

ENVIRONMENTAL STUDIES, BACHELOR OF SCIENCE (B.S.)

The Bachelor of Science in Environmental Studies requires a minimum of 120 credits.

Along with the general education requirements of VCU Life Sciences, this curriculum requires 32-33 credits in core science and mathematics courses and 37-38 credits in environmental studies core courses.

Student learning outcomes

Upon completing this program, students will be able to demonstrate the following:

- Life sciences – Recall and transfer fundamental life science concepts (biology, ecology, evolution) to the conservation and management of natural resources
- Social sciences – Recall and transfer fundamental social science concepts (policy, economics, politics) to the conservation and management of natural resources
- Physical sciences – Recall and transfer fundamental physical science concepts (geology, climate, physics) to the conservation and management of natural resources
- Research skills (geospatial, quantitative and field) – Identify and implement the correct tools/skills to collect, visualize and analyze environmental data
- Synthesis (combinations of previous entries and communication) – Implement interdisciplinary problem solving by combining concepts and skills to address contemporary environmental challenges

Special requirements

The Bachelor of Science in Environmental Studies requires a minimum 2.0 cumulative average in all major course work and a minimum of 34 credits of upper-level (e.g., 3XX, 4XX, or 5XX) approved courses. To meet the capstone requirement, students are required to complete ENVS 499 and an additional course as approved by the unit. This additional course credit will count toward the electives for this major.

Degree requirements for Environmental Studies, Bachelor of Science (B.S.)

Course	Title	Hours
General education (http://bulletin.vcu.edu/undergraduate/undergraduate-study/general-education-curriculum/)		
Select 30 credits of general education courses in consultation with an adviser.		30
Major requirements		
• Major core requirements		
BIOL 152 & BIOZ 152	Introduction to Biological Sciences II and Introduction to Biological Science Laboratory II	4
BIOL 317	Ecology	3
CHEM 102 & CHEZ 102	General Chemistry II and General Chemistry Laboratory II	4
ECON 325	Environmental Economics	3

ENVS 101	Introduction to Environmental Studies I	3
ENVS 102	Introduction to Environmental Studies II	3
ENVS 222	Electronic Portfolios	1
ENVS/POLI 311	Politics of the Environment	3
ENVS 321	Cartography	3
ENVS 330	Environmental Pollution	3
ENVS 343	Data Literacy	4
ENVS 355	Water	3
ENVS 401	Meteorology and Climatology	3
ENVS 499	Environmental Studies Capstone Experience	0

• Additional major requirements

ENVS 105	Physical Geology	3
or URSP 204	Physical Geography	

• Major electives

Select from list below.	12
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Ancillary requirements

BIOL 151 & BIOZ 151	Introduction to Biological Sciences I and Introduction to Biological Science Laboratory I	4
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CHEM 101	General Chemistry I (satisfies general education BOK for natural sciences and AOI for scientific and logical reasoning)	3
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CHEZ 101	General Chemistry Laboratory I (satisfies general education BOK for natural sciences and AOI for scientific and logical reasoning)	1
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MATH 151	Precalculus Mathematics (satisfies general education quantitative foundations)	4
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PHYS 201	General Physics I (satisfies general education BOK for natural sciences and AOI for scientific and logical reasoning)	4-5
or PHYS 207	University Physics I	

STAT 210	Basic Practice of Statistics	3
or STAT 212	Concepts of Statistics	

Open electives

Select any course.	28
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Total Hours	120
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The minimum number of credit hours required for this degree is 120.

Possible major electives

Select any ENVS or ENVZ course or choose from the courses listed below.

Course	Title	Hours
BIOL 103	Global Environmental Biology	4
BIOL 307	Aquatic Ecology	3
BIOL 312	Invertebrate Zoology	3
BIOL 313	Vertebrate Natural History	3
BIOL 314	Animal Reproduction	3
BIOL 320	Biology of the Seed Plant	4
BIOL 321	Plant Development	3
BIOL 322	Economic Botany	3

BIOL 324	Medicinal Botany	3
BIOL 332	Environmental Pollution	3
BIOL 333	Evolution of the Angiosperms	3
BIOL 335	Global Change Biology	3
BIOL 402	Comparative Vertebrate Anatomy	5
BIOL 403	Primateology	4
BIOL 411	Physiology	3
BIOL 415	Mangrove Avian Field Ecology	4
BIOL 416	Ornithology	3
BIOL 422	Forest Ecology	4
BIOL 423	Plant Physiology	3
BIOL 425 Play course video for Field Botany	Field Botany	3
BIOL 430	Invasion Biology	3
BIOL 431	Introduction to Marine Biology	3
BIOL 459	Infectious Disease Ecology	3
BIOL 480	Animal-Plant Interactions	3
BIOL 497	Ecological Service Learning	1
BIOL 498	Insects and Plants Service-learning	2
BIOL 507	Aquatic Microbiology	4
BIOL 508	Barrier Island Ecology	3
BIOL 510	Conservation Biology	3
BIOL 512	Plant Diversity and Evolution	4
BIOL 514	Stream Ecology	4
BIOL 516	Population Genetics	3
BIOL 518	Plant Ecology	4
BIOL 519	Forest Ecology	4
BIOL 520	Population Ecology	3
BIOL 521	Community Ecology	3
BIOL 522	Evolution and Speciation	3
BIOL 535	Wetlands Ecology	4
BIOL 545	Biological Complexity	3
BIOL 550	Ecological Genetics	3
BIOZ 307	Aquatic Ecology Laboratory	1
BIOZ 312	Invertebrate Zoology Laboratory	1
BIOZ 313	Vertebrate Natural History Laboratory	1
BIOZ 317	Ecology Laboratory	2
BIOZ 324	Medicinal Botany Laboratory	1
BIOZ 416	Ornithology Laboratory	2
ENGL 368	Nature Writing	3
POLI 386	Environmental Security	3
SOCY 350	Environmental Sociology	3
SOCY 420	Environmental Racism	3
URSP 332	Environmental Management	3
URSP 545	Sustainable Energy Policy and Planning	3

What follows is a sample plan that meets the prescribed requirements within a four-year course of study at VCU. Please contact your adviser before beginning course work toward a degree.

Freshman year		
Fall semester		
		Hours
ENVS 101	Introduction to Environmental Studies I	3
ENVS 222	Electronic Portfolios	1
MATH 141	Algebra with Applications	4
UNIV 111	Focused Inquiry I (satisfies general education UNIV foundations)	3
Play course video for Focused Inquiry I		
General education courses		6
Term Hours:		17
Spring semester		
CHEM 101 & CHEZ 101	General Chemistry I and General Chemistry Laboratory I (both satisfy general education BOK for natural sciences and AOI for scientific and logical reasoning)	4
ENVS 102	Introduction to Environmental Studies II	3
MATH 151	Precalculus Mathematics (satisfies general education quantitative foundations)	4
UNIV 112	Focused Inquiry II (satisfies general education UNIV foundations)	3
Play course video for Focused Inquiry II		
Term Hours:		14
Sophomore year		
Fall semester		
BIOL 151 & BIOZ 151	Introduction to Biological Sciences I and Introduction to Biological Science Laboratory I	4
CHEM 102 & CHEZ 102	General Chemistry II and General Chemistry Laboratory II	4
UNIV 200	Inquiry and the Craft of Argument (satisfies general education UNIV foundations)	3
Open elective		3
Term Hours:		14
Spring semester		
BIOL 152 & BIOZ 152	Introduction to Biological Sciences II and Introduction to Biological Science Laboratory II	4
ENVS 105 or URSP 204	Physical Geology or Physical Geography	3
STAT 210	Basic Practice of Statistics	3
Open electives		5
Term Hours:		15
Junior year		
Fall semester		
BIOL 317	Ecology	3
ENVS/POLI 311	Politics of the Environment	3
ENVS 330	Environmental Pollution	3

PHYS 201	General Physics I (satisfies general education BOK for natural sciences and AOI for scientific and logical reasoning)	4
Open elective		2
Term Hours:		15
Spring semester		
ENVS 321	Cartography	3
ECON 325	Environmental Economics	3
ENVS 355	Water	3
General education course		3
Major electives		3
Term Hours:		15
Senior year		
Fall semester		
ENVS 343	Data Literacy	4
ENVS 499	Environmental Studies Capstone Experience (taken with capstone appropriate corequisite)	0
Major electives		6
Open electives		5
Term Hours:		15
Spring semester		
ENVS 401	Meteorology and Climatology	3
Major elective		3
Open electives		9
Term Hours:		15
Total Hours:		120

The minimum number of credit hours required for this degree is 120.

Accelerated B.S. and M.Envs.

The accelerated B.S. and M.Envs. program allows qualified students to earn both the B.S. in Environmental Studies and the Master of Environmental Studies in a minimum of five years by completing approved graduate courses during the senior year of their undergraduate program. Students in the program may count up to 12 hours of graduate courses toward both the B.S. and M.Envs. degrees. Thus, the two degrees may be earned with a minimum of 141 credits rather than the 153 credits necessary if the two degrees are pursued separately.

Entrance to the accelerated program

Interested undergraduate students should consult with the master's program director (See contact information (<http://bulletin.vcu.edu/graduate/vcu-life-sciences/center-environmental-studies/environmental-studies-menvs/#contacttext>) on the graduate program page.) as early as possible, but no later than the fall semester of their junior year, to receive specific information about the accelerated program and determine academic eligibility. Minimum qualifications for entrance to this accelerated program include completion of 90 undergraduate credit hours, an overall GPA of 3.0, and a GPA of 3.3 in courses required by the environmental studies major.

Requests for entrance to the accelerated program in environmental studies must include the three following items, each of which must be completed or submitted by the last day of scheduled classes (and before the final exam period begins) for the fall semester of the junior year.

1. Schedule and complete an interview with the graduate program director.
2. Prepare and submit a personal statement to the graduate program director that explains why the applicant wishes to join the environmental studies master's program.
3. Prepare and submit an updated CV to the graduate program director.

By February of the following year, a panel of environmental studies faculty members will review materials from each of the potential accelerated program students. The program director will then notify each student of the panel's decision. At this time, students who have been approved for entrance into the accelerated B.S. and M.Envs. program will complete and submit an official Accelerated Program Declaration Form to the graduate program director. Successful applicants will enter the accelerated program in the fall semester of their senior year.

Once enrolled in the accelerated program, students must meet the standards of performance applicable to graduate students as described in the "Satisfactory academic progress (<http://bulletin.vcu.edu/academic-regs/grad/satisfactory-academic-progress/>)" section of the Graduate Bulletin, including maintaining a 3.0 GPA. Guidance to students admitted to the accelerated program is provided by both the undergraduate environmental studies adviser and the faculty adviser to the graduate program.

Admission to the graduate program

Entrance to the accelerated program enables the student to take the approved shared courses that will apply to the undergraduate and graduate degrees. However, entry into an accelerated program via an approved Accelerated Program Declaration Form does not constitute application or admission into the graduate program. Admission to the graduate program requires a separate step that occurs through a formal application to the master's program, which is submitted through Graduate Admissions no later than a semester prior to graduation with the baccalaureate degree, that is, before the end of the fall semester of the senior year. In order to continue pursuing the master's degree after the baccalaureate degree is conferred, accelerated students must follow the admission to graduate study requirements outlined in the VCU Bulletin. Two reference letters (at least one from an environmental studies faculty member) must accompany the application.

Degree requirements

The Bachelor of Science in Environmental Studies degree will be awarded upon completion of a minimum of 120 credits and the satisfactory completion of all undergraduate degree requirements as stated in the Undergraduate Bulletin.

A maximum of 12 graduate credits may be taken prior to completion of the baccalaureate degree. Three of these graduate credits will be allowed to substitute for a required undergraduate core course (see table below).

The remaining nine credits may be chosen from the approved list below to satisfy major electives. These courses are shared credits with the graduate program, meaning that they will be applied to both undergraduate and graduate degree requirements. The graduate courses that may be taken as an undergraduate, once a student is admitted to the program, are:

Course	Title	Hours
ENVS 543	Environmental Data Literacy (satisfies the undergraduate core requirement for ENVS 343)	3

Select remaining credits (to satisfy major electives) from:		
ENVS 521	Introduction to Geographic Information Systems	3
ENVS 591	Topics in Environmental Studies	1-4
ENVS 601	Survey in Environmental Studies	3
ENVS 603	Environmental Research Methods	3

Recommended course sequence/plan of study

What follows is the recommended plan of study for students interested in the accelerated program beginning in the fall of the junior year prior to admission to the accelerated program in the senior year. A list of approved graduate electives is found on the graduate program bulletin for the M.Envs. program.

Course	Title	Hours
Junior year		
Fall semester		
BIOL 317	Ecology	3
ENVS 311	Politics of the Environment	3
ENVS 330	Environmental Pollution	3
ENVS 521	Introduction to Geographic Information Systems	3
PHYS 201	General Physics I	4
Term Hours:		16
Spring semester		
ECON 325	Environmental Economics	3
Major electives		7
Open electives		5
Term Hours:		15
Senior year		
Fall semester		
ENVS 499	Environmental Studies Capstone Experience (taken with capstone appropriate corequisite)	0
ENVS 543	Environmental Data Literacy (satisfies ENVS 343 requirement)	3
ENVS 601	Survey in Environmental Studies	3
Major elective		3
Open electives		3
University Core course (humanities/fine arts)		3
Term Hours:		15
Spring semester		
ENVS 401	Meteorology and Climatology	3
ENVS 411	Oceanography	3
ENVS 603	Environmental Research Methods	3
Open electives		6
Term Hours:		15
Fifth year		
Fall semester		
OVPR 601	Scientific Integrity	1
ENVS 692	Independent Study	3
or ENVS 693	Internship in Environmental Studies	
Graduate electives (500 and 600 level)		8
Term Hours:		12

Spring semester	
Graduate electives (500 or 600 level)	9
Term Hours:	9

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Environmental Studies

ENVS 101. Introduction to Environmental Studies I. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Enrollment is restricted to environmental studies majors. Study of contemporary issues related to environmental studies including sustainability, biological conservation, global change and an overview of the core earth systems.

ENVS 102. Introduction to Environmental Studies II. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: ENVS 101 or permission of instructor. Enrollment is restricted to environmental studies majors. Studies of contemporary issues related to government policy and environmental issues at local to international scales.

ENVS 105. Physical Geology. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A descriptive approach to physical geology dealing with the history and structure of the earth, catastrophic events and geology as it relates to the contemporary environment. An optional laboratory, ENVZ 105, may be taken with this course.

ENVS 201. Earth System Science. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An introduction to the processes of and linkages among the major systems that drive planet Earth. The biosphere, geosphere, hydrosphere, atmosphere and sociosphere are presented as dynamic and interdependent systems.

ENVS 222. Electronic Portfolios. 1 Hour.

Semester course; 1 lecture hour (delivered online). 1 credit. This online course will guide individuals in developing an electronic portfolio consisting of student-curated collections of specific academic work, bibliographic information and a curriculum vitae used throughout their academic career. Graded as pass/fail.

ENVS 260. Outdoor Leadership. 3 Hours.

Semester course; 3 lecture hours. 3 credits. This course is designed to provide an introduction to the concepts and skills needed to work and lead teams in outdoor settings. Topics include the historical and philosophical foundations of outdoor leadership, outdoor teaching and facilitation, safety and risk management, and environmental stewardship. The course includes classroom and field application components.

ENVS 265. Paths to Environmental Leadership. 2 Hours.

Semester course; 2 lecture hours. 2 credits. Prerequisites: ENVS 101 and ENVS 102, both with a minimum grade of B. This course focuses on personal leadership development, leadership in the field of environmental studies, grant writing and revision, and the peer-review process. Discussions with guest speakers who are leaders in various environmental fields, additional readings and self-directed exploration of leadership figures will broaden our understanding of environmental leadership. Students will then use the Udall Undergraduate Scholarship application as a tool to begin to develop their own vision of environmental leadership and develop experience in grant writing and peer review.

ENVS 291. Special Topics in Environmental Studies. 1-4 Hours.

Semester course; 1-4 lecture hours. 1-4 credits. May be repeated with different topics for a maximum of 12 credits. An introductory investigation into a selected topic salient to environmental studies. See the Schedule of Classes for specific topics being offered each semester.

ENVS 300. Sustainable Societies: James River Basin. 3 Hours.

Semester course; 3 lecture hours. 3 credits. This course explores the 25 most critical social, economic and environmental issues in the region in a global context. It examines how people are tackling the issues of sustainably and turning them into opportunities.

ENVS 301. Introduction to Meteorology. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An introductory course designed to provide the student with an overview of the structures and processes that cause weather. These include atmospheric circulations and the weather patterns that we observe. Emphasis will be placed upon the tracking and display of weather phenomena, as well as their forecast movement and impact.

ENVS 310. Introduction to Oceanography. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An introductory course designed to provide the student with an overview of the structures and processes of the world's oceans. These include the systems that impact the oceans: the hydrosphere, the atmosphere, the geosphere, the biosphere and the sociosphere. Emphasis will be placed upon hands-on techniques for understanding these systems, including online simulations and in-class activities.

ENVS 311. Politics of the Environment. 3 Hours.

Semester course; 3 lecture hours. 3 credits. An exploration of the current controversy about environmental politics and the issues and crises it centers on. Special attention will be given to the constitutional, political and geographical factors in the development of environmental policy and the organized effort to deal with governmental actions and inaction and its impact on policy outcomes. Crosslisted as: POLI 311.

ENVS 314. Human-Environment Interactions: Foundations and Applications. 3 Hours.

Semester course; 3 lecture hours. 3 credits. A comparative study of the ecology and natural history of human populations, including the environments as determining factors in the evolution of human institutions and technology, resources management, and population crises; cultural traditions as mechanisms of population control; basic theory of population biology. Crosslisted as: INTL 314.

ENVS 315. Energy and the Environment. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Enrollment restricted to non-physics majors with junior or senior standing; not applicable to the physics major. A study of society's demands for energy, how it is currently being met, the environmental consequences thereof and some discussion of alternatives. Crosslisted as: PHYS 315.

ENVS 321. Cartography. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: MATH 131, STAT 208, or higher level MATH or STAT course. This course provides an introduction to the art and science behind the presentation of spatial information using maps and charts. Students will develop visual thinking and communication skills while applying cartographic theory to address contemporary practical problems. Students must have a laptop able to run ArcGIS Online.

ENVS 330. Environmental Pollution. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisites: BIOL 151 and BIOL 152. The study of pollution in the environment with emphasis on the procedures for detection and abatement.

ENVS 332. Environmental Management. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: URSP 204. An interdisciplinary review of domestic and international environmental problems and their underlying causes, current management frameworks, alternative management approaches and strategies, and barriers to their implementation. Other topics include: environmental history and economics, population growth, natural resources use, biodiversity, pollution. Crosslisted as: URSP 332.

ENVS 335. Environmental Geology. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: ENVS 105 or URSP 204. The relationship between humankind and the physical environment, earth materials and processes, geological hazards, water, mineral and energy resources, land use, and environmental health and law.

ENVS 343. Data Literacy. 4 Hours.

Semester course; 4 lecture hours. 4 credits. Prerequisites: ENVS 102 and STAT 210. This course takes a hands-on, collaborative approach for students to develop proficiency in the application of data management skills, static and dynamic data visualization, and quantitative analyses of environmental and geospatial datasets. Students will be required to bring their own laptop and analyses and visualization will be performed using the R statistical programming language.

ENVS 355. Water. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: BIOL 317 or ENVS 330 or permission of instructor. The course takes an ecosystem approach to understanding the functioning of streams, rivers, lakes, estuaries and oceans. The course complements curricula in biology and environmental studies and is specifically geared toward students with an interest in the water resources profession.

ENVS 360. Outdoor Programming and Event Management. 3 Hours.

Semester course; 3 lecture hours. 3 credits. This course is designed to provide students with information and practical experience required to successfully design, promote, implement and evaluate outdoor experiential programming across a range of contexts.

ENVS 361. Outdoor Team Building and Group Facilitation. 3 Hours.

Semester course; 3 lecture hours. 3 credits. This course is designed to provide students with the theory and practice of developing and deploying a successful outdoor recreational, educational, interpretive or adventure experience. In doing so, students will learn about group dynamics, team building, risk management and inquiry-based learning techniques.

ENVS 368. Nature Writing. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: ENGL 201, ENGL 202, ENGL 203, ENGL 204, ENGL 205, ENGL 206, ENGL 211, ENGL 215, ENGL 217, ENGL 236, ENGL 250, ENGL 291, ENGL 295 or NEXT 240. A study of the literary genre of nature writing in English. Crosslisted as: ENGL 368.

ENVS 370. Applications of Conservation Science. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: ENVS 343. The field of conservation science is focused on protecting biodiversity through the promotion of both social and ecological processes. This course will provide a foundation in the real-world applications of conservation science and demonstrate how data are essential to effective conservation of natural resources.

ENVS 391. Special Topics in Environmental Studies. 1-4 Hours.

Semester course; 1-4 lecture hours. 1-4 credits. May be repeated with different topics for a maximum of 12 credits. A detailed investigation into a selected topic salient to environmental studies. See the Schedule of Classes for specific topics being offered each semester.

ENVS 401. Meteorology and Climatology. 3 Hours.

Semester course; 3 lecture hours. Prerequisite: PHYS 201 or PHYS 207. A basic, semiquantitative course in the elements of weather and climate, their driving forces and their spatial and temporal distribution and variability. Atmospheric motions and circulation, weather forecasting, human impact on weather and climate.

ENVS 411. Oceanography. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisites: BIOL 151, BIOL 152 and CHEM 102. A basic course in the physical, chemical and geological properties of oceans and ocean basins. Origin and character of ocean basins, properties of oceanic waters, oceanic circulation, land-sea interactions, marine environments and ecology.

ENVS 421. Environmental Data Visualization. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: STAT 314. This is an introductory course in using databases and geospatial technology. The course will introduce students to computer technology, project development and management skills, database management skills, and geospatial technology. Students will use in-class applied environmental analyses to guide skill-set development. The course will introduce the students to working with data in various formats and using the ArcGIS software suite to visualize the data. Students will be introduced to Microsoft Excel, Microsoft Access, ESRI ArcGIS software suite and ESRI ArcGIS Online.

ENVS 430. Invasive Species Management. 3 Hours.

Semester course; 1 lecture and 2 field experience hours. 3 credits. Prerequisite: BIOL 317. This course explores the ecological, political and regulatory issues surrounding invasive species in the city of Richmond and the commonwealth of Virginia. Students will be introduced to the James River Park System habitat restoration plan, a long-term strategy to manage non-native invasive species. Individuals will work directly with environmental professionals, park personnel and community partners to restore natural areas.

ENVS 460. Wilderness First Responder. 3 Hours.

Semester course; 3 lecture hours. 3 credits. This course is intended for anyone working in a position of leadership in an outdoor setting or for individuals who want a high level of wilderness medical training for working in remote field settings, extended personal backcountry trips or expeditions. The course is a comprehensive and in-depth look at the standards and skills of dealing with response and assessment, musculoskeletal injuries, environmental emergencies and survival skills, soft tissue injuries, and medical emergencies. Additional topics, such as CPR, are also included. Wilderness First Responder training is the industry standard for those who work as government and nongovernment field technicians, backcountry trip leaders, camp counselors, mountain guides, river guides and ski patrollers.

ENVS 461. Wilderness Policy and Practice. 3 Hours.

Semester course; 2 lecture and 1 field experience hours. 3 credits. This course takes a multidisciplinary and experiential look at the concept of wilderness. Learning spans from the classroom to a first-hand wilderness experience, and materials include environmental law, natural resources management, environmental philosophy and ethics, regional and local history, and conservation science. Throughout students will focus on the intersection between society, biodiversity and the wilderness concept in principle and practice.

ENVS 490. Research Seminar in Environmental Studies. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisites: senior standing and at least 12 hours of approved environmental studies course work. An interdisciplinary examination of problems and issues central to environmental studies. Environmental research of VCU faculty will be reviewed, and selected local environmental problems will be studied. Each student will complete a research project focusing on a specific environmental question.

ENVS 491. Topics in Environmental Studies. 1-4 Hours.

Semester course; 1-4 lecture hours. 1-4 credits. May be repeated with different topics for a maximum of 12 credits. An in-depth study of a selected environmental topic. See the Schedule of Classes for specific topics to be offered each semester and prerequisites.

ENVS 492. Independent Study. 1-3 Hours.

Semester course; variable hours. Variable credit. Maximum of 3 credits per semester; maximum total of 6 credits for all topics courses. Prerequisite: junior or senior standing, and permission of instructor.

ENVS 493. Environmental Studies Internship. 1-3 Hours.

Semester course; variable hours. 1-3 credits per semester. Maximum total of 6 credits. Prerequisite: junior or senior standing, and permission of instructor. Graded as pass/fail.

ENVS 499. Environmental Studies Capstone Experience. 0 Hours.

Semester course; variable hours. 0 credits. Corequisite: ENVS 490, ENVS 491 (when topics implement core competencies required for a capstone experience and are approved by the director of the Center for Environmental Studies), ENVS 492 or ENVS 493. Enrollment restricted to students who have completed 90 hours of undergraduate course work. Any of the corequisite courses qualify as a capstone experience if taken with this course. Graded as pass/fail.

Life Sciences

LFSC 101. Academic and Career Options in Life Sciences. 1 Hour.

Semester course; 1 lecture hour. 1 credit. Students interested in the life sciences at VCU are faced with an enormous variety of academic options from bioinformatics and biomedical engineering to exercise science and nursing. Students outside of these programs have post-graduate opportunities in the life sciences, such as health care administration and government policy. This course will introduce students to an overview of all of the academic programs in life sciences available at VCU and their associated potential career options. Graded as pass/fail.

LFSC 191. Special Topics in Integrative Life Sciences. 1-4 Hours.

Semester course; 1-4 lecture hours. 1-4 credits. May be repeated for credit with different topics. A 100-level study of a selected topic in integrative life sciences. Students will find specific topics and prerequisites for each special topics course listed in the Schedule of Classes. If multiple topics are offered, students may elect to take more than one.

LFSC 301. Integrative Life Sciences Research. 3 Hours.

Semester course; 2 lecture and 1 recitation hours. 3 credits. Pre- or corequisite: UNIV 200 or HONR 200. Students will leave this course knowing enough about science and the process of science to feel confident in critically evaluating scientific information and/or embarking on their own process of discovery with a faculty mentor. They will gain an appreciation of the interdisciplinary and complex nature of life sciences and will hone their critical thinking about how science interacts with and informs society.

LFSC 307. Community Solutions: Multiple Perspectives. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: PSYC 101. Explores possibilities for addressing social concerns of the Richmond community by understanding the complex nature of social issues as essential to their successful amelioration via perspectives of life and social sciences. Toward this end, expertise from the social sciences, the life sciences and the community are integrated. Includes a service-learning experience (a 20-hour volunteer requirement). Crosslisted as: PSYC 307.

LFSC 391. Special Topics in Integrative Life Sciences. 1-4 Hours.

Semester course; 1-4 lecture hours. 1-4 credits. May be repeated for credit with different topics. A 300-level study of a selected topic in integrative life sciences. Students will find specific topics and prerequisites for each special topics course listed in the Schedule of Classes. If multiple topics are offered, students may elect to take more than one.

LFSC 401. Faith and Life Sciences. 3 Hours.

Semester course; 3 lecture hours. 3 credits. Prerequisite: UNIV 200 or HONR 200. Open to students of any school or program. Explores the complex relationships between faith traditions and the life sciences. Topics include epistemology, impact of life sciences on ideas of fate and responsibility, limits of science and technology, and scientific and religious perspectives on human origins, consciousness, aggression, forgiveness, health, illness and death. Crosslisted as: RELS 401.

LFSC 491. Special Topics in Integrative Life Sciences. 1-4 Hours.

Semester course; 1-4 lecture hours. 1-4 credits. May be repeated for credit with different topics. A 400-level study of a selected topic in integrative life sciences. Students will find specific topics and prerequisites for each special topics course listed in the Schedule of Classes. If multiple topics are offered, students may elect to take more than one.