

READING, MASTER OF EDUCATION (M.ED.) WITH A CONCENTRATION IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

Program goal

The M.Ed. in Reading with a concentration in teaching English to speakers of other languages is a 33-credit-hour program that prepares individuals for a broad range of positions related to the education of multilingual learners/English learners. Students will learn about different methods and strategies for working with students who are in the process of developing English as an additional language.

Students are encouraged to take LING 390/ENGL 390/ANTH 390 and six credit hours of foreign language before enrolling in the program. Students who pursue this concentration will **not** be endorsed as a K-12 reading specialist. Students who already have initial licensure and are interested in pursuing an endorsement as a Reading Specialist K-12 in Virginia must take the following nine credit hours in addition to the curriculum listed below: READ 600, READ 605 and READ 700.

Student learning outcomes

Reading core outcomes

1. Demonstrate content knowledge to support literacy and language learning
2. Effectively plan instruction or fulfill other professional responsibilities that attend to learner differences
3. Effectively apply knowledge, skills and dispositions in practice

Teaching English to speakers of other languages concentration-specific outcomes

1. Demonstrate foundational knowledge and appreciation for linguistic and cultural diversity needed to support multilingual learners' language and content learning
2. Effectively plan and implement lessons and design assessments that attend to linguistic proficiency of multilingual learners

VCU Graduate Bulletin, VCU Graduate School and general academic policies and regulations for all graduate students in all graduate programs

The VCU Graduate Bulletin website documents the official admission and academic rules and regulations that govern graduate education for all graduate programs at the university. These policies are established by the graduate faculty of the university through their elected representatives to the University Graduate Council.

It is the responsibility of all graduate students, both on- and off-campus, to be familiar with the VCU Graduate Bulletin as well as the **Graduate School website** and academic regulations in individual school and department publications and on program websites. However, in all cases, the official policies and procedures of the University Graduate Council, as

published on the VCU Graduate Bulletin and Graduate School websites, take precedence over individual program policies and guidelines.

Visit the [academic regulations section for additional information on academic regulations for graduate students](#).

Degree candidacy requirements

A graduate student admitted to a program or concentration requiring a final research project, work of art, thesis or dissertation, must qualify for continuing master's or doctoral status according to the degree candidacy requirements of the student's graduate program. Admission to degree candidacy, if applicable, is a formal statement by the graduate student's faculty regarding the student's academic achievements and the student's readiness to proceed to the final research phase of the degree program.

Graduate students and program directors should refer to the following degree candidacy policy as published in the VCU Graduate Bulletin for complete information and instructions.

Visit the [academic regulations section for additional information on degree candidacy requirements](#).

Graduation requirements

As graduate students approach the end of their academic programs and the final semester of matriculation, they must make formal application to graduate. No degrees will be conferred until the application to graduate has been finalized.

Graduate students and program directors should refer to the following graduation requirements as published in the Graduate Bulletin for a complete list of instructions and a graduation checklist.

Visit the [academic regulations section for additional information on graduation requirements](#).

Apply online today. (<https://www.vcu.edu/admissions/apply/graduate/>)

Admission requirements

| Degree: | Semester(s) of entry: | Deadline dates: | Test requirements: |
|---------|-----------------------|-----------------|--------------------|
| M.Ed. | Fall | Feb 1 | |
| | Spring | Oct 1 | |
| | Summer | Feb 1 | |

In addition to the general admission requirements of the VCU Graduate School (<http://bulletin.vcu.edu/graduate/study/admission-graduate-study/admission-requirements/>), the following requirements represent the minimum acceptable standards for admission:

1. Bachelor's degree in an appropriate discipline
2. Three letters of recommendation addressing the student's potential for graduate study in education
3. Statement of intent
4. Transcripts of all previous college work

Please visit the School of Education website (<https://soe.vcu.edu/academics/masters-programs/med-reading/>) for further information.

Degree requirements

In addition to general VCU Graduate School graduation requirements (<http://bulletin.vcu.edu/academic-regs/grad/graduation-info/>), students are required to complete course work in core and elective courses.

1. Credit hour requirements: Students are required to complete a minimum of 33 credit hours.
2. Grade requirements: Receipt of a grade of C or below in two courses constitutes automatic dismissal from the program. Courses with a grade below C cannot be used to satisfy degree requirements.

Curriculum requirements

| Course | Title | Hours |
|------------------------------|--|-----------|
| Core courses | | |
| EDUS 607 | Advanced Educational Psychology for Elementary Teachers | 3 |
| EDUS 660 | Research Methods in Education | 3 |
| EDUS 673 | Democracy, Equity and Ethics in Education | 3 |
| READ 700 | Externship | 3 |
| TEDU 561 | Literacy Foundations: Sociological/ Psychological Perspectives | 3 |
| TEDU 562 | Reading Instruction in the Content Areas | 3 |
| Concentration courses | | |
| FRLG 575 | Intercultural Communication | 3 |
| TEDU 551 | Foundations of Bilingual Education | 3 |
| TEDU 552 | Methods for Teaching Multilingual Learners | 3 |
| TEDU 650 | Second Language Acquisition | 3 |
| TEDU 683 | ESL Assessment and Trends | 3 |
| Total Hours | | 33 |

The minimum number of graduate credit hours required for this degree is 33.

Contact

Enrollment Management
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Additional contact

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