

VCU TRANSFORM

VCU Transform is a living-learning program dedicated to the development of current and future leaders through academic course work and cocurricular activities. The vision of VCU Transform is to cultivate servant leaders who transform lives and impact communities locally and globally.

Student learning outcomes

As a result of participating in VCU Transform initiatives students will:

- Demonstrate an understanding of leadership and community engagement in diverse contexts with cultural agility
- Integrate their academic knowledge with experiential learning opportunities
- Demonstrate increased self-efficacy
- Demonstrate increased sense of belonging
- Showcase their career-readiness

Certificate of completion

Students who are accepted into VCU Transform will develop their skills and knowledge over the course of the two-year program through a prescribed balance of activities and experiences. Students fulfilling the following requirements will be recognized by receiving a Certificate of Completion in Leadership Studies and Experiential Learning.

- Live in the designated living-learning community residence hall for all years of the program
- Maintain a minimum 2.0 cumulative GPA while enrolled in VCU Transform
- Achieve a minimum 2.5 GPA in required VCU Transform courses (REAL 300, REAL 301, REAL 310, REAL 400 and REAL 401)
- Complete a minimum of 60 co-curricular hours as defined by the Transform program
- Complete an immersive experiential learning pathway in one of six areas including: internships, study abroad, undergraduate research, peer leadership, community engagement and entrepreneurship
- Submit a culminating e-portfolio
- Participate in LLP special events
 - Program orientation
 - Program completion
 - Others as deemed necessary by the LLP leadership

The certificate of completion includes an academic component consisting of nine to 12 credit hours of course work to be completed during the two-year VCU Transform program.

Year one

Fall semester		Hours
REAL 300	Principles of Community Engagement	3
or	or Principles of Leadership	
REAL 301		
Term Hours:		3

Spring semester

REAL 301	Principles of Leadership	3
or	or Principles of Community Engagement	
REAL 300		
Term Hours:		3
Year two		
Fall semester		
REAL 310	Pathways to Experiential Learning (or external course) ¹	0-1
REAL 400	Principles of Problem-Solving	3
Term Hours:		3-4
Spring semester		
REAL 401	Capstone Seminar	1
Term Hours:		1
Total Hours:		10-11

¹

Must be taken before spring semester of second year.