

HISTORY, BACHELOR OF ARTS (B.A.)

The Bachelor of Arts in History requires a minimum of 120 credits, with at least 36 of those credits in history. Students must complete HIST 300 with a minimum grade of C prior to enrolling in more than six credits of 300- or 400-level history courses. Students in the program can take advantage of a wide range of courses with thematic, topical, national or chronological emphases to fulfill requirements and electives. Students should consult with their advisers each semester to design a program that meets these requirements and suits their interests and career objectives.

The history curriculum exposes students to a multidimensional analysis of the human past. Faculty members seek to impart to students an awareness of the forces of change and continuity; good judgement as to the appropriateness (or inappropriateness) of analogies between one set of historical circumstances and another; an appreciation of the need for skepticism and informed judgment in historical studies; and an understanding of the role of biases and frames of reference in historical research. As such, the study of history not only has the intrinsic appeal of any disciplined intellectual inquiry, but also leads to personal and social awareness within the rich tradition of the liberal arts. The B.A. in History provides students an ideal preparation for a wide range of careers and further professional study, and it constitutes an indispensable basis for active citizenship.

Student learning outcomes

Upon completing this program, students will be able to demonstrate:

- Library and research skills.** Students should be able to locate information independently and evaluate its utility for their research purposes.
- Critical reading skills.** Students should be able to engage a wide variety of written texts and glean useful information from them.
- Critical thinking about sources of information.** Students should be able to evaluate the quality and utility of sources used to understand the past, keeping in mind their context and purpose.
- Critical thinking about logical inferences.** Students should be able to make useful connections among sources of information about history and be able to propose causal relationships based on discrete pieces of information.
- Formulation of persuasive analysis.** Students should be able to use both historical sources and logical inferences to make convincing arguments about the past.
- Writing skills.** Students should be able to write clearly, accurately, persuasively and elegantly about the past and to employ the research apparatus normative to historical writing.
- Other information presentation skills.** Students should be able to present information and arguments about the past in other formats, such as oral presentations, museum exhibits, archival guides, web-based presentations, etc.
- Interpersonal and project management skills.** Students should be able to carry out the stages of any project or assignment in an organized, proactive manner, showing independence,

timeliness, professional ethics, problem-solving skills, teamwork and collaboration, integrative learning and the transfer of skills, self-assessment, and good judgment in seeking support or resources.

Degree requirements for History, Bachelor of Arts (B.A.)

Note: The history major requires at least six credits from each of three areas: a) Europe, b) United States and c) Africa, Asia, Latin America or the Middle East which may be satisfied by 100-level and 300-level HIST courses selected as major electives.

Course	Title	Hours
General education (http://bulletin.vcu.edu/undergraduate/undergraduate-study/general-education-curriculum/)		
Select 12-13 credits from general education foundations and 17-18 credits from areas of inquiry.		30
Major requirements		
• Major core requirements		
HIST 300	Introduction to Historical Study	3
• Additional major requirements		
HIST 490 or HIST 493	Seminar in History Internship	3
• Major electives		
Historical survey courses (100-level HIST)		12
Upper-level HIST (301-499, except 490 or 493)		18
Ancillary requirements		
HUMS 202	Choices in a Consumer Society	1
Experiential fine arts ¹		1-3
Foreign language through the 102 level (by course or placement)		0-6
Open electives		
Select any course.		44-52
Total Hours		120

1

Course offered by the School of the Arts

The minimum number of credit hours required for this degree is 120.

What follows is a sample plan that meets the prescribed requirements within a four-year course of study at VCU. Please contact your adviser before beginning course work toward a degree.

Freshman year		Hours
Fall semester		
UNIV 101	Introduction to the University	1
UNIV 111	Focused Inquiry I (satisfies general education UNIV foundations)	3
Play course	video for Focused Inquiry I	
Experiential fine arts		1-3
General education course (select AOI for global perspectives)		3
General education course (select quantitative foundations)		3-4

Historical survey (100-level HIST)	3
Term Hours:	14-17
Spring semester	
HUMS 202 Choices in a Consumer Society	1
UNIV 112 Focused Inquiry II (satisfies general education UNIV foundations)	3
Play course video for Focused Inquiry II	
General education course (select AOI for diversities in the human experience)	3
General education course (select AOI for creativity, innovation and aesthetic inquiry)	3
General education course (select AOI for scientific and logical reasoning)	3
Historical survey (100-level HIST)	3
Term Hours:	16
Sophomore year	
Fall semester	
UNIV 200 Inquiry and the Craft of Argument (satisfies general education UNIV foundations)	3
Foreign language 101	3
General education course (select BOK to complete breadth of knowledge requirement)	3
Historical survey (100-level HIST)	3
Open elective	3
Term Hours:	15
Spring semester	
HIST 300 Introduction to Historical Study (must achieve a minimum grade of C)	3
Foreign language 102	3
General education course (select BOK to complete breadth of knowledge requirement)	3
Historical survey (100-level HIST)	3
Open elective	3
Term Hours:	15
Junior year	
Fall semester	
Open electives	9
Upper-level HIST (301-499)	6
Term Hours:	15
Spring semester	
Open electives	9
Upper-level HIST (301-499)	6
Term Hours:	15
Senior year	
Fall semester	
Open electives	9
Upper-level HIST (301-499)	6
Term Hours:	15
Spring semester	
HIST 490 Seminar in History or HIST 493 or Internship	3-4

Open electives	12
Term Hours:	15-16
Total Hours:	120-124

The minimum number of credit hours required for this degree is 120.

HIST 101. Survey of European History. 3 Hours.

Semester courses; 3 lecture hours. 3, 3 credits. A survey of European civilization from the ancient world to the present, emphasizing the events, ideas and institutions that have shaped, influenced and defined Europe's place in the world. First semester: to 16th century. Second semester: 16th century to the present.

HIST 102. Survey of European History. 3 Hours.

Semester courses; 3 lecture hours. 3, 3 credits. A survey of European civilization from the ancient world to the present, emphasizing the events, ideas and institutions that have shaped, influenced and defined Europe's place in the world. First semester: to 16th century. Second semester: 16th century to the present.

HIST 103. Survey of American History. 3 Hours.

Semester courses; 3 lecture hours. 3, 3 credits. A survey of American civilization from prehistory to the present, emphasizing the events, ideas and institutions that have shaped, influenced and defined America's place in the world. First semester: to Reconstruction. Second semester: Reconstruction to present.

HIST 104. Survey of American History. 3 Hours.

Semester courses; 3 lecture hours. 3, 3 credits. A survey of American civilization from prehistory to the present, emphasizing the events, ideas and institutions that have shaped, influenced and defined America's place in the world. First semester: to Reconstruction. Second semester: Reconstruction to present.

HIST 105. Survey of African History. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A survey of African civilizations from prehistory to the present, emphasizing the events, ideas and institutions that have shaped, influenced and defined Africa's place in the world. First semester: to 1800. Second semester: 1800 to the present. Crosslisted as: AFAM 105.

HIST 106. Survey of African History. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A survey of African civilizations from prehistory to the present, emphasizing the events, ideas and institutions that have shaped, influenced and defined Africa's place in the world. First semester: to 1800. Second semester: 1800 to the present. Crosslisted as: AFAM 106.

HIST 107. Survey of East Asian Civilizations. 3 Hours.

Semester courses; 3 lecture hours. 3, 3 credits. A survey of East Asian civilizations (China and Japan) from prehistory to the present, emphasizing the events, ideas and institutions that shaped, influenced and defined East Asia's place in the world. First semester: to the 14th century. Second semester: from the 14th century to the present.

HIST 108. Survey of East Asian Civilizations. 3 Hours.

Semester courses; 3 lecture hours. 3, 3 credits. A survey of East Asian civilizations (China and Japan) from prehistory to the present, emphasizing the events, ideas and institutions that shaped, influenced and defined East Asia's place in the world. First semester: to the 14th century. Second semester: from the 14th century to the present.

HIST 109. Survey of Latin American History. 3 Hours.

Semester courses; 3 lecture hours. 3, 3 credits. A survey of Latin American civilization from its early civilizations to the present, emphasizing the events, ideas and institutions that have shaped, influenced and defined Latin America's place in the world. First semester to 1824. Second semester: 1824 to the present.

HIST 110. Survey of Latin American History. 3 Hours.

Semester courses; 3 lecture hours. 3, 3 credits. A survey of Latin American civilization from its early civilizations to the present, emphasizing the events, ideas and institutions that have shaped, influenced and defined Latin America's place in the world. First semester to 1824. Second semester: 1824 to the present.

HIST 191. Topics in History. 1-3 Hours.

Semester course; variable hours. 1-3 credits per semester. Maximum total of 6 credits. The study of a selected topic or topics in history. See the Schedule of Classes for specific topics to be offered each semester.

HIST 201. The Art of Historical Detection: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. Introduces non-history majors to the methods of the discipline by undertaking a series of case studies in historical inquiry. Each case study will consist of a close examination of a single historical question, covering the general background to that question and exploring relevant primary and secondary sources. Students will then use this evidence to propose well-reasoned solutions to the question at hand.

HIST 202. History Without Borders: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. Introduces non-history majors to the analytical modes of transnational history, which explores networks of connection that link individuals and communities across established political or cultural boundaries. Students will consider the historical influence of networks such as systems of economic exchange, the movements of people or the spread of technologies and ideas. See the Schedule of Classes for topics offered each semester.

HIST 205. Survey of Virginia History. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Examines the history of Virginia from the colonial era to the present. Provides foundational knowledge of Virginia government, geography and economics. Discusses not only local history, but also the commonwealth's relationship with the United States and the world.

HIST 300. Introduction to Historical Study. 3 Hours.

Semester course; 3 lecture hours. 3 credits. History majors must complete HIST 300 with at least a grade of C prior to enrolling in more than six credits of 300- or 400-level history courses. This introduction to the historical discipline is required of all history majors. It is designed to enhance basic research, writing and study skills in order to increase student appreciation of, and performance in, the advanced courses within the history major.

HIST 301. The Ancient Near East. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of the ancient Near Eastern civilizations from the preliterate period to the end of Kassite rule in Babylonia (c. 1160 B.C.). Crosslisted as: RELS 315.

HIST 302. Ancient Egypt. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A general survey of the history and culture of ancient Egypt from the Predynastic Period through the age of the New Kingdom. In addition to the historical reconstruction, emphasis is placed on the art, literature and religion of each of the major periods.

HIST 303. Greek Civilization. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of the unique cultural heritage of Greece and the historical patterns that rose from it, from the Heroic Age to the urban worlds after Alexander, 1400 B.C.-146 B.C.

HIST 304. Roman Civilization. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of Roman history as it derived from Roman cultural institutions, from the Etruscan period through the conflict of the pagan and Christian worlds and advent of the barbarians, 753 B.C.-A.D. 454.

HIST 310. The Early Middle Ages. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A topical, thematic, integrative and problems approach to the emergence of a distinctive European community during the period frequently alluded to as the "Dark Ages."

HIST 311. High and Later Middle Ages. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A detailed historical overview of developments in Western Europe from the end of the first millennium through the end of the 15th century. Crosslisted as: RELS 308.

HIST 312. Europe in the Early Modern Period, 1350-1650. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Describes the political, intellectual, religious and social developments in Europe from the Black Death through the wars of religion, including the Renaissance, the Reformation and the Voyages of Exploration.

HIST 313. Europe in Absolutism and Enlightenment, 1648-1815. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Examines the political, social and economic orders of Old Regime Europe in the context of their increasing contradictions; introduces the cultural and intellectual forces that helped challenge that regime; culminates in the French Revolution and Napoleon.

HIST 314. The Zenith of European Power, 1815-1914. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of the period in which the nations of Europe reached their height of world power between the reconstruction of Europe after the Napoleonic Wars and the eve of World War I. Topics include the rise of nationalism, liberalism and socialism; the spread of capitalism and industrial society; the beginnings of mass politics; the new imperialism; the diplomatic revolution in the European state system before World War I.

HIST 315. The Age of Total War in Europe, 1914-1945. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of the transformation of European society precipitated by World War I and World War II. Emphasis is placed on the origin, nature and repercussions of total war; the crisis of democracy and the rise of modern dictatorships; changes in political, economic and social institutions; and the decline of European power.

HIST 316. Postwar Europe, 1945 to the Present. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An examination of Europe's social, economic and political recovery after World War II and of the transformation of Europe from the center toward the periphery of world power.

HIST 317. History of France I. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A history of France from Gallo-Roman times through the French Revolution and the Napoleonic era.

HIST 318. History of France II. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A history of France from 1815 to the present.

HIST 319. History of Germany I. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Covers major developments in Germany from the 30 Years War and rise of Prussia through the unification of the German nation-state in 1871.

HIST 320. History of Germany II. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Covers major developments in Germany from 1871 through World War I, Weimar, Third Reich, World War II and reunification in 1990.

HIST 321. The Holocaust. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A multidisciplinary examination of the events leading to and culminating in the Nazi extermination of six million Jews; the historical settings of European Jewry and of German fascism; the role of traditional anti-Semitism; the psychology of aggressor and victim; the Holocaust in art and literature and the moral implications for today.

HIST 322. Nazi Germany. 3 Hours.

Semester course; 3 lecture hours. 3 credits. The origin and nature of Hitler's Third Reich. A study of the failure of the Weimar Republic; genesis of the Nazi racial ideology and party structure; the Nazi political, social and cultural order after the seizure of power; Nazi foreign policy leading to war and genocide; and an analysis of the personality of Hitler.

HIST 324. History of Early Modern Britain. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Explores the development of British politics, society and culture from the Tudor Revolution in government and through the Reformation, English civil wars and Restoration.

HIST 325. History of Modern Britain. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Explores the development of British politics and society from the Restoration to the mid-20th century, including such topics as the Whig oligarchy, the Industrial Revolution, Victorianism, the impact of the world wars and the problems of Empire.

HIST 326. The British Empire. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Examines the origin, development and decline of British overseas expansion from the late 16th century through the mid-20th century, including colonial settlements in Ireland, North America, the Caribbean, Australia and South Africa; dependencies and protectorates in Africa and the Middle East; and the empire of India. Focuses on the political and legal structures that enabled the administration and subordination of such a large and fragmented area and assesses the extent to which empire shaped and complicated gender, class and racial relations both at home and throughout the British imperial world.

HIST 327. History of Russia I. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Russian history to 1855, emphasizing the development of political and social institutions and Russia's unique position between Europe and Asia.

HIST 328. History of Russia II. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Russian history from 1855 to the present, emphasizing the development of political and social institutions and Russia's unique position between Europe and Asia.

HIST 329. History of Spain and Portugal. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A survey of the history of the Iberian peninsula from ancient times to the present, with an emphasis on the distinctive culture and attitude toward life that developed south of the Pyrenees.

HIST 330. History of Gender and Sexuality in Europe I. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Analyzes historical changes in gender and sexuality from c. 500 BCE through industrialization. Explores the notions of femininity and masculinity as they were expressed in the economics, family structures and intellectual and religious discourse within and amid Greek, Hellenistic, Roman, Germanic and Norse, and medieval Latin Christian cultures, and traces the changes brought to the medieval cultural synthesis by European colonial expansion, the reformations and the Industrial Revolution. Crosslisted as: GSWS 339.

HIST 331. History of Gender and Sexuality in Europe II. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of gender and sexuality in Europe since industrialization. The course offers a particular focus on the lives of European women, as well as sexual and gender minorities who by the end of the 20th century would identify as LGBTQ+. Topics will include the development of European feminisms, treatment of gender and sexuality under fascism, and the sexual revolution. Crosslisted as: GSWS 340.

HIST 332. History in Film. 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated for a maximum of 6 credits with different topics. An examination of the uses and misuses of historical events and personalities in film. Lectures and readings are used to critically analyze films dealing with biographies, events and propaganda.

HIST 333. History of the Jewish People I. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of the Jewish people from the biblical period to the early modern period, including the Israelite conquest of Canaan, Judea in Hellenistic and Roman times, the Diaspora in Islam and in Europe, social and cultural trends, and Jewish settlement in the Ottoman Empire. Crosslisted as: RELS 318.

HIST 334. History of the Jewish People II. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of the Jewish people from the early modern to the present, including the impact of the Emancipation, the rise of the American Jewish community, the impact of modernism and growth of Reform, the beginnings and growth of Zionism, restoration in Palestine, the Holocaust, the creation of Israel, and the relations of Israel and world Jewry. Crosslisted as: RELS 319.

HIST 335. History of Christianity I. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A historical and theological examination of Christianity from its origin to the early modern period, or the age of the Reformations. Emphasis is placed upon an understanding of leading events, ideas, movements and persons in their historical settings. Crosslisted as: RELS 327.

HIST 336. History of Christianity II. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A historical and theological examination of Christianity from ca. 1500 to the present. Emphasis is placed upon an understanding of leading events, ideas, movements and persons in their historical settings.

HIST 338. World War I in the Middle East. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Explores WWI and its aftermath from the perspective of the Ottoman Empire and its diverse populations. The topics to be considered are the socioeconomic and cultural effects of total mobilization on the populations of the Middle East; famines, genocides and population exchanges; international politics; the mandate system and anti-colonialist movements; and the creation of nation-states in the post-WWI Middle East.

HIST 340. The Middle East, 600-1600. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Explores two transformative historical events that took place in the Middle East between the sixth and 16th centuries: 1) the emergence of Islam and the development of the Islamic Empire and its social, cultural and political legacy in the Middle East (seventh to 10th centuries) and 2) the influx of outsiders to the region, such as the Turkish-speaking tribes, the crusaders and the Mongols, and the role these newcomers played in shaping the Middle East starting in the 10th century.

HIST 341. Modern Middle East. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Analysis of the history, problems and prospects of the nations and peoples of the Middle East with emphasis on developments since the Balfour Declaration of 1917.

HIST 342. Early Modern Ottoman Empire. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Explores the history of the Ottoman Empire from around mid-15th century until roughly the late-18th century. Examines the Ottoman Empire as a Euro-Mediterranean polity, exploring its social, cultural, economic and political history from a global perspective.

HIST 343. Modern Ottoman Empire. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Explores the transformations of the late-Ottoman state and society by organizing the material around several historical processes and frameworks, such as the phenomenon of the gunpowder empires, integration of the empire to the global market, the decline paradigm, impact of colonialism and imperialism, Tanzimat reforms, the shift from subjecthood to citizenship, modernity, transformation of religious identities, state and nation formation, nationalism, secularism, gender and war mobilization.

HIST 344. American Military History to 1900. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Investigates the emergence and evolution of the American military from 1600 to 1900, with a focus on nation building and nationalism, the relationship between the civil and military spheres, professionalization, the experiences of the armed forces, strategic and tactical evolution, and the relationships among war, technology and nature.

HIST 345. American Colonies, 1450-1776. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An examination of the development of the 13 original colonies; the establishment and growth of society, politics and the economy; and modification in the relationship between the provinces and Great Britain.

HIST 346. The American Revolutionary Era, 1763-1800. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An examination of the late-18th-century revolutions which molded the American political system – the revolution of colonial Englishmen against Great Britain and the revolution of the nationalists against the government established by the American Revolution, which produced and firmly established the United States Constitution.

HIST 347. Antebellum America, 1800-1860. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Federalist era to 1860. A study of the events, forces and personalities that shaped Antebellum America and led to Southern secession and Civil War.

HIST 348. The American Civil War and Reconstruction. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of the major events, forces, personalities and significance of the Civil War and Reconstruction eras.

HIST 349. The Emergence of Modern America, 1877-1914. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An examination of the major political, legal, social and economic trends in the United States at this time, focusing on the industrialization of the nation and the resulting effects it had on such diverse matters as urbanization, immigration, economic distribution and cultural affairs, culminating in the Progressive reform movement.

HIST 350. U.S. History, 1900-1945. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of the political, social, economic and cultural history of the United States from 1900 to 1945, with emphasis on how the American people have responded to reform, war, prosperity, depression, international status and changing relationships within government and society.

HIST 351. U.S. History Since 1945. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of the political, social, economic and cultural history of the United States in the 20th century, with emphasis on how the American people have responded to reform, war, prosperity, depression, international status and changing relationships within government and society.

HIST 352. History of the South I. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A regional history of the Old South from the colonial period to 1861, placing particular emphasis upon the distinctive culture and problems of the South and its significance in the history of the United States.

HIST 353. History of the South II. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A regional history of the New South from 1865 to the present, placing particular emphasis upon the distinctive culture and problems of the South and its significance in the history of the United States.

HIST 354. History of Native Americans in the South. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Examines the history of Native Americans in the American South and how colonial encounters with Europeans impacted life in indigenous towns, villages and farmsteads.

HIST 355. Native Americans in Modern America. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Examines some of the key historical and cultural issues in American Indian history during the 20th century.

HIST 356. History of Virginia I. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Focuses on the central themes, events and personalities of the state's history from the pre-colonial period to 1865.

HIST 357. History of Virginia II. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Focuses on the central themes, events and personalities of the state's history from 1865 to the present.

HIST 358. History of the American Frontier. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A survey of the western movement in the United States from the time the first outposts were established to the end of the frontier in the 19th century. Particular attention to the influence of the frontier upon the American mind and ideals.

HIST 359. The History of Latin American Cities. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An examination of Latin American cities from Buenos Aires to the U.S.-Mexico border that explores how cities have represented social, political, cultural and environmental change. The course also considers interactions between city, countryside and hinterlands in order to gather a more complete picture of the dynamics of Latin American history.

HIST 360. The Long Civil Rights Movement. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Examines race relations and changes to race relations, focusing on African-Americans in the United States' South but including related struggles for civil rights and equality from the late-1800s to the present.

HIST 361. Americans from Africa. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of the history and culture of blacks in the United States, designed to analyze some of the most important aspects of black life and the attitudes of the dominant society within which blacks lived. The second semester emphasizes the changing status, expectations and ideologies of black Americans in the 20th century. First semester: to 1877. Second semester: since 1877. Crosslisted as: AFAM 361.

HIST 362. Americans from Africa. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of the history and culture of blacks in the United States, designed to analyze some of the most important aspects of black life and the attitudes of the dominant society within which blacks lived. The second semester emphasizes the changing status, expectations and ideologies of black Americans in the 20th century. First semester: to 1877. Second semester: since 1877. Crosslisted as: AFAM 362.

HIST 363. American Religious History I. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A survey of religious movements, events and ideas in America from indigenous and colonial traditions to the Civil War, with attention to the diversity of religious expression and the relationship between church and state.

HIST 364. American Religious History II. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A survey of religious movements, events and ideas in America from the Civil War to the present, with attention to the diversity of religious expression and the relationship between church and state.

HIST 365. History of Gender and Sexuality in America I. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Analyzes historical changes in gender and sexuality from the first colonial settlements through the Civil War. Explores the changing relation of femininity and masculinity to families, economics, politics, religions, race and culture for the wide variety of peoples who inhabited, immigrated to or were forced to migrate to America and the subsequent United States. Crosslisted as: GSWS 341.

HIST 366. History of Gender and Sexuality in America II. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Analyzes historical changes in gender and sexuality from Reconstruction to the present. Examines the relationship between gender, race, ethnicity and class within American society and the struggles for suffrage, social reform, employment opportunities and sexual freedom in the modern United States. Crosslisted as: GSWS 342.

HIST 367. History of East Africa, 1895-Present. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Covers the history of East Africa from the declaration of European protectorates over the region in the closing decades of the 19th century to the present. Addresses the forces that influenced the European occupation of East Africa; the subjugation of the region; the evolution and development of both colonial rule and African responses; East Africa and the European wars (World War I and World War II); the emergence of African nationalism; and the road to independence. Discusses the recent issues shaping East African states, including democracy versus authoritarianism, economic integration and the international community, and ethnicity and violence. Principally concerned with Kenya, Uganda and Tanzania, but touches on the broader region as well.

HIST 368. Colonialism in Africa. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Examines colonial land and labor policies using case studies from Kenya, the Belgian Congo and South Africa, and the struggles against the apartheid system in South Africa. Topics include colonial land policies, the diverse methods adopted by colonial authorities to incorporate Africans into the wage economy, local response and the broad impact of these policies on Africans and the movement toward independence in South Africa.

HIST 369. Global LGBTQ+ History Since 1750. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Investigates sexual and gender non-normativity in global perspective since 1750. The course emphasizes colonialism and global interconnectivity, and the way they have shaped identities and experiences of same-sex desiring and gender nonconforming individuals. Crosslisted as: GSWS 369.

HIST 370. History of Central America. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An exploration of the history of the region beginning with pre-Columbian civilizations and continuing to the present. Topics include the Spanish conquest, the liberal-conservative struggle, U.S. gunboat diplomacy, the Sandinista Revolution, civil wars in El Salvador and Guatemala and current challenges to democracy in the region.

HIST 371. History of Mexico. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A survey of Mexican history, including topics such as the pre-Columbian civilizations, the Spanish conquest and the colonial order, as well as independence, the struggle for reform, revolution and the development of the modern state.

HIST 372. History of Brazil. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A survey of Brazilian history including topics such as the pre-Columbian civilizations, Portuguese colonialism, the independent empire and the republic, and populism and the modern state.

HIST 373. History of the Andes to 1800. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A critical view of the historical process of the Andean region from the pre-Columbian period to independence from Spain. Focuses mainly on the core of the region, which currently comprises the territories of Bolivia, Ecuador and Peru. Special attention to the indigenous population of the Andes – also known as "Indians," "Andeans" or "Amerindians" – and their interactions with other ethnic groups (Europeans, Criollos, Mestizos, as well as Africans and their descendants) in the political, economic, social and cultural realms.

HIST 374. History of the Andes From 1800. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A critical view of the historical process of the Andean region from independence from Spain to the present. Focuses mainly on the core of the region, which currently comprises the territories of Bolivia, Ecuador and Peru. Special attention to the indigenous population of the Andes – also known as "Indians," "Andeans" or "Amerindians" – and their interactions with other ethnic groups (Europeans, Criollos, Mestizos, as well as Africans and their descendants) in the political, economic, social and cultural realms.

HIST 375. History of Immigration to the United States. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Surveys patterns of migration to the United States from colonial times to the present. Considers migration to the United States as part of the evolving global labor market and colonial expansion; the relationship of immigration to nation-building, westward expansion, foreign policy and national identity; the legal regulation of immigration; the political debates surrounding immigration; and the experience of immigrants.

HIST 376. Caribbean History to 1838. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An exploration of changes in the structure of Caribbean society from the late 15th century to 1838, with emphasis on the development of plantation slavery, social stratification, race, slave resistance, the Haitian Revolution, African cultural patterns and abolition. Crosslisted as: AFAM 392.

HIST 377. Caribbean History Since 1838. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Covers major developments in the history of the Caribbean in the period after the British abolition of slavery in 1834, with a major focus on the social and economic aspects of change.

HIST 378. Atlantic Slavery. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Examines social and economic aspects of slavery in the Atlantic world, principally Africa, the Caribbean, the United States and Canada.

HIST 379. The History of Modern Japan. 3 Hours.

Semester course; 3 lecture hours. 3 credits. This course will offer a detailed examination of Japan's modern history, from the rise of Tokugawa rule in 1600 to the end of World War II. A general overview of Japan's traditional society will give way to a historical analysis of the major social, cultural, political and intellectual changes that occurred in Japan throughout this time period.

HIST 380. Forced and Coerced Labor in Africa and the Americas. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Examines a broad range of forced and coerced labor in Africa and selected parts of the Americas, including the United States, Canada and the Caribbean, from around the 17th century to the 20th century. The role that gender and race played in slavery and coerced labor will be given particular attention. Crosslisted as: AFAM 390/GSWS 390.

HIST 381. History of West Africa to 1800. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of the transformation of West African societies from early times to 1800, with emphasis on the rise of states and empires, the introduction, spread and impact of Islam, the Atlantic slave trade and its effects, and colonialism. Crosslisted as: AFAM 387.

HIST 383. History of Southern Africa. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of the history and culture of the peoples of southern Africa. Deals with the areas that presently are the Republic of South Africa, Lesotho, Swaziland, Botswana, Namibia and Zimbabwe. Emphasizes the interaction among the various communities and ethnolinguistic groups in southern Africa. Crosslisted as: AFAM 389.

HIST 384. Africa: Social, Cultural and Economic History. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A study of economic, social and cultural developments in Africa from the beginning of the 19th century to the present, with emphasis on agricultural and industrial development, trade, Africa's involvement in the world economy, changes in labor systems, racial dominance, African initiatives and resistance, religion and social evolution, and Africa in world affairs. Crosslisted as: AFAM 388.

HIST 385. The History of Modern Japan. 3 Hours.

Semester course; 3 lecture hours. 3 credits. This course will offer a detailed examination of Japan's modern history, from the rise of Tokugawa rule in 1600 to the end of World War II. A general overview of Japan's traditional society will give way to a historical analysis of the major social, cultural, political and intellectual changes that occurred in Japan throughout this time period.

HIST 386. History of Late Imperial China, 900-1800. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Examines the history of China from 900 to 1800 CE. A general overview of China's political economy is followed by a historical analysis of the major social, cultural, political, intellectual and economic changes that occurred in China between 900 and 1800 CE. In addition, students will be introduced to such concepts and issues as empire building, conquest dynasties, steppe and sedentary societies, sociocultural history and Western and Chinese historiography.

HIST 387. The History of Modern China, 1800 to the Present. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Examines China's modern history beginning at the height of the Qing Dynasty (1644-1912) in 1800. A general overview of China's traditional political economy is followed by a historical analysis of the major social, cultural, political, intellectual and economic changes that occurred in China from 1800 to the present. This course is divided into three sections: the first examines the factors leading to the collapse of China's last dynasty in 1912; the second focuses on the revolutionary changes taking place in China during the first half of the 20th century (from 1912 to 1949); and the final section looks at Communist China since 1949.

HIST 389. History in Film: _____. 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated for a maximum of 6 credits with different topics. An examination of the uses and misuses of historical events and personalities in film. Lectures and readings are used to critically analyze films dealing with biographies, events and propaganda.

HIST 390. Historical Archaeology. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisites: ANTH/INTL 103 or ANTH 105/INTL 104, and any history course. A review of historical archaeology, recognizing its contemporary emphasis on the spread of European cultures across the globe beginning in the 15th century. Methods and findings of archaeological research from the United States, Europe and Africa will be covered with special emphasis on the study of documents and artifacts related to the emergence and present state of the modern world. Students will participate in field research. Crosslisted as: ANTH 394.

HIST 391. Topics in History. 1-3 Hours.

Semester course; 1, 2 or 3 lecture hours. Variable credit. May be repeated with different topics for a maximum of 9 credits. An in-depth study of a selected topic in history. See the Schedule of Classes for specific topics to be offered each semester.

HIST 392. Revolutions in Science I. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A survey of the history of science from the ancient Greeks to 1800, focusing on the development of scientific ideas, practices and institutions in Western society. Crosslisted as: SCTS 392.

HIST 393. Revolutions in Science II. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A survey of the history of science from 1800 to the present, focusing on the development of scientific ideas, practices and institutions in Western society. Crosslisted as: SCTS 393.

HIST 394. History of Technology. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A survey of the history of the technological development of Europe and North America from antiquity through the end of the 20th century. Outlines major historical trends and turning points in the development and use of technology, and students will take up a small number of illustrative case studies.

HIST 397. Genetics and Society: 1865 to the Present. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An investigation of the science and technology of heredity in its historical, cultural and political contexts, emphasizing the ways in which genetic theories have been applied in attempting to solve social and biological problems. Crosslisted as: SCTS 397.

HIST 398. History of Medicine and Public Health: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated with different thematic content for a maximum of six credits. Studies in selected topics in the history of medicine, medical science or public health. Includes introduction to the interdisciplinary approaches practiced in the history of medicine as well as the historical content and relevant analytical skills needed to examine the specific course theme. Crosslisted as: SCTS 398.

HIST 399. Introduction to Science and Technology Studies. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An introduction to the study of science, technology and medicine from political, sociological and historical perspectives, focusing on case studies that illustrate the methods and theories used to examine the structure and behavior of the scientific community and the role of scientific knowledge in shaping public culture. Crosslisted as: GVPA 399/SCTS 300.

HIST 401. Studies in Ancient History: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of ancient history.

HIST 402. Studies in Medieval History: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of medieval history.

HIST 403. Studies in Early Modern European History: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. Repeatable once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of early modern European history.

HIST 404. Studies in Modern European History: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. Repeatable once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of modern European history.

HIST 406. Studies in Middle Eastern History: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of Middle Eastern history.

HIST 407. Studies in Early American History: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of early American history.

HIST 408. Studies in Modern American History: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of modern American history.

HIST 409. Studies in Latin American History: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of Latin American history.

HIST 410. Studies in African History: ____ 3 Hours.

Semester course; 3 lecture hours, 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of African history.

HIST 411. Studies in the African Diaspora: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of the African diaspora.

HIST 412. Studies in Asian History: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of Asian history.

HIST 413. Studies in Atlantic History: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of Atlantic history.

HIST 414. Studies in Indigenous History: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of indigenous history.

HIST 415. Studies in the History of Religion: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of religious history.

HIST 416. Studies in the History of Women, Gender and Sexuality. ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: HIST 300 or permission of instructor. Repeatable once, with a different topic, for credit. Courses taught under this heading provide advanced study and analysis of the theory and field of the history of women, gender and sexuality.

HIST 417. Studies in African American History: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Courses taught under this heading provide advanced study and analysis of the theory and field of African American history.

HIST 420. Studies in Historical Method: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Focuses on a particular methodology used by historians as they investigate the past.

HIST 421. Studies in Comparative History: ____ 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated once, with a different topic, for credit. Prerequisite: HIST 300 or permission of instructor. Undertakes a topic that cuts across regions and cultures, making comparative judgments about human events.

HIST 485. Seminar in Historiography. 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated for maximum of 6 credits with different topics. Introduction to questions in historiography, meaning, methodology and interpretation in the teaching and writing of history.

HIST 490. Seminar in History. 3 Hours.

Semester course; 3 lecture hours. 3 credits. May be repeated for a maximum of 9 credits. Prerequisite: HIST 300 with a minimum grade of C. Research and analysis of a selected historical topic in a seminar setting. See the Schedule of Classes for each semester's offerings.

HIST 492. Independent Study. 2-4 Hours.

Semester course; variable hours. 2-4 credits per semester. Maximum total of 6 credits. Open generally to students of only junior and senior standing who have acquired 12 credits in the departmental disciplines. Determination of the amount of credit and permission of instructor and department chair must be procured prior to registration of the course.

HIST 493. Internship. 2-4 Hours.

Semester course; 2-4 hours; 2-4 credits. May be repeated for a maximum total of 6 credits. Prerequisite: HIST 300 with a minimum grade of C. Enrollment generally open to students with senior standing. Students receive credit for work on historical projects with approved agencies. Determination of the amount of credit and permission of departmental internship coordinator must be procured prior to registration for the course.