

EDUCATION (EDUC)

EDUC 400. Undergraduate Teaching Assistantship. 1-2 Hours.

Semester course; 3-6 field experience hours (delivered online, face-to-face or hybrid). 1-2 credits. May be repeated for a maximum of four credits. Enrollment is restricted to students with a minimum of 60 credit hours (junior or senior standing) and a minimum cumulative GPA of 3.0. Enrollment requires approval from the faculty lead. Preference will be given to UTA candidates who have previously completed the course with the lead faculty member with a grade of A. Although they do not have to be education majors, special priority will be given to students enrolled in School of Education degree programs and those who have not previously served as a UTA. The undergraduate teaching assistantship provides undergraduate students the opportunity to gain pre-professional skills and support instruction in education courses in partnership with full-time VCU School of Education faculty. Typical duties include facilitation of course discussions and study sessions, piloting exams and quizzes, and maintaining records of student participation in course activities. Graded as pass/fail.

EDUC 697. Collaborative Scholarship. 3 Hours.

Semester course; 3 research hours (delivered online, face-to-face or hybrid). 3 credits. This research course is designed to develop, apply and refine the research/scholarship skills and interests of students under the guidance and supervision of a faculty mentor. Activities will be monitored and evaluated by university faculty. Graded S/U/F.

EDUC 700. Externship. 1-6 Hours.

Semester course; 1-6 practicum hours. 1-6 credits. May be repeated for a maximum of 9 credits. Enrollment requires permission of department. Plan of work designed by extern with prior approval of the offering department. State certification or equivalent may be required for some externships. Off-campus planned experiences for advanced graduate students designed to extend professional competencies, carried out in a setting, under supervision of an approved professional. Externship activities monitored and evaluated by university faculty.

EDUC 797. Directed Research. 1-9 Hours.

Semester course; 1-9 variable hours. 1-9 credits. Enrollment restricted to students who have completed first-year Ph.D. courses in education or by permission of program director. The course provides doctoral students the opportunity to do hands-on research prior to the dissertation project that is relevant to their substantive area or individual learning needs. The topic and specific project will be initiated by the student and implemented in collaboration with a School of Education faculty member. A proposal for a directed research course must be submitted that specifies how the student will gain experience, knowledge and skills in one or more aspects of conducting a research project. Graded S/U/F.

EDUC 798. Thesis. 1-6 Hours.

Semester course; 1-6 variable hours. 1-6 credits. May be repeated for a maximum of 6 credits. A research study of a topic or problem approved by the student's supervisory committee and completed in accordance with acceptable standards for thesis writing. Graded S/U/F.

EDUC 899. Dissertation Research. 1-9 Hours.

Semester course; 1-9 variable hours. 1-9 credits. May be repeated. A minimum of 6 semester hours required. Enrollment restricted to students who have successfully completed comprehensive examinations. Dissertation work under direction of dissertation committee. Graded as S/U/F.