PATIENT COUNSELING, CERTIFICATE IN (POST-BACCALAUREATE GRADUATE CERTIFICATE)

Program accreditation
Association for Clinical Pastoral Education

Program goal

To provide clinical education for pastoral care professionals as well as other health care providers in the spiritual care of patients and families within an interdisciplinary context

Student learning outcomes

At the conclusion of the program, students will be able to:

1. Identify the significance of one's social identity, formative and transformative life experiences, and beliefs about spiritual care in their provision of spiritual care [ACPE Category A].
2. Demonstrate an awareness of implicit and systemic biases, including cultural and value/belief-based prejudice, and their impact on spiritual care [ACPE Category B].
3. Provide spiritual care with empathy, intercultural and interreligious respect [ACPE Category B & C]
4. Provide spiritual care while maintaining and recognizing the importance of healthy relational boundaries [ACPE Category C].
5. Demonstrate an understanding of group dynamics as it relates to spiritual care encounters [ACPE Category C].
6. Professionally represent oneself when developing spiritual care relationships [ACPE Category D & E].
7. Appropriately incorporate spiritual care resources to address spiritual wellbeing [ACPE Category D].
8. Recognize the difference between spiritual assessments, spiritual histories and spiritual screenings [ACPE Category D].
9. Understand the role of documentation in the provision of spiritual care [ACPE Category D].
10. Embody professional ethical behavior as related to one's context and present oneself with professional integrity and honesty in spiritual care [ACPE Category E].
11. Utilize consultation in spiritual care and maximize their learning with the clinical method of learning [ACPE Category E].
12. Understand the role of spiritual care as part of the larger care team [ACPE Category E].

VCU Graduate Bulletin, VCU Graduate School and general academic policies and regulations for all graduate students in all graduate programs

The VCU Graduate Bulletin website documents the official admission and academic rules and regulations that govern graduate education for all graduate programs at the university. These policies are established by the graduate faculty of the university through their elected representatives to the University Graduate Council.

It is the responsibility of all graduate students, both on- and off-campus, to be familiar with the VCU Graduate Bulletin as well as the Graduate School website (http://www.graduate.vcu.edu/) and academic regulations in individual school and department publications and on program websites. However, in all cases, the official policies and procedures of the University Graduate Council, as published on the VCU Graduate Bulletin and Graduate School websites, take precedence over individual program policies and guidelines.

Visit the academic regulations section for additional information on academic regulations for graduate students. (https://bulletin.vcu.edu/academic-regs/)

Degree candidacy requirements

A graduate student admitted to a program or concentration requiring a final research project, work of art, thesis or dissertation, must qualify for continuing master's or doctoral status according to the degree candidacy requirements of the student's graduate program. Admission to degree candidacy, if applicable, is a formal statement by the graduate student's faculty regarding the student's academic achievements and the student's readiness to proceed to the final research phase of the degree program.

Graduate students and program directors should refer to the following degree candidacy policy as published in the VCU Graduate Bulletin for complete information and instructions.

Visit the academic regulations section for additional information on degree candidacy requirements. (https://bulletin.vcu.edu/academic-regs/grad/candidacy/)

Graduation requirements

As graduate students approach the end of their academic programs and the final semester of matriculation, they must make formal application to graduate. No degrees will be conferred until the application to graduate has been finalized.

Graduate students and program directors should refer to the following graduation requirements as published in the Graduate Bulletin for a complete list of instructions and a graduation checklist.

Visit the academic regulations section for additional information on graduation requirements. (https://bulletin.vcu.edu/academic-regs/grad/graduation-info/)

Other information

Students receive a Department of Patient Counseling student handbook during orientation.

Apply online today. (https://www.vcu.edu/admissions/apply/graduate/)

Admission requirements

Degree:	Semester(s) of entry:	Deadline dates:	Test requirements:
Certificate	Summer	May 1	

In addition to the general admission requirements of the VCU Graduate School (https://bulletin.vcu.edu/graduate/study/admission-graduate-study/admission-requirements/), applicants must have successfully completed undergraduate training and hold a bachelor's degree or its equivalent from an accredited institution reflecting ability to perform at the graduate level. Students must apply and be accepted to VCU's Graduate School to participate in our Clinical Pastoral Education

program. This program also requires the submission of a resume, the Association of Clinical Pastoral Education application materials and a personal interview with faculty. Application fact sheets and narrative instructions can be found on the **ACPE website**.

Applicants holding degrees from recognized foreign institutions should display an acceptable level of English proficiency by achieving a minimum score of 550 on the TOEFL paper-based examination or 100 on the Internet-based examination. Ability to communicate orally and in writing must be presented to the Department of Patient Counseling Admissions Committee.

Degree requirements

In addition to general VCU Graduate School graduation requirements (https://bulletin.vcu.edu/academic-regs/grad/graduation-info/), students must complete 12 credit hours of study according to one of the established curricula. Course substitutions require faculty approval.

Curriculum requirements

Course	Title	Hours
Core requirements		
PATC 501	Introduction to Spiritual Care in Health Care	1
PATC 515	Basic Spiritual Care	7
PATC 516	Introduction to Spiritual Care Clinical Practicum	2
PATC 592	Independent Study in Spiritual Care	2
Total Hours		**12**

The minimum number of graduate credit hours required for this certificate is 12.

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