

SECONDARY EDUCATION AND TEACHING, BACHELOR OF SCIENCE IN EDUCATION (B.S.ED.) WITH A CONCENTRATION IN ENGLISH EDUCATION

The purpose of the B.S.Ed. in Secondary Education and Teaching with a concentration in English education is to prepare students to serve as initially licensed teachers in grades six through 12, as well as to serve as educators and leaders in schools and community-based settings. Students enrolled in the program will be required to declare a double major in the Bachelor of Arts in English. The program will focus on providing students with a solid foundation in secondary education and English content. Through the core education curriculum, students will become knowledgeable about professional roles and workplace responsibilities while learning basic abilities in the planning and implementation of English lessons for students in grades six through 12. The core curriculum instills fundamental knowledge and skills, with opportunities for observation and application in a variety of settings. Through the core English curriculum, students will develop the content knowledge and skills in order to deliver relevant and rigorous lessons in English education. Graduates will be prepared to work in public and private middle and high schools across Virginia, with particular focus in urban and other high-need areas. Graduates will be capable of working with diverse learners and adapting instructional programs based on the needs of their students and clients. Successful completion of the program will result in licensure in secondary English education (grades six through 12).

Student learning outcomes

- Learner and learning:** Students will understand human development and learning theories appropriate to the age group they will teach and acquire an awareness of the diversity of the school-age populations' cultural backgrounds, learning strengths and needs.
- Content:** Students will demonstrate knowledge of the subjects they will teach.
- Instructional practice:** Students will demonstrate an ability to plan and implement effective teaching and measure student learning in ways that lead to sustained development and learning.
- Professional responsibility:** Students will develop an understanding of purposes for education and a defensible philosophical approach toward teaching and demonstrate professional dispositions.

English education concentration-specific outcome

- Content:** Demonstrate knowledge of the subjects they will teach as English educators.

Special requirements

- Students must successfully complete all **initial licensure milestone requirements**.
- Students enrolled in this program are required to declare a second major in their content area

Degree requirements for Secondary Education and Teaching, Bachelor of Science in Education (B.S.Ed.) with a concentration in English education

Course	Title	Hours
General education (https://bulletin.vcu.edu/undergraduate/undergraduate-study/general-education-curriculum/)		
Select 30 credits of general education courses in consultation with an adviser.		30
Major requirements		
• Major core requirements		
EDUS 202	Diversity, Democracy and Ethics	3
EDUS 301	Human Development and Learning	3
SEDP 405	Collaborative Practices to Support Inclusion for Children and Youth with Disabilities	3
SEDP 452	Supporting Multilingual Learners With Disabilities	1
TEDU 412	Curriculum and Assessment: ____	3
TEDU 452	Teaching Multilingual Learners	2
TEDU 510	Instructional Technology in PK-12 Environments	2
TEDU 588	Classroom Management	3
TEDU 562	Reading Instruction in the Content Areas	3
Secondary education		
TEDU 311	Middle School Practicum	2
TEDU 312	High School Practicum	1
TEDU 469	Secondary Internship I	4
TEDU 470	Secondary Internship II	4
TEDU 548	Teaching Secondary School English	3
B.S.Ed. open electives will be fulfilled by double major/endorsement courses.		
Concentration requirements		
TEDU 415	Literature for Young Adults	3
English/double major		
ENGL 301	Introduction to the English Major	3
ENGL 499	Senior Seminar in English	3
Linguistics, writing, criticism:		
ENGL 340	Early 20th-century British Literature ¹	3
ENGL 390	Introduction to Linguistics ¹	3
Literature, pre-1700:		
ENGL 320	Early Literary Traditions ¹	3
ENGL 326	Shakespeare in Context ¹	3
Literature, 1700-1945:		
ENGL 336	19th-century British Novels and Narratives ¹	3
ENGL 374	U.S. Literature: Modernism ¹	3
Literature, diversity: select one course from the list below.		
ENGL 379	African-American Literature: Beginnings Through the Harlem Renaissance ¹	3
ENGL 381	Multiethnic Literature ¹	3
Restricted electives ²		6-9

English additional requirements

HUMS 202	Choices in a Consumer Society	1
Experiential Fine Arts ³		1-3
Foreign language through the 102 level (by course or placement)		0-6
Literary contexts: select a foreign language course through the 202 or 205 level (by course or placement) or six credits from the list below.		0-6
ENGL 201	Western World Literature I	
ENGL 202	Western World Literature II	
ENGL 203	British Literature I	
ENGL 204	British Literature II	
ENGL 205	American Literature I	
ENGL 206	American Literature II	
ENGL 211	Contemporary World Literature	
ENGL 236	Women in Literature	
ENGL 291	Topics in Literature	
ENGL 304	Persuasive Writing	
FLET 321	Early German Literature	
FLET 322	Modern German Literature	
FLET 391	Topics in Foreign Literature in English Translation	
Open electives		1-7
Total Hours		120

1

Or another English course from the B.A. in English (<https://bulletin.vcu.edu/undergraduate/college-humanities-sciences/english/english-ba/#degree requirementstext>) major requirements list, in consultation with an adviser.

2

See B.A. in English (<https://bulletin.vcu.edu/undergraduate/college-humanities-sciences/english/english-ba/#degree requirementstext>) major requirements list.

3

Course offered by the School of the Arts.

The minimum number of credit hours required for this degree is 120.

Recommended course sequence/plan of study**Freshman year**

Fall semester		Hours
MATH 131	Introduction to Contemporary Mathematics	3
or		
STAT 208	or Statistical Thinking	
UNIV 111	Introduction to Focused Inquiry:	3
Play course	Investigation and Communication (satisfies	
video for	general education UNIV foundations)	
Introduction		
to Focused		
Inquiry:		
Investigation		
and		
Communicatio		

Foreign Language 101	3
General education course (select BOK for humanities/ fine arts and AOI for creativity, innovation and aesthetic inquiry)	3
General education course (select BOK for social/ behavioral sciences and AOI for diversities in human experience)	3

Term Hours: 15

Spring semester

HUMS 202	Choices in a Consumer Society	1
UNIV 112	Focused Inquiry II (satisfies general	3
Play course	education UNIV foundations)	
video for		
Focused		
Inquiry II		
Experiential fine arts		3
Foreign language 102		3
General education course (select AOI for global perspectives)		3
General education course (select BOK for natural science and AOI for scientific and logical reasoning)		3

Term Hours: 16

Sophomore year**Fall semester**

EDUS 202	Diversity, Democracy and Ethics	3
UNIV 200	Advanced Focused Inquiry: Literacies, Research and Communication (satisfies general education UNIV foundations)	3
General education courses (select any AOI)		6
Literary contexts course or foreign language 201		3

Term Hours: 15

Spring semester

EDUS 301	Human Development and Learning	3
ENGL 301	Introduction to the English Major	3
Linguistics, writing, criticism or another English course from the B.A. in English major requirements list, in consultation with an adviser		3
Literary contexts course or foreign language 202 or 205		3
Literature, 1700-1945 course or another English course from the B.A. in English major requirements list, in consultation with an adviser		3

Term Hours: 15

Junior year**Fall semester**

SEDP 405	Collaborative Practices to Support Inclusion for Children and Youth with Disabilities	3
TEDU 510	Instructional Technology in PK-12 Environments	2
Linguistics, writing, criticism or another English course from the B.A. in English major requirements list, in consultation with an adviser		3
Literature, diversity course or another English course from the B.A. in English major requirements list, in consultation with an adviser		3

Literature, pre-1700 course or another English course from the B.A. in English major requirements list, in consultation with an adviser	3
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Term Hours:	14
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Spring semester

TEDU 311 Middle School Practicum	2
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TEDU 562 Reading Instruction in the Content Areas	3
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TEDU 588 Classroom Management	3
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ENGL 300- or 400-level elective	3
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Literature, pre-1700 course or another English course from the B.A. in English major requirements list, in consultation with an adviser	3
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Literature, 1700-1945 course or another English course from the B.A. in English major requirements list, in consultation with an adviser	3
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Term Hours:	17
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Senior year**Fall semester**

SEDP 452 Supporting Multilingual Learners With Disabilities	1
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TEDU 312 High School Practicum	1
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TEDU 415 Literature for Young Adults (satisfies a restricted elective)	3
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TEDU 452 Teaching Multilingual Learners	2
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TEDU 548 Teaching Secondary School English	3
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ENGL 300- or 400-level elective	3
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Open elective	1
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Term Hours:	14
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Spring semester

ENGL 499 Senior Seminar in English	3
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TEDU 412 Curriculum and Assessment: ____	3
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TEDU 469 Secondary Internship I	4
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TEDU 470 Secondary Internship II	4
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Term Hours:	14
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Total Hours:	120
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The minimum number of credit hours required for this degree is 120.