SPECIAL EDUCATION K-12 TEACHING, CERTIFICATE IN (GRADUATE CERTIFICATE)

The Certificate in Special Education K-12 Teaching is an online program that will prepare provisionally licensed special education teachers to become fully licensed special education teachers who work with children with learning disabilities, emotional disabilities and mild to moderate intellectual disability. Students will be prepared to recognize a child's educational and social-emotional needs, to formulate effective individualized instruction, and to consult with parents, teachers and administrators to incorporate accommodations and transitions into the child's educational program. Graduates will be prepared to teach reading and language, behavior management, and social skills to students.

Student learning outcomes

1. **Learner and learning:** Understand human development and learning theory appropriate to the age group they will teach and acquire an awareness of the diversity of the school-age population in cultural backgrounds and styles of learning
2. **Content:** Demonstrate knowledge of the subjects they will teach
3. **Instructional practice:** Demonstrate an ability to plan and implement effective teaching and measure student learning in ways that lead to sustained development and learning
4. **Professional responsibility:** Develop an understanding of purposes for education and a defensible philosophical approach toward teaching and demonstrate professional dispositions

VCU Graduate Bulletin, VCU Graduate School and general academic policies and regulations for all graduate students in all graduate programs

The VCU Graduate Bulletin website documents the official admission and academic rules and regulations that govern graduate education for all graduate programs at the university. These policies are established by the graduate faculty of the university through their elected representatives to the University Graduate Council.

It is the responsibility of all graduate students, both on- and off-campus, to be familiar with the VCU Graduate Bulletin as well as the Graduate School website (http://www.graduate.vcu.edu/) and academic regulations in individual school and department publications and on program websites. However, in all cases, the official policies and procedures of the University Graduate Council, as published on the VCU Graduate Bulletin and Graduate School websites, take precedence over individual program policies and guidelines.

Visit the academic regulations section for additional information on academic regulations for graduate students. (https://bulletin.vcu.edu/academic-regs/)

Graduation requirements

As graduate students approach the end of their academic programs and the final semester of matriculation, they must make formal application to graduate. No degrees will be conferred until the application to graduate has been finalized.

Graduate students and program directors should refer to the following graduation requirements as published in the Graduate Bulletin for a complete list of instructions and a graduation checklist.

Visit the academic regulations section for additional information on graduation requirements. (https://bulletin.vcu.edu/academic-regs/grad/graduation-info/)

Apply online today. (https://www.vcu.edu/admissions/apply/graduate/)

Admission requirements

Degree:	Semester(s) of entry:	Deadline dates:	Test requirements:
Certificate	Fall	Aug 1	
	Spring	Dec 1	
	Summer	Mar 1	

In addition to the general admission requirements of the VCU Graduate School (http://bulletin.vcu.edu/graduate/study/admission-graduate-study/admission-requirements/), the following requirements represent the minimum acceptable standards for admission:

1. Bachelor's degree
2. Verification and recommendation from hiring school district of employment in a Virginia school as a provisionally licensed teacher under the Special Education, General Curriculum K-12 certification
3. Three letters of recommendation addressing the student's potential for graduate study in education
4. Statement of intent
5. Transcripts of all previous college work

Please visit the School of Education website (https://soe.vcu.edu/academics/certificates/special-education-k-12-teaching/) for further information.

Degree requirements

In addition to the VCU Graduate School graduation requirements (https://bulletin.vcu.edu/academic-regs/grad/graduation-info/), students are required to complete all required course work.

1. Credit hour requirements: Students are required to complete a minimum of 27 credit hours.
2. Grade requirements: Courses that have not earned a minimum grade of C cannot be used to satisfy degree requirements. Students must maintain a minimum 3.0 GPA in order to meet satisfactory academic progress requirements and be eligible for financial aid.

Curriculum requirements

Course	Title	Hours
SEDP 501	Characteristics of Individuals with Disabilities: ____	3
SEDP 531	Educational Foundations for Collaboration and Universally Designed Learning	3
SEDP 533	Assessment of Individuals with Disabilities: ____	3
SEDP 601	Instructional Methods and Programming for Individuals with Disabilities: ____	3

SEDP 603	Theories, Assessment and Practices in Literacy Development for Individuals with Exceptionalities: ____	3
SEDP 607	Math Methods and Online Education	3
SEDP 611	Secondary Education and Transition Planning	2
SEDP 631	Behavior Support of Individuals with Disabilities: ____	3
SEDP 655	Practicum A: Special Education in an Elementary Education Environment	1
or SEDP 656	Practicum B: Special Education in a Secondary Education Environment	
TEDU 561	Literacy Foundations and Language Acquisition	3
Total Hours		**27**

The minimum number of graduate credit hours required for this certificate is 27.

Students who complete the requirements for this program will receive a Certificate in Special Education K-12 Teaching.

Contact
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Program website: soe.vcu.edu/academics/certificates/special-education-k-12-teaching (https://soe.vcu.edu/academics/certificates/special-education-k-12-teaching/)