Educational core outcomes

- Knowledge of foundations of educational research and design: Students will demonstrate an appropriate level of knowledge of theoretical and social issues of scholarly inquiry, policy and ethics of educational research and will demonstrate an appropriate level of knowledge and skills essential to designing, conducting and interpreting qualitative and quantitative design research.

- Application of leadership, research and/or professional skills: Graduates will engage in and practice leadership, research and/or professional skills in a professional placement in a school, agency or corporate setting (e.g., school, agency, corporation).

- Research design and implementation: Graduates will design and conduct original educational research, including developing novel educational research questions, demonstrating proficiency in selecting the most appropriate study designs, demonstrating proficiency in data collection, analysis and synthesis within the identified theoretical/conceptual framework of study.

- Oral and written communication skills: Students will demonstrate effective oral communication skills, framing questions appropriately and implementing active listening skills, developing effective presentations with respect to content, organization and appropriate use of language. Students will demonstrate proficiency in academic writing, including writing for publications and presentations.

Curriculum, culture and change concentration-specific outcome

- Students will demonstrate an appropriate level of knowledge and critical consciousness of theories of curriculum and instruction, advocacy and social justice and demonstrate in-depth understanding of one or more substantive theories related to research. Students will be able to appropriately link theoretical frameworks to the design, conduct and interpretation of educational research and demonstrate familiarity with the research literature and the ability to evaluate and critique publications appropriate to an independent educational researcher.

VCU Graduate Bulletin, VCU Graduate School and general academic policies and regulations for all graduate students in all graduate programs

The VCU Graduate Bulletin website documents the official admission and academic rules and regulations that govern graduate education for all graduate programs at the university. These policies are established by the graduate faculty of the university through their elected representatives to the University Graduate Council.

It is the responsibility of all graduate students, both on- and off-campus, to be familiar with the VCU Graduate Bulletin as well as the Graduate School website (http://www.graduated.vcu.edu/) and academic regulations in individual school and department publications and on program websites. However, in all cases, the official policies and procedures of the University Graduate Council, as published on the VCU Graduate Bulletin and Graduate School websites, take precedence over individual program policies and guidelines.

Visit the academic regulations section for additional information on academic regulations for graduate students. (http://bulletin.vcu.edu/academic-reg/)
Education, Doctor of Philosophy (Ph.D.) with a concentration in curriculum, culture and change

Visit the academic regulations section for additional information on degree candidacy requirements. (http://bulletin.vcu.edu/academic-regs/grad/candidacy/)

Graduation requirements
As graduate students approach the end of their academic programs and the final semester of matriculation, they must make formal application to graduate. No degrees will be conferred until the application to graduate has been finalized.

Graduate students and program directors should refer to the following graduation requirements as published in the Graduate Bulletin for a complete list of instructions and a graduation checklist.

Visit the academic regulations section for additional information on graduation requirements. (http://bulletin.vcu.edu/academic-regs/grad/graduation-info/)

Apply online today. (https://www.vcu.edu/admissions/apply/graduate/)

Admission requirements

<table>
<thead>
<tr>
<th>Degree</th>
<th>Semester(s) of entry</th>
<th>Deadline dates</th>
<th>Test requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.D.</td>
<td>Summer or fall</td>
<td>Jan 15</td>
<td>GRE</td>
</tr>
</tbody>
</table>

In addition to the general admission requirements of the VCU Graduate School (http://bulletin.vcu.edu/graduate/study/admission-graduate-study/admission-requirements/), the following represent the minimum requirements for admission:

a. Master's degree in curriculum and instruction, teaching and learning, educational philosophy or related discipline
b. Three letters of recommendation addressing the student's potential for graduate study in education
c. Statement of intent
d. Transcripts of all previous college work
e. A personal interview and additional writing sample (may be requested)
f. Professional vitae/resume
g. Satisfactory scores on the GRE

Please visit the School of Education website (https://soe.vcu.edu/academics/doctoral-programs/phd-curriculum-culture/) for further information.

Degree requirements
In addition to the VCU Graduate School graduation requirements (http://bulletin.vcu.edu/academic-regs/grad/graduation-info/), students are required to complete course work in core and elective courses.

a. Credit hour requirements: Students are required to complete a minimum of 60 credit hours.
b. Grade requirements: Receipt of a grade of C or below in three courses constitutes automatic dismissal from the program. Courses with a grade below C cannot be used to satisfy degree requirements.
c. Externship requirement: Students must complete an approved externship.
d. Examination requirements: Students must pass both a qualifying examination early in the program and a comprehensive examination near the end of the program.
e. Dissertation requirements: Students must complete and defend a research dissertation.

Curriculum requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUS 702</td>
<td>Foundations of Educational Research and Doctoral Scholarship I</td>
<td>3</td>
</tr>
<tr>
<td>EDUS 703</td>
<td>Foundations of Educational Research and Doctoral Scholarship II</td>
<td>3</td>
</tr>
<tr>
<td>EDUS 608</td>
<td>Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDUS 710</td>
<td>Quantitative Research Design</td>
<td>3</td>
</tr>
<tr>
<td>EDUS 711</td>
<td>Qualitative Methods and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 697</td>
<td>Collaborative Scholarship</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 700</td>
<td>Externship</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 706</td>
<td>Dissertation Research (minimum of six credit hours)</td>
<td>6</td>
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<tr>
<td>EDUC 890</td>
<td>Dissertation Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDUS 707</td>
<td>Socio-cultural Perspectives on Schooling, Society and Change</td>
<td>3</td>
</tr>
<tr>
<td>TEDU 617</td>
<td>Tensions in Educational Theory</td>
<td>3</td>
</tr>
<tr>
<td>TEDU 730</td>
<td>Teacher Education and Professional Development</td>
<td>3</td>
</tr>
<tr>
<td>TEDU 731</td>
<td>Exploring Research in Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>TEDU 732</td>
<td>Advanced Seminar in Curriculum Studies</td>
<td>3</td>
</tr>
<tr>
<td>Electives (chosen in consultation with adviser)</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Total Hours 60

The minimum total of graduate credit hours required for this degree is 60.

Contact
Enrollment Management
soeinfo@vcu.edu
(804) 828-3382

Additional contact
Hillary Parkhouse, Ph.D.
Assistant professor and graduate program director
heparkhouse@vcu.edu
(804) 828-1305

Program website: soe.vcu.edu/academics/doctoral-programs/phd-curriculum-culture (https://soe.vcu.edu/academics/doctoral-programs/phd-curriculum-culture/)