

READING (READ)

READ 600. Analysis and Correction of Reading Problems. 3 Hours.

Semester course; 3 lecture hours (delivered online, face-to-face or hybrid). 3 credits. Prerequisite: TEDU 561 or permission of instructor. An analysis of factors relating to reading difficulty. Diagnostic testing procedures and instructional strategies appropriate for the reading specialist in clinical and classroom settings will be emphasized.

READ 601. Psycholinguistics and Language Arts Curriculum. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An investigation of the psychological processes involved in language behavior and the relationship of these processes to the teaching of the basic communication skills.

READ 602. Literacy for Adults. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An examination of methods, strategies and techniques appropriate for teaching adult readers functioning at levels ranging from beginning to college level. Assessment issues, basic reading concepts, skills, and adult reading methods and materials are analyzed. Focus is on adapting teaching techniques for use with adults in various academic and life settings.

READ 605. Organizing and Implementing Reading Programs. 3 Hours.

Semester course; 3 lecture hours (delivered online, face-to-face or hybrid). 3 credits. Integrates reading theory with program implementation. Analyzes the role of reading specialist as related to program design, assessment, supervision, instruction, and resource responsibilities. Includes specific field-based requirements.

READ 672. Internship. 1-6 Hours.

Semester course; 1-6 field experience hours. 1-6 credits. May be repeated for a maximum of 12 credits. Prerequisites: READ 600 and TEDU 561. Study and integration of theory with practice in clinical or off-campus settings supervised by an approved professional and university faculty. May include seminars, selected readings, projects and other activities designed and evaluated by supervising faculty. This course includes site-based requirements.

READ 691. Topics in Reading. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: permission of instructor. Examines recent trends and topics within the field. Includes review of pertinent research, examination of policy issues and investigation of historical movements. Clinical application is included as appropriate.

READ 700. Externship. 1-6 Hours.

Semester course; 1-6 field experience hours. 1-6 credits. May be repeated for a maximum of 9 credits. Prerequisite: READ 605. Plan of work designed by extern with prior approval of the offering department. State certification or equivalent may be required for some externships. Off-campus planned experiences for advanced graduate students designed to extend professional competencies, carried out in a setting, under supervision of an approved professional. Externship activities monitored and evaluated by university faculty. This course includes site-based requirements. Graded as Pass/Fail.