Course	Title	Hours
MATH 200	Calculus with Analytic Geometry I	4
	Select one of the following:	4-5
	PHYS 207 University Physics I (preferred)	
	PHYS 201 General Physics I (may be substituted with program approval)	
Total Hours		8-9

Major core requirements

Course	Title	Hours
BIOL 151	Introduction to Biological Sciences I	3
BIOL 152	Introduction to Biological Sciences II	3
BIOL 300	Cellular and Molecular Biology	3
BNFO 201	Computing Skills and Concepts for Bioinformatics	3
	Select one of the following:	2
	BIOZ 151 Introduction to Biological Science Laboratory I (with program approval)	
	LFSC/BNFO 251 Phage Discovery I	
	Select one of the following:	2
	BIOZ 152 Introduction to Biological Science Laboratory II (with program approval)	
	LFSC/BNFO 252 Phage Discovery II	

BNFO 300	Molecular Biology Through Discovery	3
BNFO 301/BIOL 351	Introduction to Bioinformatics	3
BNFO 420	Applications in Bioinformatics (University Core capstone)	3
CHEM 101 & CHEZ 101	General Chemistry I and General Chemistry Laboratory I	4
CHEM 102	General Chemistry II	3
CHEM 301	Organic Chemistry	3
CMSC 255	Introduction to Programming	4
STAT 314 or STAT 321	Applications of Statistics Introduction to Statistical Computing	3-4
Total Hours		42-43

Concentration-required courses

Course	Title	Hours
CMSC 256	Data Structures and Object Oriented Programming	4
CMSC 302	Introduction to Discrete Structures	3
CMSC 355	Software Engineering: Specification and Design	3
CMSC 401	Algorithm Analysis with Advanced Data Structures	3
MATH 211	Mathematical Structures	3
Total Hours		16

Concentration electives

Course	Title	Hours
Select six concentration elective credits from the list below		6

Open electives

Course	Title	Hours
Select nine to 24 open elective credits		9-24

The minimum total of credit hours required for this degree is 120.

Concentration electives

Course	Title	Hours
BIOL/BNFO 540	Fundamentals of Molecular Genetics	3
BNFO 491	Special Topics in Bioinformatics (variable) ¹	1-4
BNFO 492	Independent Study (variable) ¹	1-4
BNFO 496	Undergraduate Teaching Assistantship in Bioinformatics	1-2
BNFO 497	Research and Thesis (variable) ¹	1-4
BNFO 591	Special Topics in Bioinformatics	1-4
CMSC 409	Artificial Intelligence	3
CMSC 411	Computer Graphics	3
CMSC 508	Database Theory	3

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May be taken only with adviser's permission

What follows is a sample plan that meets the prescribed requirements within a four-year course of study at VCU. Please contact your adviser before beginning course work toward a degree.

Freshman year

Fall semester		Hours
BIOL 151	Introduction to Biological Sciences I	3
BNFO 201	Computing Skills and Concepts for Bioinformatics	3
BNFO 251 or LFSC 251	Phage Discovery I or Phage Discovery I	2
MATH 151	Precalculus Mathematics (approved quantitative literacy, University Core Curriculum Tier II)	4
UNIV 101	Introduction to the University	1
UNIV 111 Play course video for Focused Inquiry I	Focused Inquiry I	3
Term Hours:		16

Spring semester

BIOL 152	Introduction to Biological Sciences II	3
BNFO 252 or LFSC 252	Phage Discovery II or Phage Discovery II	2
CHEM 101 & CHEZ 101	General Chemistry I and General Chemistry Laboratory I	4
MATH 200	Calculus with Analytic Geometry I	4
UNIV 112 Play course video for Focused Inquiry II	Focused Inquiry II	3
Term Hours:		16

Sophomore year

Fall semester		Hours
BNFO 300	Molecular Biology Through Discovery	3
CHEM 102	General Chemistry II	3
CMSC 255	Introduction to Programming	4
MATH 211	Mathematical Structures	3
Term Hours:		13

Spring semester

BIOL 300	Cellular and Molecular Biology	3
BNFO 301 or BIOL 351	Introduction to Bioinformatics or Introduction to Bioinformatics	3
CMSC 256	Data Structures and Object Oriented Programming	4
UNIV 200	Inquiry and the Craft of Argument	3
Term Hours:		13

Junior year

Fall semester		Hours
CHEM 301	Organic Chemistry	3
CMSC 302	Introduction to Discrete Structures	3
ENVS 201	Earth System Science (or other approved natural/physical sciences course University Core Curriculum Tier II)	3

LFSC 301	Integrative Life Sciences Research	3
Approved humanities/fine arts course (University Core Curriculum Tier II)		3
Term Hours:		15
Spring semester		
CMSC 355	Software Engineering: Specification and Design	3
STAT 212	Concepts of Statistics	3
Approved social/behavioral sciences (University Core Curriculum Tier II)		3
Concentration elective		3
Select one of the following:		5
PHYS 207	University Physics I (preferred)	5
PHYS 201	General Physics I (may be substituted with program approval)	4
Term Hours:		17
Senior year		
Fall semester		
BNFO 492	Independent Study (or other concentration elective)	3
CMSC 401	Algorithm Analysis with Advanced Data Structures	3
STAT 321 or STAT 314	Introduction to Statistical Computing or Applications of Statistics	3-4
Open elective		3
Open elective or foreign language		3
Term Hours:		15-16
Spring semester		
BNFO 420	Applications in Bioinformatics (University Core capstone)	3
Open elective or foreign language		3
Open electives		9
Term Hours:		15
Total Hours:		120-121

The minimum total of credit hours required for this degree is 120.

- Bioinformatics (BNFO) (p. 3)
- Life sciences (LFSC) (p. 4)

Bioinformatics

BNFO 201. Computing Skills and Concepts for Bioinformatics. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: MATH 151 or 200 with a minimum grade of C, or satisfactory score on the VCU Mathematics Placement Test within the one-year period immediately preceding the beginning of the course. An introduction to computation in bioinformatics, including basics of data representation, and computer organization, as well as programming in Python or other appropriate scripting language. Bioinformatics applications in the literature will be discussed. Guest speakers will share bioinformatics career experiences and opportunities.

BNFO 251. Phage Discovery I. 2 Hours.

Semester course; 4 laboratory hours. 2 credits. Corequisite: BIOL 151 or 152. An exploratory laboratory where students will purify phage from soil, visualize phage using electron microscopy and isolate genomic material for nucleic acid sequencing. Registration by override only. Crosslisted as: LFSC 251.

BNFO 252. Phage Discovery II. 2 Hours.

Semester course; 4 laboratory hours. 2 credits. Corequisite: BIOL 151 or 152. An exploratory laboratory where students will learn about the genomes of viruses infecting bacteria. Students will be given the genome sequence of a novel virus, which will be the basis for a series of computer-based analyses to understand the biology of the virus and to compare it with other viruses that infect the same host. Registration by override only. Crosslisted as: LFSC 252.

BNFO 291. Special Topics in Bioinformatics. 1-4 Hours.

Semester course; 1-4 lecture hours. 1-4 credits. May be repeated for a maximum total of 12 credits. An introductory, detailed study of a selected topic in bioinformatics unavailable as an existing course. If multiple topics are offered, students may elect to take more than one. Adviser's approval is required for counting each special topics course toward meeting specific requirements of the B.S. program.

BNFO 292. Independent Study. 1-2 Hours.

Semester course; variable hours. 1-2 credits. May be repeated for a maximum total of 6 credits. Prerequisite: permission of instructor. A course designed to provide an opportunity for independent readings of the bioinformatics literature under supervision of a staff member.

BNFO 300. Molecular Biology Through Discovery. 3 Hours.

Semester course; 3 lecture hours. 3 credits. The course aims to expand students' "ignorance," a prerequisite for success in science, by confronting them with the interface between the known and the unknown, stressing the process by which the boundary is traversed. It will do so using as the raw material the study of molecular biology, an essential groundwork for bioinformatics.

BNFO 301. Introduction to Bioinformatics. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisites: BNFO 201 and BNFO 300 or permission of instructor. The course will present a practical and theoretical introduction to the tools and techniques needed to obtain and interpret a variety of genome-related data types. The course will include several bioinformatic methods underlying nucleotide and protein sequence alignment, statistical methods for data visualization in R, the types of experimental results commonly encountered in bioinformatics data analysis and the public databases where these data can be accessed. Crosslisted as: BIOL 351.

BNFO 380. Introduction to Mathematical Biology. 4 Hours.

Semester course; 3 lecture and 2 laboratory hours. 4 credits. Prerequisites: MATH 200 and BIOL 151, both with a minimum grade of C, or permission of instructor. An introduction to mathematical biology. Various mathematical modeling tools will be covered and implemented in a range of biological areas. Additionally, the collaborative research process will be presented and discussed. Crosslisted as: MATH 380.

BNFO 391. Special Topics in Bioinformatics. 1-4 Hours.

Semester course; 1-4 lecture hours. 1-4 credits. May be repeated for a maximum total of 12 credits. A detailed study of a selected topic in bioinformatics unavailable as an existing course. If multiple topics are offered, students may elect to take more than one. Adviser's approval is required for counting each special topics course toward meeting specific requirements of the B.S. program.

BNFO 420. Applications in Bioinformatics. 3 Hours.

Semester course; 2 lecture and 2 laboratory hours. 3 credits.

Prerequisites: CMSC 245 or 255 and BNFO 301. Capstone course.

Students will integrate biological, computational and quantitative skills to complete bioinformatics projects in a professional team-problem-solving context. Course includes explicit instruction in the conduct of research as well as a review of applicable strategies, methods and technologies. Written and oral presentation is emphasized, with systematic feedback and practice opportunities provided.

BNFO 440. Computational Methods in Bioinformatics. 3 Hours.

Semester course; 2 lecture and 2 laboratory hours. 3 credits.

Prerequisites: CMSC 255 and 256; BNFO 301, or permission of instructor.

An introduction to mathematical and computational methods in bioinformatics analysis. Topics include but are not limited to operating systems, interfaces, languages, SQL, search algorithms, string manipulation, gene sequencing, simulation and modeling, and pattern recognition. Students will be exposed to Maple, Matlab, SPSS, E-cell, BioPerl, Epigram and C as part of the requirements of this course.

BNFO 491. Special Topics in Bioinformatics. 1-4 Hours.

Semester course; 1-4 lecture hours. 1-4 credits. May be repeated for a maximum total of 12 credits. A detailed study of a selected topic in bioinformatics unavailable as an existing course. If multiple topics are offered, students may elect to take more than one. Adviser's approval is required for counting each special topics course toward meeting specific requirements of the B.S. program.

BNFO 492. Independent Study. 1-4 Hours.

Semester course; variable hours. A minimum of three hours of supervised activity per week per credit is required. 1-4 credits. May be repeated for a maximum total of 6 credits. Prerequisite: BIOL 218. Projects should include data collection and analysis, learning bioinformatics-related research techniques, and mastering experimental procedures, all under the direct supervision of a faculty member. A final report must be submitted at the completion of the project. Graded as pass/fail.

BNFO 496. Undergraduate Teaching Assistantship in Bioinformatics. 1-2 Hours.

Semester course; variable hours. 1-2 credits. May be repeated for a maximum total of 2 credits. Prerequisites: permission of instructor and a minimum grade of B in the course the student will TA. Student will work with course instructor to implement course objectives. Typical duties involve media preparation, answering questions, providing feedback on course assignments and peer mentoring. Provides exposure to the practice, possibilities, rewards and responsibilities of the act of teaching.

BNFO 497. Research and Thesis. 1-4 Hours.

Semester course; variable hours. A minimum of three hours of supervised activity per week per credit is required. 1-4 credits. May be repeated for a maximum total of 6 credits. Prerequisites: BIOL 218, junior or senior status. Projects should include data collection and analysis, learning bioinformatics-related research techniques, and mastering experimental procedures, all under the direct supervision of a faculty member. A written thesis of substantial quality is required at the completion of the research.

Life Sciences

LFSC 101. Academic and Career Options in Life Sciences. 1 Hour.

Semester course; 1 lecture hour. 1 credit. Students interested in the life sciences at VCU are faced with an enormous variety of academic options from bioinformatics and biomedical engineering to exercise science and nursing. Students outside of these programs have post-graduate opportunities in the life sciences, such as health care administration and government policy. This course will introduce students to an overview of all of the academic programs in life sciences available at VCU and their associated potential career options. Graded as pass/fail.

LFSC 191. Special Topics in Integrative Life Sciences. 1-4 Hours.

Semester course; 1-4 lecture hours. 1-4 credits. May be repeated for credit with different topics. A 100-level study of a selected topic in integrative life sciences. Students will find specific topics and prerequisites for each special topics course listed in the Schedule of Classes. If multiple topics are offered, students may elect to take more than one.

LFSC 251. Phage Discovery I. 2 Hours.

Semester course; 4 laboratory hours. 2 credits. Corequisite: BIOL 151 or 152. An exploratory laboratory where students will purify phage from soil, visualize phage using electron microscopy and isolate genomic material for nucleic acid sequencing. Registration by override only. Crosslisted as: BNFO 251.

LFSC 252. Phage Discovery II. 2 Hours.

Semester course; 4 laboratory hours. 2 credits. Corequisite: BIOL 151 or 152. An exploratory laboratory where students will learn about the genomes of viruses infecting bacteria. Students will be given the genome sequence of a novel virus, which will be the basis for a series of computer-based analyses to understand the biology of the virus and to compare it with other viruses that infect the same host. Registration by override only. Crosslisted as: BNFO 252.

LFSC 301. Integrative Life Sciences Research. 3 Hours.

Semester course; 2 lecture and 1 recitation hours. 3 credits. Pre- or corequisite: UNIV 200 or HONR 200. Students will leave this course knowing enough about science and the process of science to feel confident in critically evaluating scientific information and/or embarking on their own process of discovery with a faculty mentor. They will gain an appreciation of the interdisciplinary and complex nature of life sciences and will hone their critical thinking about how science interacts with and informs society.

LFSC 307. Community Solutions: Multiple Perspectives. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: PSYC 101. Explores possibilities for addressing social concerns of the Richmond community by understanding the complex nature of social issues as essential to their successful amelioration via perspectives of life and social sciences. Toward this end, expertise from the social sciences, the life sciences and the community are integrated. Includes a service-learning experience (a 20-hour volunteer requirement). Crosslisted as: PSYC 307.

LFSC 391. Special Topics in Integrative Life Sciences. 1-4 Hours.

Semester course; 1-4 lecture hours. 1-4 credits. May be repeated for credit with different topics. A 300-level study of a selected topic in integrative life sciences. Students will find specific topics and prerequisites for each special topics course listed in the Schedule of Classes. If multiple topics are offered, students may elect to take more than one.

LFSC 401. Faith and Life Sciences. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: UNIV 200 or HONR 200. Open to students of any school or program. Explores the complex relationships between faith traditions and the life sciences. Topics include epistemology, impact of life sciences on ideas of fate and responsibility, limits of science and technology, and scientific and religious perspectives on human origins, consciousness, aggression, forgiveness, health, illness and death. Crosslisted as: RELS 401.

LFSC 491. Special Topics in Integrative Life Sciences. 1-4 Hours.

Semester course; 1-4 lecture hours. 1-4 credits. May be repeated for credit with different topics. A 400-level study of a selected topic in integrative life sciences. Students will find specific topics and prerequisites for each special topics course listed in the Schedule of Classes. If multiple topics are offered, students may elect to take more than one.