

SECONDARY EDUCATION AND TEACHING, BACHELOR OF SCIENCE IN EDUCATION (B.S.ED.) WITH A CONCENTRATION IN HISTORY EDUCATION

The purpose of the B.S.Ed. in Secondary Education and Teaching with a concentration in history education is to prepare students to serve as initially licensed teachers in grades six through 12, as well as to serve as educators and leaders in schools and community-based settings. Students enrolled in the program will be required to declare a double major in the Bachelor of Arts in History. In addition to the two majors, students will be required to take courses in political science, geography and economics in order to earn the teaching license. Through the core education curriculum, students will become knowledgeable about professional roles and workplace responsibilities while learning how to plan and implement history/social studies units and lessons for students in grades six through 12. The core curriculum instills fundamental knowledge and skills, with opportunities for observation and application in a variety of settings. Through the core history curriculum, students will develop the content knowledge and skills in order to deliver relevant and rigorous history and social studies instruction. Graduates will be prepared to work in public and private middle and high schools across Virginia, with particular focus in urban and other high-need areas. Graduates will be capable of working with diverse learners and adapting instructional programs based on the needs of their students and clients. Successful completion of the program will result in licensure in secondary history/social studies education (grades six through 12).

Student learning outcomes

1. **Learner and learning:** Students will understand human development and learning theories appropriate to the age group they will teach and acquire an awareness of the diversity of the school-age populations' cultural backgrounds, learning strengths and needs.
2. **Content:** Students will demonstrate knowledge of the subjects they will teach.
3. **Instructional practice:** Students will demonstrate an ability to plan and implement effective teaching and measure student learning in ways that lead to sustained development and learning.
4. **Professional responsibility:** Students will develop an understanding of purposes for education and a defensible philosophical approach toward teaching and demonstrate professional dispositions.

History education concentration-specific outcome

1. **Content:** Demonstrate knowledge of the subjects they will teach as a history educator.

Special requirements

- Students must successfully complete all **initial licensure milestone requirements**.
- Students enrolled in this program are required to declare a second major in their content area

Degree requirements for Secondary Education and Teaching, Bachelor of Science in Education (B.S.Ed.) with a concentration in history education

Course	Title	Hours
General education (https://bulletin.vcu.edu/undergraduate/undergraduate-study/general-education-curriculum/)		
Select 30 credits of general education courses in consultation with an adviser.		30
Major requirements		
• Major core requirements		
EDUS 202	Diversity, Democracy and Ethics	3
EDUS 301	Human Development and Learning	3
SEDP 405	Collaborative Practices to Support Inclusion for Children and Youth with Disabilities	3
SEDP 452	Supporting Multilingual Learners With Disabilities	1
TEDU 412	Curriculum and Assessment: ____	3
TEDU 452	Teaching Multilingual Learners	2
TEDU 510	Instructional Technology in PK-12 Environments	2
TEDU 562	Reading Instruction in the Content Areas	3
TEDU 588	Classroom Management	3
Secondary education		
TEDU 311	Middle School Practicum	2
TEDU 312	High School Practicum	1
TEDU 469	Secondary Internship I	4
TEDU 470	Secondary Internship II	4
TEDU 547	Teaching Secondary School Social Studies	3
Concentration requirements		
HIST 361	Americans from Africa ¹	3
Economics:		
ECON 203	Introduction to Economics	3
or ECON 210	Principles of Microeconomics	
or ECON 211	Principles of Macroeconomics	
Geography (select two courses from the list below): ¹		6
HIST 338	World War I in the Middle East	
HIST 340	The Middle East, 600-1600	
HIST 341	Modern Middle East	
HIST 342	The Ottoman Empire I (1300-1750)	
HIST 343	The Ottoman Empire II (1750-1923)	
HIST 345	American Colonies, 1450-1776	
HIST 354	Native Americans in the South	
HIST 358	History of the American Frontier	
HIST 359	The History of Latin American Cities	
HIST 368	Colonialism in Africa	
HIST 374	Andean History Since 1800	
HIST 378	Atlantic Slavery	
HIST 381	History of West Africa to 1800	

International political science:

POLI 105	International Relations	3
or POLI 109	Comparative Politics	
or POLI 351	Middle Eastern Government and Politics	
or POLI 352	European Governments and Politics	
or POLI 353	Latin American Governments and Politics	
or POLI 354	Russian and Eurasian Government and Politics	
or POLI 355	Asian Governments and Politics	
or POLI 356	African Government and Politics	
or POLI 358	Issues in Comparative Politics: ____	
or POLI 360	China in Transition	
or POLI 361	Issues in World Politics: ____	
or POLI 362	International Organizations and Institutions	
or POLI 363	U.S. Foreign Policy	
or POLI 364	Vietnam	
or POLI 365	International Political Economy	
or POLI 366	Women and Global Politics	
or POLI 367	Terrorism	
or POLI 380	Human Security	
or POLI 381	The Politics of Genocide	
or POLI 382	Politics of Global Health	
or POLI 383	The Middle East and North Africa in Transition	
or POLI 384	International Law	
or POLI 385	International Security	
or POLI 386	Environmental Security	
or POLI 387	Politics of the European Union	
or POLI 388	International Relations Theory	

U.S. political science:

POLI 103	U.S. Government and Politics (or equivalent) ²	3
POLI 301	U.S. Parties and Elections	3
or POLI 302	Politics of the Civil Rights Movement	
or POLI 304	Presidential Primaries	
or POLI 305	Political Campaigns and Communication	
or POLI 306	The Congress	
or POLI 307	Political Behavior	
or POLI 308	U.S. Presidency	
or POLI 309	Bureaucratic Politics	
or POLI 310	Public Policy	
or POLI 311	Politics of the Environment	
or POLI 312	Media and Politics	
or POLI 313	U.S. Constitutional Law: Civil Rights and Civil Liberties	
or POLI 314	U.S. Constitutional Law: Structure of Government	
or POLI 315	Courts and Politics	
or POLI 316	Women and the Law	
or POLI 318	Politics of Race, Class and Gender	
or POLI 319	Women and American Politics	
or POLI 321	Urban Politics	
or POLI 322	State and Local Government and Politics	
or POLI 323	Virginia Government and Politics	
or POLI 330	Lobbying	

or POLI 331	Public Administration	
or POLI 332	Administrative Law	
or POLI 339	Politics in Film	
or POLI 341	Classical to Modern Political Thought	
or POLI 342	Modern to Contemporary Political Thought	
or POLI 343	Black Political Thought	
or POLI 344	Contemporary Political Theory	
or POLI 345	African-American Politics	
or POLI 346	Black Political Activism	
or POLI 347	Black Queer Politics	
or POLI 369	U.S. National Security	

History/double major

HIST 300	Introduction to Historical Study	3
HIST 490	Senior Seminar in History	3
or HIST 493	Internship	
Historical survey courses (100-level HIST)		12
Junior seminar course (select from HIST 401 through HIST 422)		3
Upper-level HIST courses (HIST 301 through HIST 492, excluding HIST 490)		15
Open electives		8-14
B.S.Ed. open electives will be fulfilled by double major/endorsement courses.		
Total Hours		120

1

Credits earned satisfy upper-level HIST courses.

2

Satisfies BOK for social/behavioral sciences and AOI for diversities in the human experience.

The minimum number of credit hours required for this degree is 120.**Recommended course sequence/plan of study****Freshman year**

Fall semester		Hours
POLI 103	U.S. Government and Politics (satisfies BOK for social/behavioral sciences and AOI for diversities in the human experience)	3
UNIV 111	Introduction to Focused Inquiry: Play course	3
	Investigation and Communication (satisfies video for general education UNIV foundations)	
	Introduction to Focused Inquiry: Investigation and Communicatio	

Additional requirements waived for students who double major in history and secondary education (HUMS 202, experiential fine arts, foreign language 101 and foreign language 202)

General education course (select from quantitative foundations)	3
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General education course (select any AOI)	3
Historical survey course (select from HIST 101 through HIST 112)	3
Term Hours:	15
Spring semester	
ECON 203 Introduction to Economics or ECON 210 or Principles of Microeconomics or ECON 211 or Principles of Macroeconomics	3
EDUS 202 Diversity, Democracy and Ethics	3
UNIV 112 Focused Inquiry II (satisfies general education UNIV foundations) Play course video for Focused Inquiry II	3
Additional requirements waived for students who double major in history and secondary education (HUMS 202, experiential fine arts, foreign language 101 and foreign language 202)	
General education course (select BOK for natural sciences and AOI for scientific and logical reasoning)	3
Historical survey course (select from HIST 101 through HIST 112)	3
Term Hours:	15
Sophomore year	
Fall semester	
UNIV 200 Advanced Focused Inquiry: Literacies, Research and Communication (satisfies general education UNIV foundations)	3
General education course (select AOI for global perspectives)	3
General education course (select BOK for humanities/ fine arts and AOI for creativity, innovation and aesthetic inquiry)	3
Historical survey course (select from HIST 101 through HIST 112)	3
International political science course (refer to list in degree requirements table)	3
Term Hours:	15
Spring semester	
EDUS 301 Human Development and Learning	3
HIST 300 Introduction to Historical Study	3
General education course (select any AOI)	3
Historical survey course (select from HIST 101 through HIST 112)	3
U.S. political science course (refer to list in degree requirements table)	3
Term Hours:	15
Junior year	
Fall semester	
TEDU 562 Reading Instruction in the Content Areas	3
Geography course (refer to list in degree requirements table)(satisfies an upper-level HIST course)	3
Upper-level HIST course (select any 300-level)	3

Open electives	6
Term Hours:	15
Spring semester	
SEDP 405 Collaborative Practices to Support Inclusion for Children and Youth with Disabilities	3
TEDU 311 Middle School Practicum	2
TEDU 510 Instructional Technology in PK-12 Environments	2
TEDU 588 Classroom Management	3
Geography course (refer to list in degree requirements table)(satisfies an upper-level HIST course)	3
Junior seminar course (select from HIST 401 through HIST 422)	3
Term Hours:	16
Senior year	
Fall semester	
HIST 490 Senior Seminar in History or HIST 493 or Internship	3
SEDP 452 Supporting Multilingual Learners With Disabilities	1
TEDU 312 High School Practicum	1
TEDU 452 Teaching Multilingual Learners	2
TEDU 547 Teaching Secondary School Social Studies	3
Upper-level HIST course (select any 300- or 400-level)	3
Open elective	2
Term Hours:	15
Spring semester	
HIST 361 Americans from Africa (satisfies an upper-level HIST course)	3
TEDU 412 Curriculum and Assessment: ____	3
TEDU 469 Secondary Internship I	4
TEDU 470 Secondary Internship II	4
Term Hours:	14
Total Hours:	120

The minimum number of credit hours required for this degree is 120.