

# SOCIAL WORK, MASTER OF (M.S.W.) WITH A CONCENTRATION IN CLINICAL PRACTICE

## Program accreditation

Council on Social Work Education

Clinical social work practice involves a mutual problem-solving process in which multidimensional assessment, goal-setting, planned intervention and evaluation are prominent components, all of which are informed by current scientific knowledge. All clinical practice is grounded in the values and purposes of the social work profession. The goal of clinical social work is to promote effective coping with life challenges and transitions. This is achieved by helping people solve problems, change dysfunctional behavior, resolve emotional and interpersonal conflicts, develop and use social networks and resources, and maintain achieved capacities and strengths. This goal rests on the fundamental belief in the dignity of all human beings and in communal responsibility for all members of the multicultural society.

## Program goals

Flowing from the mission of the School of Social Work and guided by the principles of promoting social justice, human rights, diversity, cultural competence/sensitivity and ethical practice, the goals of the M.S.W. program are:

1. To provide for a generalist knowledge, skills, ethics and values essential for work with individuals, families, groups, communities and organizations
2. To provide for a program that prepares students for work in concentration areas of specialization in either clinical social work or social work administration, planning and policy practice in a range of settings
3. To provide for an educational environment where students apply the profession's values and ethical principles
4. To provide for an educational environment where students gain a greater understanding of implications of diversity through education on identifying cultural strengths and ways to counteract individual and institutional prejudice, oppression and discrimination
5. To provide for an educational environment where students apply research methods to analyze and critically evaluate professional practice, programs and service delivery systems
6. To provide for an educational environment where students gain a greater understanding of advocacy and involvement in advocacy to affect social and economic justice

## Program competencies

Competency 1 – Demonstrate ethical and professional behavior

Competency 2 – Engage diversity and difference in practice

Competency 3 – Advance human rights and social, economic and environmental justice

Competency 4 – Engage in practice-informed research and research-informed practice

Competency 5 – Engage in policy practice

Competency 6 – Engage with individuals, families, communities and organizations

Competency 7 – Assess individuals, families, groups, organizations and communities

Competency 8 – Intervene with individuals, families, groups, organizations and communities

Competency 9 – Evaluate with individuals, families, groups, organizations and communities

## VCU Graduate Bulletin, VCU Graduate School and general academic policies and regulations for all graduate students in all graduate programs

The VCU Graduate Bulletin website documents the official admission and academic rules and regulations that govern graduate education for all graduate programs at the university. These policies are established by the graduate faculty of the university through their elected representatives to the University Graduate Council.

It is the responsibility of all graduate students, both on- and off-campus, to be familiar with the VCU Graduate Bulletin as well as the Graduate School website (<http://www.graduate.vcu.edu/>) and academic regulations in individual school and department publications and on program websites. However, in all cases, the official policies and procedures of the University Graduate Council, as published on the VCU Graduate Bulletin and Graduate School websites, take precedence over individual program policies and guidelines.

**Visit the academic regulations section** for additional information on academic regulations for graduate students. (<http://bulletin.vcu.edu/academic-regs/>)

## Degree candidacy requirements

A graduate student admitted to a program or concentration requiring a final research project, work of art, thesis or dissertation, must qualify for continuing master's or doctoral status according to the degree candidacy requirements of the student's graduate program. Admission to degree candidacy, if applicable, is a formal statement by the graduate student's faculty regarding the student's academic achievements and the student's readiness to proceed to the final research phase of the degree program.

Graduate students and program directors should refer to the following degree candidacy policy as published in the VCU Graduate Bulletin for complete information and instructions.

**Visit the academic regulations section** for additional information on degree candidacy requirements. (<http://bulletin.vcu.edu/academic-regs/grad/candidacy/>)

## Graduation requirements

As graduate students approach the end of their academic programs and the final semester of matriculation, they must make formal application to graduate. No degrees will be conferred until the application to graduate has been finalized.

Graduate students and program directors should refer to the following graduation requirements as published in the Graduate Bulletin for a complete list of instructions and a graduation checklist.

Visit the **academic regulations section** for additional information on graduation requirements. (<http://bulletin.vcu.edu/academic-regs/grad/graduation-info/>)

Apply online today. (<https://www.vcu.edu/admissions/apply/graduate/>)

## Admission requirements

Degree:	Semester(s) of entry:	Deadline dates:	Test requirements:
M.S.W.	Fall (regular standing formats – all on-campus part- and full-time)	Third Wed in Jan	
	Advanced standing on-campus: summer only	Second Wed in Nov	
	Online formats: spring, summer and fall	Key application deadlines vary; see <a href="https://onlinesocialwork.vcu.edu/admissions/key-dates-deadlines">https://onlinesocialwork.vcu.edu/admissions/key-dates-deadlines</a> ( <a href="https://onlinesocialwork.vcu.edu/admissions/key-dates-deadlines/">https://onlinesocialwork.vcu.edu/admissions/key-dates-deadlines/</a> )	

## Special requirements

- The School of Social Work requires a specific outline for the professional statement that is different from what is shown in the graduate admissions website. Please visit the School of Social Work website for this specific information.

Full-time and part-time on-campus applicants are admitted to begin study in the fall semester. Full-time and part-time online applicants are admitted in fall, spring and summer terms. Advanced standing applicants are admitted for the summer session. At the time of application, applicants may apply for one of the following: full-time and part-time on-campus (Richmond), full-time and part-time distance education or advanced standing. Application forms and instructions for applying to all graduate programs are available on the **Graduate Admissions website**.

In addition to the **general admission requirements of the VCU Graduate School**, the School of Social Work has established the following minimum criteria for admission to the 60-credit hour full-time or part-time format:

- A bachelor's degree from an accredited college or university
- A cumulative GPA of 3.0 on a 4.0 scale for all undergraduate course work
- Completion of the following prerequisites: two three-credit courses in the social and behavioral sciences (e.g., psychology, sociology,

anthropology, political science, economics), or health sciences, biological sciences or humanities.

Applicants who have not completed all the liberal arts prerequisites may be considered for admission but must have completed the prerequisite courses prior to enrollment and must provide official transcripts to document their completion. Courses may be completed at a community college or four-year institution. In addition to the academic requirements, the applicant must demonstrate commitment to social welfare and social justice. This should be reflected in (1) the professional statement and (2) the applicant's background, social work employment, internships and volunteer work in community agencies serving vulnerable and/or oppressed populations.

## General admission procedures

Applications will only be reviewed when they are complete and received by the deadline. This includes the application form, three letters of reference (such as from faculty, employers and/or colleagues who know the applicant's academic and work/volunteer abilities), official transcripts from all undergraduate and graduate colleges and universities attended, including VCU transcripts from those who are VCU graduates, a **professional statement based upon the outline provided on the M.S.W. website** and an employment and volunteer experience resume. The applicant is responsible for ensuring that all materials are submitted prior to the application deadline.

## Admission to the advanced standing format

The advanced standing option leads to a Master of Social Work degree upon completion of 42 credit hours. Advanced standing begins in late May, continues through the summer and culminates with graduation the following May. The advanced standing option is offered full-time only. Admission to advanced standing is available to a select group of students with a bachelor's degree (B.S.W.) from an undergraduate social work program accredited by the Council on Social Work Education, completed no more than five years prior to the date of application to the M.S.W. program. The minimum requirement for admission to the advanced standing format is a 3.0 GPA on a 4.0 scale for all undergraduate course work. As part of the application packet, applicants must submit their field practicum evaluation(s) and a reference letter from the field practicum faculty. Applicants who meet these criteria will be scheduled for a structured on-campus interview that includes a written case assessment. Refer to the **M.S.W. website** for more information.

## Transfer admits

Applicants transferring from other CSWE-accredited M.S.W. programs must submit course syllabi, field practicum evaluations and a statement of good standing from the dean or director of the program from which the student is transferring. These materials must be submitted in addition to the required application form, transcripts, professional statement, resume and reference letters. No more than 30 credit hours will be accepted in transfer, and transfer credit will be awarded in accordance with university policies governing transfer credit and time limits for degree completion.

Applicants from non-social work graduate programs may transfer graduate courses that could count as electives. To do so, they must submit course syllabi for transfer evaluation. A maximum of six credit hours of elective course work may be accepted in transfer from non-social work graduate programs in accordance with Graduate School policies governing transfer credit and time limits for degree completion.

Only courses that have not been applied to another degree will be eligible for transfer. No course credit is given for life or work experience.

## Course waiver information for new M.S.W. students

Students may request to be waived from courses in the M.S.W. program if they can demonstrate they have satisfactorily completed the equivalent courses. Students must present evidence of content equivalency to the M.S.W. program director and have earned an A or B grade in the courses that are the basis for the waiver request; these courses must have been completed within the past five years. A portfolio process is used to assess equivalency. Graduate students from non-M.S.W. programs, from B.S.W. programs (but not in the advanced standing format), and from B.A., B.S. or other undergraduate programs may be waived from no more than three of the following foundation courses:

Course	Title	Hours
SLWK 601 & SLWK 610	Human Behavior in the Social Environment I and Human Behavior in the Social Environment II	6
SLWK 609	Foundations of Research in Social Work Practice	3

The course waiver does not result in award of credit. Credit may be awarded only through transfer of graduate courses (see Transfer Policy). Students who are granted waivers but not transfer credit hours must take elective courses to fulfill the number of credit hours that have been waived. Students interested in pursuing a waiver for one or more of the specified foundation courses should contact the M.S.W. program office to request the Equivalency Portfolio Form(s) and instructions.

## Degree requirements

In addition to general **VCU Graduate School graduation requirements**, the regular standing format for the M.S.W. degree requires the completion of 60 credit hours of graduate study (two years of full-time study). The first 30 credit hours (generalist curriculum) may be taken in one academic year on a full-time basis or may be extended to a maximum of two years in the structured part-time format. To earn the M.S.W. degree in the advanced standing option requires 42 credits of full-time graduate study. Students in advanced standing do not complete the generalist curriculum but instead take 12 credit hours during the summer prior to entering the concentration curriculum.

All students select a concentration for the last 30 credit hours, which can be completed in one academic year on a full-time basis or extended to a maximum of two years in the structured part-time format. Students are usually in a field instruction practicum two days each week during the generalist curriculum and three days each week during the concentration curriculum. Course credit for work or life experience is not granted in lieu of M.S.W. course credit hours.

The purpose of the Master of Social Work program is to prepare graduate-level social workers with mastery of the knowledge, values and skills essential for advanced social work practice in a multicultural society.

The generalist curriculum comprises the first 30 credit hours of the M.S.W. program. The purpose of the generalist practice, in laying the groundwork for concentration study, is to develop the knowledge and skill base necessary to apply and carry out core competencies (relationship building, problem identification, assessment, selecting and planning interventions, implementation, and evaluation) with individuals, families,

groups, communities and organizations. Generalist practice emphasizes critical thinking, client strengths, commitment to social work values and ethical principles, self-awareness, professional development, evidence-based decision-making, multicultural competency and social and economic justice. The generalist curriculum includes courses in social work practice, human behavior, social policy, social justice, research and field instruction.

### Concentration options

After completion of the generalist year of study or summer studies for advanced standing, M.S.W. students choose an advanced concentration in clinical practice or in administration, planning and policy practice. The concentration curriculum prepares graduates for active roles in practice and program evaluation and in the generation of knowledge for future practice, programs and policy.

## Clinical practice concentration

Clinical social work practice involves a mutual problem-solving process in which multidimensional assessment, goal setting, planned intervention and evaluation are prominent components, all of which are informed by current scientific knowledge. All clinical practice is grounded in the values and purposes of the social work profession. The goal of clinical social work is to promote effective coping with life challenges and transitions. This is achieved by helping people solve problems, change dysfunctional behavior, resolve emotional and interpersonal conflicts, develop and use social networks and resources, and maintain achieved capacities and strengths. This goal rests on the fundamental belief in the dignity of all human beings and in communal responsibility for all members of the multicultural society.

Clinical social work practice takes place in the context of a purposeful relationship. The conscious use of the professional self is central in building and maintaining such relationships. Interventions may involve therapeutic, supportive, educational and resource-management activities. These interventions are based on a process of strengthening and reordering organizational structures in the lives of clients: intrapersonal (including intrapsychic), interpersonal, institutional and/or social.

## Curriculum requirements

### Generalist courses

Course	Title	Hours
SLWK 601	Human Behavior in the Social Environment I	3
SLWK 602	Policy, Community and Organizational Practice I	3
SLWK 603	Power, Privilege and Oppression	3
SLWK 604	Social Work Practice with Individuals, Families and Groups I	3
SLWK 605	Social Work Practice with Individuals, Families and Groups II	3
SLWK 606	Policy, Community and Organizational Practice II	3
SLWK 609	Foundations of Research in Social Work Practice	3
SLWK 610	Human Behavior in the Social Environment II	3

Select one of the following: 6

SLWK 693 & SLWK 694	Generalist Field Instruction I and Generalist Field Instruction II (Change course title to Generalist Field Instruction I)	
SLWK 695	Block Generalist Field Instruction (Change course title to Block Generalist Field Instruction) <sup>1</sup>	
Total Hours		30

<sup>1</sup>

Part-time students may choose a block field placement in lieu of SLWK 693 and SLWK 694. Only one field placement can be a block placement

**Advanced standing option**

In the advanced standing option students do not take the generalist courses outlined above, but instead take 12 credit hours in the summer prior to their concentration year that include courses in practice/human behavior, policy and research, in addition to completing a field education course with a field placement that will extend throughout their concentration year of study. The purpose of this curriculum is to enhance and restore understanding of the generalist curriculum content for entering BSW students prior to entering the concentration year.

(Taken summer semester prior to concentration courses)

Course	Title	Hours
SLWK 607	Social Work Practice with Individuals, Families and Groups for Advanced-standing Students	3
SLWK 608	Social Work Practice in Organizations and Communities for Advanced-standing Students	3
SLWK 611	Social Work Research for Advanced-standing Students	3
SLWK 612	Advanced Standing Field Instruction	3
Total Hours		12

**Required clinical concentration courses**

Course	Title	Hours
SLWK 703	Mental, Emotional and Behavioral Disorders	3
SLWK 704	Clinical Social Work Practice I	3
SLWK 705	Clinical Social Work Practice II	3
SLWK 706	Research for Clinical Social Work Practice I	3
SLWK 707	Research for Clinical Social Work Practice II	3
SLWK 710	Concentration Social Policy	3
Select one of the following:		6
SLWK 793 & SLWK 794	Concentration Field Instruction I and Concentration Field Instruction II	
SLWK 795	Concentration Block Field Instruction <sup>1</sup>	

SLWK 796 & SLWK 797 & SLWK 798	Concentration Field Instruction Extended Semesters I and Concentration Field Instruction Extended Semesters II and Concentration Field Instruction Extended Semesters III	
Total Hours		24

<sup>1</sup>

Part-time students may choose a block field placement in lieu of SLWK 793 and SLWK 794. Only one field placement can be a block placement.

**Electives**

Course	Title	Hours
Complete six additional credit hours of electives chosen from SLWK 717-SLWK 792. Electives from outside the School of Social Work are accepted as part of the combined offerings for dual degrees and certificates. Other electives from outside the school may be accepted with prior approval from the M.S.W. program director.		6
Total Hours		6

The minimum total of graduate credit hours required for this degree is 60.

**Sample plan of study for regular standing**

**Year one**

Fall semester		Hours
SLWK 601	Human Behavior in the Social Environment I	3
SLWK 602	Policy, Community and Organizational Practice I	3
SLWK 603	Power, Privilege and Oppression	3
SLWK 604	Social Work Practice with Individuals, Families and Groups I	3
SLWK 693	Generalist Field Instruction I	3
Term Hours:		15

**Spring semester**

SLWK 605	Social Work Practice with Individuals, Families and Groups II	3
SLWK 606	Policy, Community and Organizational Practice II	3
SLWK 609	Foundations of Research in Social Work Practice	3
SLWK 610	Human Behavior in the Social Environment II	3
SLWK 694	Generalist Field Instruction II	3
Term Hours:		15

**Year two**

Fall semester		Hours
SLWK 703	Mental, Emotional and Behavioral Disorders	3
SLWK 704	Clinical Social Work Practice I	3
SLWK 706	Research for Clinical Social Work Practice I	3
SLWK 793	Concentration Field Instruction I	3

Elective	3
Term Hours:	15
<b>Spring semester</b>	
SLWK 705 Clinical Social Work Practice II	3
SLWK 707 Research for Clinical Social Work Practice II	3
SLWK 710 Concentration Social Policy	3
SLWK 794 Concentration Field Instruction II	3
Elective	3
Term Hours:	15
Total Hours:	60

**The minimum total of graduate credit hours required for this degree is 60.**

Students pursuing the Master of Social Work have an opportunity to combine their studies and complete other degree programs offered within the university and some outside institutions in these areas.

## Master of Divinity (M.Div)

The combination of the Master of Social Work and the Master of Divinity is a four-year professional program offered by VCU in cooperation with the Samuel DeWitt Proctor School of Theology at Virginia Union University. This dual degree program prepares students for service in occupations where social work and the church's ministries intersect, enabling social workers to perform and evaluate social work practices as they relate to biblical, theological, ethical, educational and pastoral perspectives. Graduates are equipped for various forms of ministry in which clinical and administrative skills in social work are critical.

This program requires four continuous years of study and leads to an M.S.W. conferred by VCU and a Master of Divinity conferred by VUU. Students need to apply and be accepted to both programs and may begin study at either institution following the approved curriculum plan. Alternately a student may begin at either VCU or the seminary and then, in accordance with application deadlines, apply for admission to the other school during the first year of study.

### Application process

Prospective students apply to the VCU School of Social Work and VUU, must meet both sets of admission standards and must be accepted to both programs. For the M.S.W. program, refer to the Admission page (<https://socialwork.vcu.edu/programs/msw/admission.html>) of the M.S.W. website. For information about admission to VUU, contact:

Samuel DeWitt Proctor School of Theology  
1500 N. Lombardy St.  
Richmond, Virginia 23220  
(804) 257-5715

## Gender violence intervention certificate

The dual degree Master of Social Work and Certificate in Gender Violence Intervention (<http://bulletin.vcu.edu/graduate/school-government-public-affairs/gender-violence-intervention-certificate/>) is a coordinated effort among the L. Douglas Wilder School of Government and Public Affairs, the School of Social Work and community advocates working in the area of sexual and domestic violence.

### Application process

Apply online at **VCU Graduate Admissions**. For additional information, contact:

Nicole Lynn Lee, Ph.D.  
M.S.W. program director  
[s2nlee@vcu.edu](mailto:s2nlee@vcu.edu)  
(804) 828-6882

Sarah Jane Brubaker, Ph.D.  
Director, Gender Violence Intervention Program  
[sbrubaker@vcu.edu](mailto:sbrubaker@vcu.edu)  
(804) 827-2400

## Juris Doctor (J.D.)

Through a cooperative agreement with the University of Richmond T.C. Williams Law School (<https://lawcatalog.richmond.edu/dual-degree/>), selected students in either school may pursue a dual degree four-year curriculum of graduate study leading to the Master of Social Work and Juris Doctor. This program is established in recognition of the role of public law in social and economic life. The dual degree program prepares professionals to be well-versed in the values, knowledge and skills of both fields, bringing an integrated base of competency to the resolution of human and social problems. The time normally required for completion of the integrated four-year curriculum is one academic year less than if each degree were pursued separately. Elective courses will enable students to select areas in law and social work which meet their particular interests.

### Application process

Applicants must successfully meet the admission requirements of both schools and, upon admission, are assigned an adviser in each school. Students may begin the course work in either school, with the sequence of courses being determined by the point of entry. For more information, contact:

Nicole Lynn Lee, Ph.D.  
M.S.W. program director  
[s2nlee@vcu.edu](mailto:s2nlee@vcu.edu)  
(804) 828-6882

John F. Preis, J.D.  
Associate dean of academic affairs and professor of law  
University of Richmond, T.C. Williams Law School  
[jpreis@richmond.edu](mailto:jpreis@richmond.edu) ([mdstewart2@vcu.edu](mailto:mdstewart2@vcu.edu))  
(804) 287-6398

## Nonprofit management certificate

Through a cooperative arrangement with the L. Douglas Wilder School of Government and Public Affairs, M.S.W. students may simultaneously earn the post-baccalaureate graduate Certificate in Nonprofit Management (<http://bulletin.vcu.edu/graduate/school-government-public-affairs/nonprofit-management-certificate/>) offered by the Wilder School. Students gain knowledge and skills that they will need to become leaders and change agents in this rapidly growing sector.

### Application process

To earn a Certificate in Nonprofit management in conjunction with the M.S.W., students will complete a graduate school application for the certificate program and pay the required fee to the university.

Nicole Lynn Lee, Ph.D.  
M.S.W. program director  
[s2nlee@vcu.edu](mailto:s2nlee@vcu.edu)  
Phone: (804) 828-6882

Nancy Stutts, Ph.D.

Director of nonprofit studies  
nbsutts@vcu.edu

## **Master of Public Health (M.P.H) [dual degree]**

Through a collaborative program between the VCU School of Social Work and the Division of Epidemiology in the VCU School of Medicine's Department of Family Medicine and Population Health, students complete a three-year full-time program of study, including summer course work, to obtain the Master of Social Work and Master of Public Health degrees. This dual degree program prepares graduates to work with individuals, families, groups, communities and/or organizations; to advocate for social, health care and economic justice in a diverse and multicultural society; and to promote physical and mental health across the life course. Program details (<http://bulletin.vcu.edu/graduate/dual-degree-ops/msw-mp/>) can be found in the dual degree opportunities section of this Bulletin.

## **School social work certificate**

In conjunction with the VCU School of Education, students may meet Virginia Department of Education standards for certification as school social workers in Virginia, while completing requirements for the M.S.W. degree. Students interested in a certification in school social work should contact their advisers during the first semester of the M.S.W. program.

Nicole Lynn Lee, Ph.D.  
M.S.W. program director  
s2nlee@vcu.edu  
Phone: (804) 828-6882

### **Contact**

Nicole Lynn Lee, Ph.D.  
Graduate program director  
s2nlee@vcu.edu  
(804) 828-6882

**Program website:** [socialwork.vcu.edu](http://socialwork.vcu.edu) (<http://www.socialwork.vcu.edu/>)